**Lesson Plans for Mr. Mlinar**

**Week of April 7 – 11, 2014**

**Week 33**

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| **Personal Finance – 1st** | |  | **Computer Apps – 2nd** |
| **Monday** | **Objective:** EverFi |  | **Objective:** Coding |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * EverFi Finance Simulation | **Activities/Assignments**   * Hour of Code * Code.org |
| **Tuesday** | **Objective:** EverFi |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * EverFi Finance Simulation | **Activities/Assignments**   * Codeacademy.com * Students need to create username and password and email to me. * ASSIGNMENT – complete HTML and CSS |
| **Wednesday** | **Objective:** Borrowing |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * <http://www.hsfpp.org/> * Module 2 - Borrowing | **Activities/Assignments**   * Codeacademy.com |
| **Thursday** | **Objective:** EverFi |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * EverFi Finance Simulation | **Activities/Assignments**   * Codeacademy.com |
| **Friday** | **Objective:** EverFi |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * EverFi Finance Simulation | **Activities/Assignments**   * Codeacademy.com |

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| **Accounting I – 4th** | |  | **Intro to Business – 5th** |
| **Monday** | **Objective:** |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * NC | **Activities/Assignments**   * 20 minute read * NC |
| **Tuesday** | **Objective:** |  | **Objective:** Marketing Essentials |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * NC | **Activities/Assignments**   * Section 13.1 Notes * ASSIGNMENT – (teacher’s edition) page 221 – The Marketing Mix – Choose 5 products – include a picture of each product (Due Wednesday) |
| **Wednesday** | **Objective:** Assessment |  | **Objective:** Market Research and Development |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Chapter 13 Test | **Activities/Assignments**   * Section 13.2 Notes * ASSIGNMENT – Chapter 13 Vocab (Due Thursday) |
| **Thursday** | **Objective:** Distribute Corporate Earnings to Stockholders |  | **Objective:** Marketing |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Discuss 14-1 * Work Together 14-1 * On Your Own 14-1 * Application 14-1 | **Activities/Assignments**   * Logo Match game – how well do you know companies? * ASSIGNMENT – Page 228 – 2-13 |
| **Friday** | **Objective:** Begin 8 column worksheet for merchandising business |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Discuss 14-2 * Work Together 14-2 * On Your Own 14-2 * Application 14-2 | **Activities/Assignments**   * Section 14.1 Notes * ASSIGNMENT – Chapter 14 Vocab (DUE Monday) |

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| **Keyboarding – 6th** |
| **Objective:** |
| **Bell Ringer:** |
| **Activities/Assignments** |
| **Objective:** |
| **Bell Ringer:** |
| **Activities/Assignments**   * 20 minute read * Unit 1 Course Lessons 18.2 and 19.1 |
| **Objective:** |
| **Bell Ringer:** |
| **Activities/Assignments** |
| **Objective:** Microsoft Word |
| **Bell Ringer:** |
| **Activities/Assignments**   * Microsoft Word * ASSIGNMENT – Practice2 |
| **Objective:** |
| **Bell Ringer:** |
| **Activities/Assignments** |

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| Open and save a document. |
| Open new and previously saved files. |
| Open files from and save files to a network folder, the hard drive, or other storage media. |
| Use save as and save command. |
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| Input and format text within a document at the keyboard. |
| Key text from monitor/screen or copy (e.g. textbook, printed materials). |
| Insert and delete text. |
| Drag and drop, cut, copy, and paste text. |
| Change font type, size, style, and color. |
| Set text alignment. |
| Change page setup options (e.g., margins, alignment, orientation). |
| Set line spacing. |
| Practice hard return, word wrap, and page break. |
| Utilize undo and redo. |
| Compose original documents at the keyboard using correct sentence and paragraph structure. |
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| Proofread and edit a document. |
| Use the spelling and grammar check. |
| Use proofreader's marks to edit a document. |
| Use the select feature to make editing changes. |
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| Use word processing applications to create different types of documents. |
| Key a short report (e.g., single page, multi-paragraph, multi-page). |
| Key a personal business letter. |
| Key a business letter. |
| Insert table and text into table (e.g., class schedule). |