**Lesson Plans for Mr. Mlinar**

**Week of March 24 – 28, 2014**

**Week 31**

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| **Personal Finance – 1st** |  | **Computer Apps – 2nd**  |
| **Monday** | **Objective:** Reaching the age of majority |  | **Objective:** Thinking about database design |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Legal rights and responsibilities regarding domestic abuse, employment law, hunting/fishing.
* **Get books back from students at end of period.**
 | **Activities/Assignments*** [**http://www.gcflearnfree.org/access2007**](http://www.gcflearnfree.org/access2007)
* Discuss Lesson 4 Tutorial to class
* Show Lesson 4 video to class
* Tell students to bring orange textbooks for access lesson 1 exercises.
* Grade worksheets
 |
| **Tuesday** | **Objective:**  |  | **Objective:** Microsoft Access |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** NO CLASS – NESA Math Testing
 | **Activities/Assignments*** Exercises 1-1 to 1-15, 1-17, 1-19
 |
| **Wednesday** | **Objective:** Age of Majority |  | **Objective:** Microsoft Access |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Legal rights and responsibilities regarding insurance, internet safety, jury duty.
* **Get books back from students at end of period.**
 | **Activities/Assignments*** Talk about backing up a database and compacting a database.
* Microsoft Access as a class
 |
| **Thursday** | **Objective:**  |  | **Objective:** Microsoft Access |
| **Bell Ringer:**   |  | **Bell Ringer:**   |
| **Activities/Assignments*** Legal rights and responsibilities regarding landlord-tenant law, marriage/divorce, pets, search and seizure.
* **Get books back from students at end of period.**
 | **Activities/Assignments*** Exercises2-6 to 2-22
* Microsoft access as a class
 |
| **Friday** | **Objective:** Age of majority |  | **Objective:** Microsoft Access |
| **Bell Ringer:**  |  | **Bell Ringer:**   |
| **Activities/Assignments*** Legal rights and responsibilities regarding tax responsibilities, selective service system, tort, transportation, voting
* **Get books back from students at end of period.**
 | **Activities/Assignments*** ASSIGNMENT – Microsoft Access
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| **Accounting I – 4th**  |  | **Intro to Business – 5th**  |
| **Monday** | **Objective:** Payroll |  | **Objective:** Global competition |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Finish 3-2 problems
* Go over the answers to 3-2 problems with class
 | **Activities/Assignments*** 20 minute read
* Section 10.2 Notes
* ASSIGNMENT – Page 174 2-13 (Due Tuesday)
 |
| **Tuesday** | **Objective:**  |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Work on video
* Cheerleading video should be added to the front of GBB video.
 | **Activities/Assignments*** NC
 |
| **Wednesday** | **Objective:**  |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Video
 | **Activities/Assignments*** NC
 |
| **Thursday** | **Objective:** Reporting Withholding and Payroll Taxes |  | **Objective:** Government as regulator and provider |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Discuss 13-3
* Work Together 13-3
* On your own 13-3
* Application 13-3
 | **Activities/Assignments*** Section 11.1 and 11.2 Notes
* ASSIGNMENT – Chapter 11 Vocab (Due Friday)
 |
| **Friday** | **Objective:**  |  | **Objective:** Government as regulator and provider |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Students gone
 | **Activities/Assignments*** Talk about patents and trademarks
* Do a patent search
* Do a trademark search
* <http://www.uspto.gov/patents/process/index.jsp>
* ASSIGNMENT – Page 190 2-13 (Due Monday)
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| **Keyboarding – 6th** |
| **Objective:**  |
| **Bell Ringer:**  |
| **Activities/Assignments** |
| **Objective:** Q and comma keys |
| **Bell Ringer:**  |
| **Activities/Assignments*** 20 minute read
* Course Lesson 16.2
* Early Finishers activity
 |
| **Objective:**  |
| **Bell Ringer:**  |
| **Activities/Assignments** |
| **Objective:** Review lessons |
| **Bell Ringer:**   |
| **Activities/Assignments*** Course Lesson 17.1 and 17.2
* Early finishers activity
 |
| **Objective:**  |
| **Bell Ringer:**   |
| **Activities/Assignments** |