Mrs. Thiele’s Lesson Plans

**Week of : April 29th – May 2nd**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell Ringer:** | Define: climax, setting, resolution | Define: theme, character, rising action | Write two simple sentences, then write them as 1 compound sentence | 20 minute READ | Define the 3 point of views |
| **Objective/Class time:** | The Cay:Discuss chapters 15-17 questionsStory element sheet: review story plot parts and theme of a story | QuizDiscuss 18- end of bookDiscuss test procedure for The Cay | Review ws for The CayGo over Story Plot GraphProject work time | 8-19 Vocab QuizAR test of The CayPaper TestProject Work Time | **Projects for Test** |
| **Assignment:** | Finish story plot graph for The Cay add theme on back, read 18 – end of book and do questions | No homework (leave for TrackMeet) | Study for Test | Project | **Projects due Monday** |

**Special Notes for Week: Students leave Tuesday immediately after class for Track, Thursday Mrs. Thiele is gone, Friday K-6 grandparents day, Mrs. Thiele helps with.**