**Lesson Plans for Mr. Mlinar**

**Week of September 10 – 14, 2018**

**Week 5**

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| **7th Keyboarding Applications – 1st Period**  |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** | Typing Club 10-20 minutes | Typing Club 5 -10 minutes. Longer assignment. | Typing Club 10-20 minutes | Typing Club 10-20 minutes | Typing Club 10-20 minutes |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** | Google Docs | Google Docs | Google Docs | Google Docs | Google Docs |
| **Input/Modeling(Check for Understanding)** |  |  |  |  |  |
| **Guided Practice** | Make sure everyone has the 5 folders created. Make sure everyone is putting the files in correct folders.Lesson 3.7 | Lesson 3.8 | Lesson 3.9Kahoot Finger Placement | Lesson 3.10 | Unit 3 Performance Assessment (no teacher help) |
| **Hand in Today** |  | Lesson 3.7 | Lesson 3.8 | Lesson 3.9 | Lesson 3.10Unit 3 Performance Assessment (no teacher help) |
| **Assignment / Due Date** | Lesson 3.7 DUE Tuesday | Lesson 3.8 DUE Wednesday | Lesson 3.9 DUE Thursday | Lesson 3.10 DUE Friday |  |

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| **Information Technology – 2nd Period** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** | DAILY BULLETIN | DAILY BULLETIN | DAILY BULLETIN | DAILY BULLETIN | DAILY BULLETIN |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** | Creating a Research Paper |  | Creating a Research Paper | Creating a Research Paper | Creating a Research Paper |
| **Input/Modeling(Check for Understanding)** | Check Slade’s homework organizer | NO CLASS – Range Judging |  |  |  |
| **Guided Practice** | Word Chapter 1 TestColleen and Aubrie makeup test |  | Grade Word chapter 1 test as classChapter 2 Steps | Chapter 2 Steps |  |
| **Hand in Today** |  |  | Chapter 2 Guided Reading | Chapter 2 Steps |  |
| **Assignment / Due Date** | Chapter 2 Guided Reading DUE Wednesday |  |  |  | Word Chapter 2 Lab 1 (pages 138-139) DUE Monday |

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| **Personal Finance – 4th Period** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** |  |  |  |  |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** | Personal Finance Statements |  | Budgeting for Financial Goals | Planning Personal Finances | Planning Personal Finances |
| **Input/Modeling(Check for Understanding)** | Cade – hand in testNotes 3.2 | NO CLASS – Range Judging | Notes 3.3 | Practical Money SkillsLessons 1, 9, and 10NEFE Unit 1 – Money Management | Study for Monday TestReview for Test |
| **Guided Practice** | Balance Sheet (1) Cash Flow (1) |  |  |  |  |
| **Hand in Today** | Chapter 3 Matching Vocab |  | Chapter 3 Vocab QuizBalance Sheet (2)Cash Flow (2) | Budgeting Assignment |  |
| **Assignment / Due Date** | Balance Sheet (2)Cash Flow (2) DUE Wednesday |  | Budgeting Assignment DUE Thursday |  | Chapter 1 Worksheets DUE Monday |

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| **Accounting I & 2– 5th Period** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** | 20 minute read |  |  |  |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** | Posting to a General Ledger |  | Posting to a General Ledger | Posting to a General Ledger | Posting to a General Ledger |
| **Input/Modeling(Check for Understanding)** | Notes 4-1Notes 4-2Notes 4-3Notes 4-4 | NO CLASS – Range Judging |  |  | Chapter 4 Test |
| **Guided Practice** | Chapter 4 Work Togethers (as class) after each section |  | Chapter 4 OYOChapter 4 Study GuideChapter 4 MasteryChapter 4 Audit Your understanding | Chapter 4 OYOChapter 4 Study GuideChapter 4 MasteryChapter 4 Audit Your understandingStudy for Chapter 4 Test |  |
| **Hand in Today** |  |  |  |  | Chapter 4 Test |
| **Assignment / Due Date** |  |  |  |  |  |

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| **3, 4, 5 Keyboarding – 7th Period** |
|  | **Monday (3)** | **Tuesday** | **Wednesday (4)** | **Thursday** | **Friday (5)** |
| **Bell-Ringer/Review****(Tests, Quizzes)** |  | NO CLASS |  | NO CLASS |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** |  |  |  |  |  |
| **Input/Modeling(Check for Understanding)** |  |  |  |  |  |
| **Guided Practice** |  |  |  |  |  |
| **Hand in Today** |  |  |  |  |  |
| **Assignment / Due Date** |  |  |  |  |  |