Mrs. Thiele’s Lesson Plans

**Week of : November 5th**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell Ringer:** | **20 Minute Read** | **Write the 4 Ways you can connect to story** | **Write the 3 main components to a paragraph** | **Write 2 Sentences, underline subject, circle verb/simple pred.** | **Write 2 cause and effect sentences, underline cause/circle effect** |
| **Objective/Class time:** | **Westing Game Test & Ar test** | **Give Show & Tell about object. Must give three details and why**  **Go over T-chart, topic sentence, details & conclusion** | **Review TDA process**  **Go over checklist**  **Handout 3 TDA questions**  **(choose 1 for assignment, doing 1 as class)**  **Step up to writing process** | **As a class, write TDA answer paragraph. Use evidence from the book. Topic sentence, details, evidence, conclusion.** | **Write answer to either of the 2 TDA questions, highlight (green, yellow, red) can print out or email by end of class (3:45)** |
| **Assignment:** | **Bring in a personal object for “show & tell”** | **Write 1 paragraph using the “show & tell”** | **Writing process,**  **t-chart, find evidence** | **T-chart for TDA & 3 forms of evidence for tomorrow** | **Great Writing Unit 3, Activity 1-3** |

**Special Notes for Week: Test on Monday, Mrs. Thiele gone on Friday**