**Lesson Plans for Mr. Mlinar**

**Week of January 6 – 10, 2013**

**Week 20**

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| **Personal Finance – 1st** |  | **Computer Apps – 2nd**  |
| **Monday** | **Objective:** Preview |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** 20 minute read
* Preview the semester
 | **Activities/Assignments*** <http://www.ted.com/talks/andrew_blum_what_is_the_internet_really.html>
* Discover the physical side of the internet
* Discuss
* New seating chart
 |
| **Tuesday** | **Objective:** Retirement Planning |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Section 15.1 Notes
* ASSIGNMENT – Chapter 15 Vocab (Due Wednesday)
 | **Activities/Assignments*** 20 minute read
* Review seating chart as a class
* Make sure everyone has PowerPoint
* ASSIGNMENT – PowerPoint Lesson 1 Vocab (Due Wednesday)
 |
| **Wednesday** | **Objective:** Planning Retirement Income |  | **Objective:** Parts of the PowerPoint Screen |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Section 15.2 Notes
* ASSIGNMENT – Section 15.2 Assessment (DUE Thursday)
 | **Activities/Assignments*** Exercises 1-1 to 1-8
 |
| **Thursday** | **Objective:** Estate Planning and Taxes |  | **Objective:** Add text, run slide show, print slides |
| **Bell Ringer:**   |  | **Bell Ringer:**   |
| **Activities/Assignments*** Section 15.3 Notes
* ASSIGNMENT – Section 15.3 Assessment (Due Friday)
 | **Activities/Assignments*** 1-9 to 1-16
* Review Vocabulary and Review Key Concepts (pg. 561)
 |
| **Friday** | **Objective:** Wills and Trusts |  | **Objective:** Practice  |
| **Bell Ringer:**  |  | **Bell Ringer:**   |
| **Activities/Assignments*** Create a sample will
 | **Activities/Assignments*** Lesson 1 Practice it Activities (pg. 562 – 566)
* Do together in class
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| **Accounting I – 4th**  |  | **Keyboarding – 6th**  |
| **Monday** | **Objective:**  |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** <http://www.ted.com/talks/sheryl_sandberg_why_we_have_too_few_women_leaders.html>
* Why we have too few women leaders video.
* Discuss
 | **Activities/Assignments*** Continue Edutyping
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| **Tuesday** | **Objective:** Practice |  | **Objective:** Introduction |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Chapter 9 Crossword and worksheet (due Wednesday)
 | **Activities/Assignments*** Introduce class to Edutyping
* Discuss semester and procedures
* Seating chart
* Review home row
 |
| **Wednesday** | **Objective:** Review |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Read 9-1 and 9-2
* Review 9-1 and 9-2
 | **Activities/Assignments*** Continue Edutyping
 |
| **Thursday** | **Objective:** Review |  | **Objective:** Home row |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** 20 minute read
* Read 9-3 and 9-4
* Review 9-3 and 9-4
 | **Activities/Assignments*** Review seating chart
* Start Edutyping lessons
 |
| **Friday** | **Objective:** Journalizing Sales on Account  |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Discuss 10-1
* Work Together 10-1
* On Your Own 10-1
* Application 10-1
 | **Activities/Assignments*** No Class (JH Basketball game)
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| **Intro to Business – 5th Period** |  |  |
| **Monday** | **Objective:**  |  |  |
| **Bell Ringer:**  |  |  |
| **Activities/Assignments*** Hand out textbooks
* Preview semester
 |  |
| **Tuesday** | **Objective:** Wants and Needs |  |  |
| **Bell Ringer:**  |  |  |
| **Activities/Assignments*** Section 1.1 Notes
* ASSIGNMENT – Section 1.1 After you read (pg. 10) and chapter 1 Vocab (Due Wednesday)
 |  |
| **Wednesday** | **Objective:** Business Activities |  |  |
| **Bell Ringer:**  |  |  |
| **Activities/Assignments*** Section 1.2 Notes
* ASSIGNMENT – Section 1.2 After You Read (pg. 15) (Due Thursday)
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| **Thursday** | **Objective:** Presentation |  |  |
| **Bell Ringer:**   |  |  |
| **Activities/Assignments*** Students work on Case Study on page 14
 |  |
| **Friday** | **Objective:** Presentation |  |  |
| **Bell Ringer:**  |  |  |
| **Activities/Assignments*** 20 minute read
* Finish presentations on Case study
* Present to class.
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