**Lesson Plans for Mr. Mlinar**

**Week of Month ?? - ??, 20??**

**Week ?**

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| **Personal Finance – 1st and 5th**  |  | **Computer Apps – 2nd**  |
| **Monday** | **Objective:** Protect yourself from fraud and identity theft. |  | **Objective:** Mail merge, labels, and letterheads. |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Section 6.3 Notes
* ASSIGNMENT – Section 6.3 Assessment and use internet to find article about preventing identity theft. Summarize article in a paragraph of at least 6 sentences. (DUE TUESDAY)
 | **Activities/Assignments*** 6-13 to 6-18
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| **Tuesday** | **Objective:** How to identify ways to manage debt problems. |  | **Objective:** Practice |
| **Bell Ringer:** What is one way to prevent identity theft? |  | **Bell Ringer:**  |
| **Activities/Assignments*** Section 6.4 Notes
* ASSIGNMENT –Opinion- Is declaring bankruptcy ethical? Write a half-page paper discussing your opinion. State facts using the internet. (DUE Wednesday)
 | **Activities/Assignments*** ASSIGNMENT – Page 192 - #7 Show me website at end of class for grade. (DUE END OF CLASS)
 |
| **Wednesday** | **Objective:** Review Worksheets |  | **Objective:** Practice |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** SUBSTITUTE TEACHER
* ASSIGNMENT – Chapter 6 Reviewing Key Terms & Understanding Key Concepts Worksheets. Chapter 6 Consumer Credit Worksheets. (DUE THURSDAY)
 | **Activities/Assignments*** SUBSTITUTE TEACHER
* ASSIGNMENT - Lesson 6 Worksheets (DUE THURSDAY)
 |
| **Thursday** | **Objective:** Test Review |  | **Objective:** Review |
| **Bell Ringer:**   |  | **Bell Ringer:**   |
| **Activities/Assignments*** Review for test
 | **Activities/Assignments*** Microsoft Word Review
 |
| **Friday** | **Objective:** Assessment |  | **Objective:** Assessment |
| **Bell Ringer:**  |  | **Bell Ringer:**   |
| **Activities/Assignments*** Chapter 5 & 6 TEST
 | **Activities/Assignments*** Microsoft Word Unit Test
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| **Accounting I – 4th**  |  | **Keyboarding – 6th**  |
| **Monday** | **Objective:** Chapter 4 Practice |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Mastery 4-5
* Challenge 4-6
* Pg. 113 Using Source Documents – Darcia’s School of Dance.
 | **Activities/Assignments** |
| **Tuesday** | **Objective:** Review |  | **Objective:** Review & M, X Keys |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Chapter 4 Test Review
 | **Activities/Assignments*** 13.1
* 13.2
* 14.1
* Headphone rules
 |
| **Wednesday** | **Objective:** Assessment |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** SUBSTITUTE TEACHER
* Chapter 4 Test
 | **Activities/Assignments***
 |
| **Thursday** | **Objective:** Checking accounts |  | **Objective:** M, X, P, V keys |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Discuss 5-1
* Work Together 5-1
* On Own 5-1
* Application 5-1
 | **Activities/Assignments*** 14.2
* 15.1
* 15.2
 |
| **Friday** | **Objective:** Bank Reconciliation |  | **Objective:**  |
| **Bell Ringer:** Pg. 123 Audit Your Understanding |  | **Bell Ringer:**  |
| **Activities/Assignments*** Discuss 5-2
* Work Together 5-2
* On Own 5-2
* Application 5-2
 | **Activities/Assignments** |