**Lesson Plans for Mr. Mlinar**

**Week of October 6-10, 2014**

**Week 9**

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| **Computer Apps – 2nd** |  | **Economics – 3rd**  |
| **Monday** | **Objective:** Microsoft Word |  | **Objective:** The US Private Sector |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** In the Lab 1 (pages 138-139)
 | **Activities/Assignments*** Notes 3.1
* Workbook 3.1
 |
| **Tuesday** | **Objective:**  |  | **Objective:** Regulating the Private Sector |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Finish In the Lab 1 (pages 138-139)
* Student Companion Website
 | **Activities/Assignments*** Notes 3.2
* Workbook 3.2
 |
| **Wednesday** | **Objective:**  |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** **Substitute Teacher – NECC Career Day**
* In the Lab 2 (pages 140-141)
 | **Activities/Assignments*** **Substitute Teacher – NECC Career Day**
 |
| **Thursday** | **Objective:**  |  | **Objective:** Public Goods and Externalities |
| **Bell Ringer:**   |  | **Bell Ringer:**   |
| **Activities/Assignments*** Finish In the Lab 2 (pages 140-141)
* Student Companion Website
 | **Activities/Assignments*** Notes 3.3
* Workbook 3.3
 |
| **Friday** | **Objective:**  |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**   |
| **Activities/Assignments*** **NO SCHOOL**
* ½ day Teacher In-Service (morning)
* Casual dress
 | **Activities/Assignments*** **NO SCHOOL**
* ½ day Teacher In-Service (morning)
* Casual dress
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| **Advanced Accounting – 4th**  |  | **Accounting I – 5th**  |
| **Monday** | **Objective:**  |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Journalizing Sales and Cash Receipts Using Special Journals
 | **Activities/Assignments*** 20 minute read
* Discuss 5-4
* Work Together 5-4
* On Your Own 5-4
* Application 5-4
 |
| **Tuesday** | **Objective:**  |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Journalizing Sales and Cash Receipts Using Special Journals
 | **Activities/Assignments*** Finish 5-4
* Chapter 5 Study Guide
* 5-5 Mastery
* 5-6 Challenge
 |
| **Wednesday** | **Objective:**  |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** **Substitute Teacher – NECC Career Day**
* Journalizing Sales and Cash Receipts Using Special Journals
 | **Activities/Assignments*** **Substitute Teacher – NECC Career Day**
* Chapter 5 Study Guide
* 5-5 Mastery
* 5-6 Challenge
* Study for Test
 |
| **Thursday** | **Objective:**  |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** Posting to General and Subsidiary Ledgers
 | **Activities/Assignments*** Chapter 5 Test
 |
| **Friday** | **Objective:**  |  | **Objective:**  |
| **Bell Ringer:**  |  | **Bell Ringer:**  |
| **Activities/Assignments*** **NO SCHOOL**
* ½ day Teacher In-Service (morning)
* Casual dress
 | **Activities/Assignments*** **NO SCHOOL**
* ½ day Teacher In-Service (morning)
* Casual dress
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| **Keyboarding – 6th** |
| **Objective:**  |
| **Bell Ringer:**  |
| **Activities/Assignments** |
| **Objective:**  |
| **Bell Ringer:**  |
| **Activities/Assignments*** 20 minute read
* Course Lesson Unit 2 9.2
 |
| **Objective:**  |
| **Bell Ringer:**  |
| **Activities/Assignments*** **Substitute Teacher – NECC Career Day**
 |
| **Objective:**  |
| **Bell Ringer:**   |
| **Activities/Assignments*** Keyboarding Game Group Activity
 |
| **Objective:**  |
| **Bell Ringer:**   |
| **Activities/Assignments*** **NO SCHOOL**
* ½ day Teacher In-Service (morning)
* Casual dress
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