**Lesson Plans for Mr. Mlinar**

**Week of September 24 – 28, 2018**

**Week 7**

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| **7th Keyboarding Applications – 1st Period**  |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** | TypingClub 10-20 minutes | TypingClub 10-20 minutes | TypingClub 10-20 minutes | TypingClub 10-20 minutes | TypingClub 10-20 minutes |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** | Google Sheets | Google Sheets | Google Sheets | Google Sheets | Google Sheets |
| **Input/Modeling(Check for Understanding)** | Students have the period to finish lesson 4.3 in class. Students who get done, will do TypingClub lessons. |  |  |  |  |
| **Guided Practice** | Lesson 4.4  | Lesson 4.5 | Lesson 4.6 | Lesson 4.7 | Unit 4 Assessment |
| **Hand in Today** | Lesson 4.3 | Lesson 4.4 | Lesson 4.5 | Lesson 4.6 | Lesson 4.7 |
| **Assignment / Due Date** | Lesson 4.4 DUE Tuesday | Lesson 4.5 DUE Wednesday | Lesson 4.6 DUE Thursday | Lesson 4.7 DUE Friday | Unit 4 Assessment DUE Monday |

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| **Information Technology – 2nd Period** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** | DAILY BULLETIN | DAILY BULLETIN | DAILY BULLETIN | DAILY BULLETIN | DAILY BULLETIN |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** | Microsoft Word | Microsoft Word | Microsoft Word | Microsoft Word | Microsoft Word |
| **Input/Modeling(Check for Understanding)** |  | Chapter 2 Test – Part 1Can use textbook the last 20 minutes | Chapter 2 Test – Part 2 | Nebraska Career Clusters: Energy and Engineering | Word Chapter 3 Steps as class |
| **Guided Practice** |  |  |  |  |  |
| **Hand in Today** | Word Chapter 2 Lab 2 (pages 140-141) | Word Chapter 2 Worksheet | Chapter 2 Test |  | Word Chapter 3 Guided Reading |
| **Assignment / Due Date** | Word Chapter 2 Worksheet with page help DUE Tuesday |  |  | Word Chapter 3 Guided Reading DUE Friday |  |

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| **Personal Finance – 4th Period** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** |  |  |  |  |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** | Consumer Purchasing and Protection | Consumer Purchasing and Protection | Banking | Banking | Banking |
| **Input/Modeling(Check for Understanding)** | Notes 4.2 | Chapter 4 Test | Notes 5.1 and 5.2 | All About Banking Packet (as class) | All About Checking Packet January and February (as class) |
| **Guided Practice** | Review for Chapter 4 Test |  | Rate of Return Worksheet 1 |  |  |
| **Hand in Today** | EverFi Consumer Protection – Module 8 | Chapter 4 WorksheetsChapter 4 Test |  | Chapter 5 Matching VocabChapter 5 Rate of Return 2 |  |
| **Assignment / Due Date** | Chapter 4 Worksheets DUE Tuesday |  | Chapter 5 Matching Vocab and Chapter 5 Rate of Return worksheet 2 DUE Thursday | All About Banking Worksheet |  |

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| **Accounting I & 2– 5th Period** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** | 20 minute read – Taking test instead. |  |  |  |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** | Cash Control Systems | Work Sheet for a Service Business | Work Sheet for a Service Business | Work Sheet for a Service Business | Work Sheet for a Service Business |
| **Input/Modeling(Check for Understanding)** | Chapter 5 Test | Chapter 6 Work TogetherOn Your OwnMasteryStudy GuideAudit | Chapter 6 Work TogetherOn Your OwnMasteryStudy GuideAudit | Chapter 6 Work TogetherOn Your OwnMasteryStudy GuideAudit | Chapter 6 Test |
| **Guided Practice** |  | FFA – Hunter gone | FFA – Hunter gone |  |  |
| **Hand in Today** | Chapter 5 Test |  |  |  | Chapter 6 Test |
| **Assignment / Due Date** |  |  |  |  |  |

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| **3, 4, 5 Keyboarding – 7th Period** |
|  | **Monday (3)** | **Tuesday** | **Wednesday (4)** | **Thursday** | **Friday (5)** |
| **Bell-Ringer/Review****(Tests, Quizzes)** |  | NO CLASS |  | NO CLASS |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** |  |  |  |  |  |
| **Input/Modeling(Check for Understanding)** |  |  |  |  |  |
| **Guided Practice** |  |  |  |  |  |
| **Hand in Today** |  |  |  |  |  |
| **Assignment / Due Date** |  |  |  |  |  |