**Lesson Plans for Mr. Mlinar**

**Week of September 17 – 21, 2018**

**Week 6**

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| **7th Keyboarding Applications – 1st Period**  |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** | 20 minute read | Typing Club 10-20 minutes | Typing Club 10-20 minutes | Typing Club 10-20 minutes | Typing Club 10-20 minutes |
| **Anticipatory Set** |  | 1:00 Early Dismissal | 10:00 Late Start |  |  |
| **Objectives/****Purpose** | Google Docs | Google Sheets | Google Sheets | Google Sheets | Google Sheets |
| **Input/Modeling(Check for Understanding)** | Unit 3 Assessment directions | Lesson 4.1 | Lesson 4.2 | Lesson 4.3 | Lesson 4.4 |
| **Guided Practice** |  |  |  |  |  |
| **Hand in Today** |  | Unit 3 Assessment | Lesson 4.1 | Lesson 4.2 | Lesson 4.3 |
| **Assignment / Due Date** | Unit 3 Assessment DUE Tuesday | Lesson 4.1 Due Wednesday | Lesson 4.2 DUE Thursday | Lesson 4.3 DUE Friday | Lesson 4.4 DUE Monday |

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| **Information Technology – 2nd Period** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** | DAILY BULLETIN | DAILY BULLETIN20 minute read | DAILY BULLETIN | DAILY BULLETIN | DAILY BULLETIN |
| **Anticipatory Set** |  | 1:00 Early Dismissal | 10:00 Late Start |  |  |
| **Objectives/****Purpose** |  | Microsoft Word | Microsoft Word | Microsoft Word | Microsoft Word |
| **Input/Modeling(Check for Understanding)** | NO CLASS – RANGE JUDGING | Nebraska Career Clusters: Ag, Food, and Natural Resources |  |  | Chapter 2 Worksheet with page help |
| **Guided Practice** |  |  |  |  |  |
| **Hand in Today** |  |  |  | Word Chapter 2 Lab 1 | Word Chapter 2 Lab 2 |
| **Assignment / Due Date** |  |  | Word Chapter 2 Lab 1 (pages 138-139) DUE Thursday | Word Chapter 2 Lab 2 (pages 140-141) DUE Friday | Chapter 2 Worksheet DUE Monday |

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| **Personal Finance – 4th Period** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** |  | 1:00 Early Dismissal | 20 minute read |  |  |
| **Anticipatory Set** |  |  | 10:00 Late Start |  |  |
| **Objectives/****Purpose** |  |  | Consumer Purchasing | Consumer Purchasing | Resolving Consumer Complaints |
| **Input/Modeling(Check for Understanding)** | NO CLASS – RANGE JUDGING | NO CLASS – O’neill College Fair | Practical Money SkillsLesson 11 | Notes 4.1Go over consumer purchasing worksheet directions | EverFi – Consumer Protection |
| **Guided Practice** | Talena take test. Cade hand in test. All makeup work handed in. |  |  |  |  |
| **Hand in Today** |  |  |  | Chapter 4 Matching Vocab | Consumer Purchasing Worksheet |
| **Assignment / Due Date** |  |  | Chapter 4 Matching Vocab DUE Thursday | Consumer Purchasing Worksheet DUE Friday | EverFi Consumer Protection – DUE Monday |

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| **Accounting I & 2– 5th Period** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** |  | 1:00 Early Dismissal |  | 20 minute read |  |
| **Anticipatory Set** |  |  | 10:00 Late Start |  |  |
| **Objectives/****Purpose** |  |  | Cash Control Systems | Cash Control Systems | Cash Control Systems |
| **Input/Modeling(Check for Understanding)** | NO CLASS – RANGE JUDGING | NO CLASS – O’neill College Fair | Students read sections 1 - 4 |  |  |
| **Guided Practice** |  |  | Hand students printed copies of Work Together Answer keys | Chapter 5 OYOChapter 5 AYUChapter 5 Study GuideChapter 5 Mastery | Chapter 5 OYOChapter 5 AYUChapter 5 Study GuideChapter 5 Mastery |
| **Hand in Today** |  |  |  | Chapter 5 Work Togethers | Chapter 5 OYOChapter 5 AYUChapter 5 Study GuideChapter 5 Mastery |
| **Assignment / Due Date** |  |  | Chapter 5 Work Togethers completion DUE Thursday |  |  |

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| **3, 4, 5 Keyboarding – 7th Period** |
|  | **Monday (3)** | **Tuesday** | **Wednesday (4)** | **Thursday** | **Friday (5)** |
| **Bell-Ringer/Review****(Tests, Quizzes)** |  | NO CLASS |  | NO CLASS |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** |  |  |  |  |  |
| **Input/Modeling(Check for Understanding)** |  |  |  |  |  |
| **Guided Practice** |  |  |  |  |  |
| **Hand in Today** |  |  |  |  |  |
| **Assignment / Due Date** |  |  |  |  |  |