**Lesson Plans for Mr. Mlinar**

**Week of September 23 - 27, 2013**

**Week 7**

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| **Personal Finance – 1st and 5th** | |  | **Computer Apps – 2nd** |
| **Monday** | **Objective:** Check registers, balancing a checkbook |  | **Objective:** Lesson 6 Journal and Vocab |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * [www.mint.com](http://www.mint.com) checkbook register activity * ASSIGNMENT – practicalmoneyskills activity worksheets. (DUE Wednesday) * 20 minute read (5th hour) | **Activities/Assignments**   * JOURNAL – 20 minutes – Pg. 163 Quick Write Activity (1/2 page, 12 point font, 1” margins) * ASSIGNMENT – Lesson 6 Vocab |
| **Tuesday** | **Objective:** |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * MAPS Testing (1st Period) | **Activities/Assignments**   * MAPS TESTING |
| **Wednesday** | **Objective:** Explain consumer credit. |  | **Objective:** Lesson 5 Practice |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Balancing a checkbook in class activity * Section 6.1 Notes | **Activities/Assignments**   * Pg. 155-159 Practice it activities * Pg. 160 #6 Extra Credit * Email the assignments as attachments to teacher. |
| **Thursday** | **Objective:** Costs of credit and obtaining credit |  | **Objective:** Hyperlinks |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Section 6.2 Notes Slides 17-37 * The five C’s of Credit Activity * YOUTUBE – Credit cards explained with a glass of water. * Class activity – Chapter 6 Worksheet Consumer Credit * ASSIGNMENT – Chapter 6 Vocab | **Activities/Assignments**   * Remind students that exercises will be handed in at the end. * Exercises 6-1 to 6-4 |
| **Friday** | **Objective:** Costs of credit and obtaining credit |  | **Objective:** Learn to merge documents, preview a web page, mail merge, create labels, create letterheads. |
| **Bell Ringer:** |  | **Bell Ringer:**  4 question quiz over yesterday’s lesson. |
| **Activities/Assignments**   * Section 6.2 Notes Slides 38-47 * Annualcreditreport.com * FICO Score * ASSIGNMENT – Section 6.2 Assessment | **Activities/Assignments**   * IN CLASS – Work on exercises 6-5 to 6-18 (time permitting) * END – Review three things we went over today. * If time left – read daily bulletin. |

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| **Accounting I – 4th** | |  | **Keyboarding – 6th** |
| **Monday** | **Objective:** Prepare a chart of accounts. |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Hand back tests * Discuss 4-1 * Work Together 4-1 * ON your own 4-1 * Application 4-1 | **Activities/Assignments** |
| **Tuesday** | **Objective:** Posting Separate Amounts from a journal to a general ledger. |  | **Objective:** Learn U, C keys |
| **Bell Ringer:** Pg. 95 Audit Your Understanding |  | **Bell Ringer:** |
| **Activities/Assignments**   * Discuss 4-2 * Work Together 4-2 * On your own 4-2 * Application 4-2 | **Activities/Assignments**   * 20 minute read * Lessons 10.1 * 10.2 * Explain headphone rules. |
| **Wednesday** | **Objective:** Posting Column Totals from a journal to a general ledger. |  | **Objective:** |
| **Bell Ringer:** Pg. 99 Audit your understanding |  | **Bell Ringer:** |
| **Activities/Assignments**   * Discuss 4-3 * Work Together 4-3 * On your own 4-3 * Application 4-3 * ASSIGNMENT – Chapter 4 Vocab (DUE Thursday) | **Activities/Assignments**   * MAPS Testing |
| **Thursday** | **Objective:** Completed Accounting Forms and Making correcting entries. |  | **Objective:** Learn Right Shift, W, B, Y keys |
| **Bell Ringer:** Pg. 104 Audit your understanding |  | **Bell Ringer:** |
| **Activities/Assignments**   * Discuss 4-4 * Work Together 4-4 * On your own 4-4 * Application 4-4 * ASSIGNMENT – Chapter 4 Study Guide (DUE FRIDAY) | **Activities/Assignments**   * Lessons 11.1 * 11.2 * 12.1 * 12.2 * Headphone rules |
| **Friday** | **Objective:** Practice |  | **Objective:** |
| **Bell Ringer:** Pg. 109 Audit your understanding |  | **Bell Ringer:** |
| **Activities/Assignments**   * Mastery 4-5 * Challenge 4-6 | **Activities/Assignments** |