**Lesson Plans for Mr. Mlinar**

**Week of September 23 - 27, 2013**

**Week 7**

|  |  |  |
| --- | --- | --- |
| **Personal Finance – 1st and 5th**  |  | **Computer Apps – 2nd**  |
| **Monday** | **Objective:** Check registers, balancing a checkbook |  | **Objective:** Lesson 6 Journal and Vocab |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** [www.mint.com](http://www.mint.com) checkbook register activity
* ASSIGNMENT – practicalmoneyskills activity worksheets. (DUE Wednesday)
* 20 minute read (5th hour)
 | **Activities/Assignments*** JOURNAL – 20 minutes – Pg. 163 Quick Write Activity (1/2 page, 12 point font, 1” margins)
* ASSIGNMENT – Lesson 6 Vocab
 |
| **Tuesday** | **Objective:**  |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** MAPS Testing (1st Period)
 | **Activities/Assignments*** MAPS TESTING
 |
| **Wednesday** | **Objective:** Explain consumer credit. |  | **Objective:** Lesson 5 Practice |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Balancing a checkbook in class activity
* Section 6.1 Notes
 | **Activities/Assignments*** Pg. 155-159 Practice it activities
* Pg. 160 #6 Extra Credit
* Email the assignments as attachments to teacher.
 |
| **Thursday** | **Objective:** Costs of credit and obtaining credit |  | **Objective:** Hyperlinks |
| **Bell Ringer:**   |  | **Bell Ringer:**   |
| **Activities/Assignments*** Section 6.2 Notes Slides 17-37
* The five C’s of Credit Activity
* YOUTUBE – Credit cards explained with a glass of water.
* Class activity – Chapter 6 Worksheet Consumer Credit
* ASSIGNMENT – Chapter 6 Vocab
 | **Activities/Assignments*** Remind students that exercises will be handed in at the end.
* Exercises 6-1 to 6-4
 |
| **Friday** | **Objective:** Costs of credit and obtaining credit |  | **Objective:** Learn to merge documents, preview a web page, mail merge, create labels, create letterheads. |
| **Bell Ringer:**  |  | **Bell Ringer:**  4 question quiz over yesterday’s lesson. |
| **Activities/Assignments*** Section 6.2 Notes Slides 38-47
* Annualcreditreport.com
* FICO Score
* ASSIGNMENT – Section 6.2 Assessment
 | **Activities/Assignments*** IN CLASS – Work on exercises 6-5 to 6-18 (time permitting)
* END – Review three things we went over today.
* If time left – read daily bulletin.
 |

|  |  |  |
| --- | --- | --- |
| **Accounting I – 4th**  |  | **Keyboarding – 6th**  |
| **Monday** | **Objective:** Prepare a chart of accounts. |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Hand back tests
* Discuss 4-1
* Work Together 4-1
* ON your own 4-1
* Application 4-1
 | **Activities/Assignments** |
| **Tuesday** | **Objective:** Posting Separate Amounts from a journal to a general ledger. |  | **Objective:** Learn U, C keys |
| **Bell Ringer:** Pg. 95 Audit Your Understanding |  | **Bell Ringer:**  |
| **Activities/Assignments*** Discuss 4-2
* Work Together 4-2
* On your own 4-2
* Application 4-2
 | **Activities/Assignments*** 20 minute read
* Lessons 10.1
* 10.2
* Explain headphone rules.
 |
| **Wednesday** | **Objective:** Posting Column Totals from a journal to a general ledger. |  | **Objective:**  |
| **Bell Ringer:** Pg. 99 Audit your understanding |  | **Bell Ringer:**  |
| **Activities/Assignments*** Discuss 4-3
* Work Together 4-3
* On your own 4-3
* Application 4-3
* ASSIGNMENT – Chapter 4 Vocab (DUE Thursday)
 | **Activities/Assignments*** MAPS Testing
 |
| **Thursday** | **Objective:** Completed Accounting Forms and Making correcting entries. |  | **Objective:** Learn Right Shift, W, B, Y keys |
| **Bell Ringer:** Pg. 104 Audit your understanding |  | **Bell Ringer:**  |
| **Activities/Assignments*** Discuss 4-4
* Work Together 4-4
* On your own 4-4
* Application 4-4
* ASSIGNMENT – Chapter 4 Study Guide (DUE FRIDAY)
 | **Activities/Assignments*** Lessons 11.1
* 11.2
* 12.1
* 12.2
* Headphone rules
 |
| **Friday** | **Objective:** Practice |  | **Objective:**  |
| **Bell Ringer:** Pg. 109 Audit your understanding |  | **Bell Ringer:**  |
| **Activities/Assignments*** Mastery 4-5
* Challenge 4-6
 | **Activities/Assignments** |