**Lesson Plans for Mr. Mlinar**

**Week of March 24 – 28, 2014**

**Week 31**

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| **Personal Finance – 1st** | |  | **Computer Apps – 2nd** |
| **Monday** | **Objective:** Reaching the age of majority |  | **Objective:** Thinking about database design |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Legal rights and responsibilities regarding domestic abuse, employment law, hunting/fishing. * **Get books back from students at end of period.** | **Activities/Assignments**   * [**http://www.gcflearnfree.org/access2007**](http://www.gcflearnfree.org/access2007) * Discuss Lesson 4 Tutorial to class * Show Lesson 4 video to class * Tell students to bring orange textbooks for access lesson 1 exercises. * Grade worksheets |
| **Tuesday** | **Objective:** |  | **Objective:** Microsoft Access |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * NO CLASS – NESA Math Testing | **Activities/Assignments**   * Exercises 1-1 to 1-15, 1-17, 1-19 |
| **Wednesday** | **Objective:** Age of Majority |  | **Objective:** Microsoft Access |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Legal rights and responsibilities regarding insurance, internet safety, jury duty. * **Get books back from students at end of period.** | **Activities/Assignments**   * Talk about backing up a database and compacting a database. * Microsoft Access as a class |
| **Thursday** | **Objective:** |  | **Objective:** Microsoft Access |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Legal rights and responsibilities regarding landlord-tenant law, marriage/divorce, pets, search and seizure. * **Get books back from students at end of period.** | **Activities/Assignments**   * Exercises2-6 to 2-22 * Microsoft access as a class |
| **Friday** | **Objective:** Age of majority |  | **Objective:** Microsoft Access |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Legal rights and responsibilities regarding tax responsibilities, selective service system, tort, transportation, voting * **Get books back from students at end of period.** | **Activities/Assignments**   * ASSIGNMENT – Microsoft Access |

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| **Accounting I – 4th** | |  | **Intro to Business – 5th** |
| **Monday** | **Objective:** Payroll |  | **Objective:** Global competition |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Finish 3-2 problems * Go over the answers to 3-2 problems with class | **Activities/Assignments**   * 20 minute read * Section 10.2 Notes * ASSIGNMENT – Page 174 2-13 (Due Tuesday) |
| **Tuesday** | **Objective:** |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Work on video * Cheerleading video should be added to the front of GBB video. | **Activities/Assignments**   * NC |
| **Wednesday** | **Objective:** |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Video | **Activities/Assignments**   * NC |
| **Thursday** | **Objective:** Reporting Withholding and Payroll Taxes |  | **Objective:** Government as regulator and provider |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Discuss 13-3 * Work Together 13-3 * On your own 13-3 * Application 13-3 | **Activities/Assignments**   * Section 11.1 and 11.2 Notes * ASSIGNMENT – Chapter 11 Vocab (Due Friday) |
| **Friday** | **Objective:** |  | **Objective:** Government as regulator and provider |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Students gone | **Activities/Assignments**   * Talk about patents and trademarks * Do a patent search * Do a trademark search * <http://www.uspto.gov/patents/process/index.jsp> * ASSIGNMENT – Page 190 2-13 (Due Monday) |

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| **Keyboarding – 6th** |
| **Objective:** |
| **Bell Ringer:** |
| **Activities/Assignments** |
| **Objective:** Q and comma keys |
| **Bell Ringer:** |
| **Activities/Assignments**   * 20 minute read * Course Lesson 16.2 * Early Finishers activity |
| **Objective:** |
| **Bell Ringer:** |
| **Activities/Assignments** |
| **Objective:** Review lessons |
| **Bell Ringer:** |
| **Activities/Assignments**   * Course Lesson 17.1 and 17.2 * Early finishers activity |
| **Objective:** |
| **Bell Ringer:** |
| **Activities/Assignments** |