**Lesson Plans for Mr. Mlinar**

**Week of March 10 – 14, 2014**

**Week 29**

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| **Personal Finance – 1st** | |  | **Computer Apps – 2nd** |
| **Monday** | **Objective:** Payroll and Inventory |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * ASSIGNMENT – Chapter 21 Worksheet packet (DUE Wednesday) | **Activities/Assignments**   * NO CLASS – ALL FRESHMEN GONE FOR CAREER DAY |
| **Tuesday** | **Objective:** |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * NO CLASS – MAPS TESTING | **Activities/Assignments**   * NO CLASS – MAPS TESTING |
| **Wednesday** | **Objective:** Assessment |  | **Objective:** CommonSense Media |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Chapter 21 Test (books can be used) | **Activities/Assignments**   * Unit 1 Assessment * <http://assessments.commonsensemedia.org/9-12/Unit1/loginpage.html> * ASSIGNMENT – 1 paragraph that describes how you can help prevent cyberbullying. 1 paragraph that talks about how you can be legal when using someone else’s creative work. (Due Thursday) |
| **Thursday** | **Objective:** Merchandise Pricing |  | **Objective:** My online code |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Section 22.1 Notes * ASSIGNMENT – Chapter 22 Vocab (DUE Friday) | **Activities/Assignments**   * http://www.commonsensemedia.org/educators/scope-and-sequence |
| **Friday** | **Objective:** Planning for Growth |  | **Objective:** Who are you online? |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Section 22.2 Notes * ASSIGNMENT – Page 708 1-4; Page 715 1-4 (Due Monday) | **Activities/Assignments**   * http://www.commonsensemedia.org/educators/scope-and-sequence |

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| **Accounting I – 4th** | |  | **Intro to Business – 5th** |
| **Monday** | **Objective:** Recording Employer Payroll Taxes |  | **Objective:** Leadership styles |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Discuss 13-2 * Work Together 13-2 * On your own 13-2 * Application 13-2 | **Activities/Assignments**   * 20 minute read * Section 8.2 Notes * ASSIGNMENT – Page 130 1-3; Page 135 1-3 (Due Tuesday) |
| **Tuesday** | **Objective:** Reporting Withholding and Payroll |  | **Objective:** Leadership styles |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Discuss 13-3 * Work Together 13-3 * On your own 13-3 * Application 13-3 | **Activities/Assignments**   * ASSIGNMENT – Page 136 2-14, 17 (one paragraph, 18 (one paragraph) (DUE Wednesday) |
| **Wednesday** | **Objective:** Paying Withholding and Payroll |  | **Objective:** Leadership styles |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Discuss 13-4 * Work Together 13-4 * On your own 13-4 * Application 13-4 * ASSIGNMENT – Chapter 13 Study guide | **Activities/Assignments**   * Design a cartoon about a leadership quality. (Honesty, integrity, visionary, etc…) (DUE Thursday) |
| **Thursday** | **Objective:** Review |  | **Objective:** Leadership styles |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Grade Chapter 13 Study guide * Mastery 13-5 * Challenge 13-6 | **Activities/Assignments**   * Work on Leadership cartoon * Show cartoon to class and discuss |
| **Friday** | **Objective:** Review |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Mastery 13-5 * Challenge 13-6 | **Activities/Assignments**   * Section 9.1 Notes * ASSIGNMENT – Chapter 9 Vocab |

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| **Keyboarding – 6th** |
| **Objective:** |
| **Bell Ringer:** |
| **Activities/Assignments** |
| **Objective:** Keyboarding |
| **Bell Ringer:** |
| **Activities/Assignments**   * 20 minute read * Students who are not caught up need to continue lessons * If caught up, class activity. |
| **Objective:** |
| **Bell Ringer:** |
| **Activities/Assignments** |
| **Objective:** M and X keys |
| **Bell Ringer:** |
| **Activities/Assignments**   * Unit 1 Course Lessons 14.1 and 14.2 |
| **Objective:** |
| **Bell Ringer:** |
| **Activities/Assignments** |