Mrs. Thiele’s Lesson Plans

**Week of : October 1st**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell Ringer:** | **Free Write** | **Write 2 complete sentences about last night: Underline subject circle predicate** | **Give example of noun, verb, adjective, adverb** | **Give example of alliteration, metaphor, simile, personification** | **What is TDA and write a question that may be asked** |
| **Objective/Class time:** | **AR test of DW**  **Receive Test back and discuss answers. Also give example of good response for essay (start of TDA)**  **Define TDA and meaning** | **Discuss passage**  **Dissect the question that needs to be answered and as a class go back to passage and highlight evidence.**  **ACE (answer, cite, evidence)** | **As a class write a response to the TDA question from the passage given.** | **Discuss the 4 examples**  **In pairs read passage to complete a written response to question. Following steps, ACE** | **Read over the other 3 pairs TDA answers and make comments**  **TDA on own** |
| **Assignment:** | **Read 2 passages for TDA** | **GW Unit 2 activity 1** | **Read 4 TDA answers and compare, jot down what makes a 4-1** | **GW Activity 2-3** | **Finish the TDA question from 2 passages** |

**Special Notes for Week:**