**Lesson Plans for Mr. Mlinar**

**Week of October 21 - 25, 2013**

**Week 11**

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| **Personal Finance – 1st and 5th**  |  | **Computer Apps – 2nd**  |
| **Monday** | **Objective:** Preparing for a savings or investment program |  | **Objective:** Practice |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** 20 minute read – 5th period
* Section 8.1 Notes
* Risk Tolerance Questionnaire
* <http://www.getsmarteraboutmoney.ca/en/tools_and_calculators/Quizzes/Pages/risk-profile-quiz.aspx#.UmFRO_msidk>
* ASSIGNMENT – Chapter 8 Vocab (Due Tuesday)
 | **Activities/Assignments*** Students Complete Excel budget worksheet to get ready for lessons.
* ASSIGNMENT – Excel Lesson 2 Vocab (DUE Tuesday)
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| **Tuesday** | **Objective:** Savings and Investment Options |  | **Objective:** Excel: Create data and contact |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Section 8.2 Notes
* ASSIGNMENT – Sections 8.1 and 8.2 Assessment (DUE Thursday)
 | **Activities/Assignments*** Exercises 2-1 to 2-6
 |
| **Wednesday** | **Objective:** Reducing Risk and Sources of information. |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** SUBSTITUE TEACHER
* Students read section 8.3
* ASSIGNMENT – Section 8.3 Assessment (DUE THURSDAY)
 | **Activities/Assignments*** SUBSTITUE TEACHER
* Excel Lesson 2 Worksheets
 |
| **Thursday** | **Objective:** Practice |  | **Objective:** Excel: Create data and contact |
| **Bell Ringer:**   |  | **Bell Ringer:**   |
| **Activities/Assignments*** 5th period students gone for child development hospital tour.
* Chapter 8 Worksheets (DUE Friday)
 | **Activities/Assignments*** Exercises 2-7 to 2-12
 |
| **Friday** | **Objective:** Common and Preferred Stocks |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**   |
| **Activities/Assignments*** Section 9.1 and 9.2 Notes
* Practice stock calculations
 | **Activities/Assignments*** Excel Lesson 2 Practice It Activities
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| **Accounting I – 4th**  |  | **Keyboarding – 6th**  |
| **Monday** | **Objective:** Creating a worksheet |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Go over reinforcement activity in class
* Discuss 6-1
* Work together 6-1
* On your own 6-1
* Application 6-1
 | **Activities/Assignments** |
| **Tuesday** | **Objective:** Adjusting entries on a worksheet |  | **Objective:** Caps lock and ? keys |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Discuss 6-2
* Work together 6-2
* On your own 6-2
* Application 6-2
 | **Activities/Assignments*** 20 minute read
* 19.2
 |
| **Wednesday** | **Objective:**  |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** SUBSTITUE TEACHER
* Both students gone for FCCLA
 | **Activities/Assignments*** SUBSTITUE TEACHER
 |
| **Thursday** | **Objective:**  |  | **Objective:** apostrophe, dash, quotation keys |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Both students gone for hospital tour
 | **Activities/Assignments*** 20.1
* 20.2
* 21.1
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| **Friday** | **Objective:** Extending financial statement information on a Work sheet |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Discuss 6-3
* Work together 6-3
* On your own 6-3
* Application 6-3
 | **Activities/Assignments** |