**Lesson Plans for Mr. Mlinar**

**Week of August 27 – 31, 2018**

**Week 3**

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| **7th Keyboarding Applications – 1st Period**  |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** |  |  | Typing Club 10-20 minutes | Typing Club 10-20 minutes | Typing Club 10-20 minutes |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** | Google DriveGoogle MailGoogle Docs | Google Docs | Google Docs | Google Docs | Google Docs |
| **Input/Modeling(Check for Understanding)** | Students will submit assignments in Google Classroom. | Typing Club – How Will I be Graded?From now on, the first 10 – 20 minutes of class will be time for keyboarding lessons. |  |  |  |
| **Guided Practice** | Units 1.1 – 1.2Units 2.1 – 2.3Unit 3.1 | Unit 3.2 | Lesson 3.3 | Lesson 3.4 | Lesson 3.5 |
| **Hand in Today** |  | Unit 3.1 | Lesson 3.2 | Lesson 3.3 | Lesson 3.4 |
| **Assignment / Due Date** | Unit 3.1 DUE Tuesday | Lesson 3.2 DUE Wednesday | Lesson 3.3 DUE Thursday | Lesson 3.4 DUE Friday | Lesson 3.5 DUE Monday |

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| **Information Technology – 2nd Period** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** | DAILY BULLETINBell Ringer 1-1 | DAILY BULLETIN | DAILY BULLETINFFA EDGE – 4 Gone | DAILY BULLETINBell Ringer 1-2 | DAILY BULLETINBell Ringer 1-3 |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** | Microsoft Word | Microsoft Word | Microsoft Word | Microsoft Word | Microsoft Word |
| **Input/Modeling(Check for Understanding)** | Hand out Word TextbooksChapter 1-1 Steps | Chapter 1-1 Steps |  |  |  |
| **Guided Practice** |  |  | Chapter 1 Jeopardy |  |  |
| **Hand in Today** | Digital Citizenship Test/Worksheet | Chapter 1 Guided ReadingChapter 1-1 Steps |  |  | Apply Your Knowledge |
| **Assignment / Due Date** | Chapter 1 Guided Reading DUE Tuesday |  |  | Apply Your Knowledge (63-64) DUE Friday | In the Lab 1-1 DUE Monday |

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| **Personal Finance – 4th Period** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** |  | 3rd Period MAP Testing might leak into 4th period. | FFA EDGE – 4 Gone | NO CLASS – MAP TESTING |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** | Planning Your Career | Employment and Career Development | Careers |  | Careers |
| **Input/Modeling(Check for Understanding)** | Add to Google Classroom2.1 PowerPointGetting a Job InfographicSalary infographicHandshake infographic | 2.2 PowerPointChapter 2 Vocab Quiz | Work on Occupational Packet |  | Work on Occupational PacketPractical Money MattersLesson 4Lesson 5Lesson 13 |
| **Guided Practice** |  | Give Directions on Chapter 2 Occupational Packet |  |  |  |
| **Hand in Today** | EverFi – Savings Module (beginning of class) | Chapter 2 Matching Vocab |  |  |  |
| **Assignment / Due Date** | Chapter 2 Matching Vocab DUE Tuesday |  | Occupational Packet DUE Monday |  | Occupational Packet DUE Monday |

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| **Accounting I & 2– 5th Period** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** | 20 minute read |  | NO CLASS – FFA EDGE |  | Adam – Gone for state fair |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** | Analyzing Transactions into Debit and Credit Parts | Analyzing Transactions into Debit and Credit Parts |  | Analyzing Transactions into Debit and Credit Parts |  |
| **Input/Modeling(Check for Understanding)** |  | Page 27Page 28Page 30Page 43Page 45 |  | Chapter 2 Test | No Class |
| **Guided Practice** |  |  |  |  |  |
| **Hand in Today** | Chapter 2 On Your Own | Chapter 2 AYUChapter 2 Study Guide |  | Chapter 2 MasteryChapter 2 Test |  |
| **Assignment / Due Date** | Chapter 2 AYUChapter 2 Study Guide | Chapter 2 Mastery |  |  |  |

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| **3, 4, 5 Keyboarding – 7th Period** |
|  | **Monday (3)** | **Tuesday** | **Wednesday (4)** | **Thursday** | **Friday (5)** |
| **Bell-Ringer/Review****(Tests, Quizzes)** |  | NO CLASS |  | NO CLASS |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** |  |  |  |  |  |
| **Input/Modeling(Check for Understanding)** |  |  |  |  |  |
| **Guided Practice** |  |  |  |  |  |
| **Hand in Today** |  |  |  |  |  |
| **Assignment / Due Date** |  |  |  |  |  |