**Lesson Plans for Mr. Mlinar**

**Week of March 10 – 14, 2014**

**Week 29**

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| **Personal Finance – 1st** |  | **Computer Apps – 2nd**  |
| **Monday** | **Objective:** Payroll and Inventory |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** ASSIGNMENT – Chapter 21 Worksheet packet (DUE Wednesday)
 | **Activities/Assignments*** NO CLASS – ALL FRESHMEN GONE FOR CAREER DAY
 |
| **Tuesday** | **Objective:**  |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** NO CLASS – MAPS TESTING
 | **Activities/Assignments*** NO CLASS – MAPS TESTING
 |
| **Wednesday** | **Objective:** Assessment |  | **Objective:** CommonSense Media |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Chapter 21 Test (books can be used)
 | **Activities/Assignments*** Unit 1 Assessment
* <http://assessments.commonsensemedia.org/9-12/Unit1/loginpage.html>
* ASSIGNMENT – 1 paragraph that describes how you can help prevent cyberbullying. 1 paragraph that talks about how you can be legal when using someone else’s creative work. (Due Thursday)
 |
| **Thursday** | **Objective:** Merchandise Pricing |  | **Objective:** My online code |
| **Bell Ringer:**   |  | **Bell Ringer:**   |
| **Activities/Assignments*** Section 22.1 Notes
* ASSIGNMENT – Chapter 22 Vocab (DUE Friday)
 | **Activities/Assignments*** http://www.commonsensemedia.org/educators/scope-and-sequence
 |
| **Friday** | **Objective:** Planning for Growth |  | **Objective:** Who are you online? |
| **Bell Ringer:**  |  | **Bell Ringer:**   |
| **Activities/Assignments*** Section 22.2 Notes
* ASSIGNMENT – Page 708 1-4; Page 715 1-4 (Due Monday)
 | **Activities/Assignments*** http://www.commonsensemedia.org/educators/scope-and-sequence
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| **Accounting I – 4th**  |  | **Intro to Business – 5th**  |
| **Monday** | **Objective:** Recording Employer Payroll Taxes |  | **Objective:** Leadership styles |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Discuss 13-2
* Work Together 13-2
* On your own 13-2
* Application 13-2
 | **Activities/Assignments*** 20 minute read
* Section 8.2 Notes
* ASSIGNMENT – Page 130 1-3; Page 135 1-3 (Due Tuesday)
 |
| **Tuesday** | **Objective:** Reporting Withholding and Payroll |  | **Objective:** Leadership styles |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Discuss 13-3
* Work Together 13-3
* On your own 13-3
* Application 13-3
 | **Activities/Assignments*** ASSIGNMENT – Page 136 2-14, 17 (one paragraph, 18 (one paragraph) (DUE Wednesday)
 |
| **Wednesday** | **Objective:** Paying Withholding and Payroll |  | **Objective:** Leadership styles |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Discuss 13-4
* Work Together 13-4
* On your own 13-4
* Application 13-4
* ASSIGNMENT – Chapter 13 Study guide
 | **Activities/Assignments*** Design a cartoon about a leadership quality. (Honesty, integrity, visionary, etc…) (DUE Thursday)
 |
| **Thursday** | **Objective:** Review  |  | **Objective:** Leadership styles |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Grade Chapter 13 Study guide
* Mastery 13-5
* Challenge 13-6
 | **Activities/Assignments*** Work on Leadership cartoon
* Show cartoon to class and discuss
 |
| **Friday** | **Objective:** Review |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Mastery 13-5
* Challenge 13-6
 | **Activities/Assignments*** Section 9.1 Notes
* ASSIGNMENT – Chapter 9 Vocab
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| **Keyboarding – 6th** |
| **Objective:**  |
| **Bell Ringer:**  |
| **Activities/Assignments** |
| **Objective:** Keyboarding |
| **Bell Ringer:**  |
| **Activities/Assignments*** 20 minute read
* Students who are not caught up need to continue lessons
* If caught up, class activity.
 |
| **Objective:**  |
| **Bell Ringer:**  |
| **Activities/Assignments** |
| **Objective:** M and X keys |
| **Bell Ringer:**   |
| **Activities/Assignments*** Unit 1 Course Lessons 14.1 and 14.2
 |
| **Objective:**  |
| **Bell Ringer:**   |
| **Activities/Assignments** |