**Lesson Plans for Mr. Mlinar**

**Week of October 6-10, 2014**

**Week 9**

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| **Computer Apps – 2nd** | |  | **Economics – 3rd** |
| **Monday** | **Objective:** Microsoft Word |  | **Objective:** The US Private Sector |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * In the Lab 1 (pages 138-139) | **Activities/Assignments**   * Notes 3.1 * Workbook 3.1 |
| **Tuesday** | **Objective:** |  | **Objective:** Regulating the Private Sector |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Finish In the Lab 1 (pages 138-139) * Student Companion Website | **Activities/Assignments**   * Notes 3.2 * Workbook 3.2 |
| **Wednesday** | **Objective:** |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * **Substitute Teacher – NECC Career Day** * In the Lab 2 (pages 140-141) | **Activities/Assignments**   * **Substitute Teacher – NECC Career Day** |
| **Thursday** | **Objective:** |  | **Objective:** Public Goods and Externalities |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Finish In the Lab 2 (pages 140-141) * Student Companion Website | **Activities/Assignments**   * Notes 3.3 * Workbook 3.3 |
| **Friday** | **Objective:** |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * **NO SCHOOL** * ½ day Teacher In-Service (morning) * Casual dress | **Activities/Assignments**   * **NO SCHOOL** * ½ day Teacher In-Service (morning) * Casual dress |

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| **Advanced Accounting – 4th** | |  | **Accounting I – 5th** |
| **Monday** | **Objective:** |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Journalizing Sales and Cash Receipts Using Special Journals | **Activities/Assignments**   * 20 minute read * Discuss 5-4 * Work Together 5-4 * On Your Own 5-4 * Application 5-4 |
| **Tuesday** | **Objective:** |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Journalizing Sales and Cash Receipts Using Special Journals | **Activities/Assignments**   * Finish 5-4 * Chapter 5 Study Guide * 5-5 Mastery * 5-6 Challenge |
| **Wednesday** | **Objective:** |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * **Substitute Teacher – NECC Career Day** * Journalizing Sales and Cash Receipts Using Special Journals | **Activities/Assignments**   * **Substitute Teacher – NECC Career Day** * Chapter 5 Study Guide * 5-5 Mastery * 5-6 Challenge * Study for Test |
| **Thursday** | **Objective:** |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * Posting to General and Subsidiary Ledgers | **Activities/Assignments**   * Chapter 5 Test |
| **Friday** | **Objective:** |  | **Objective:** |
| **Bell Ringer:** |  | **Bell Ringer:** |
| **Activities/Assignments**   * **NO SCHOOL** * ½ day Teacher In-Service (morning) * Casual dress | **Activities/Assignments**   * **NO SCHOOL** * ½ day Teacher In-Service (morning) * Casual dress |

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| **Keyboarding – 6th** |
| **Objective:** |
| **Bell Ringer:** |
| **Activities/Assignments** |
| **Objective:** |
| **Bell Ringer:** |
| **Activities/Assignments**   * 20 minute read * Course Lesson Unit 2 9.2 |
| **Objective:** |
| **Bell Ringer:** |
| **Activities/Assignments**   * **Substitute Teacher – NECC Career Day** |
| **Objective:** |
| **Bell Ringer:** |
| **Activities/Assignments**   * Keyboarding Game Group Activity |
| **Objective:** |
| **Bell Ringer:** |
| **Activities/Assignments**   * **NO SCHOOL** * ½ day Teacher In-Service (morning) * Casual dress |