Mrs. Thiele’s Lesson Plans

**Week of : August 27th**

**GW: Great Writing Book; DW: Door in the Wall**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell Ringer:** | Get with partner and jot down main things from chapter 1 in DW | GW: activity 7 & 9 | Brain Pop: Watch types of sentences and quiz | GW: activity 17 (assign partners) | GW activity 18 |
| **Objective/Class time:** | DW: Discuss Chapter 1 pages 10-11 go over questions  GW: Verb be and the five forms,  Watch Brain Pop | GW: Brain Pop on Prepositions  DW: Check lesson 1, define vocab for lesson 2 | GW: Identify types of sentences and all sentences start with capital and end with punctuation 15- 19  DW: Read lesson 2 as class aloud | DW: Discuss lesson 2 that was read yesterday  Infer, indentify store elements, plot | DW: check lesson 2  Define Vocabulary for lesson 3  Start reading lesson 3 |
| **Assignment:** | DW lesson 1 comprehension | GW activity 10 & 11  DW, assign each student a page to pre-read to read aloud tomorrow | GW activity 12 - 16 | DW lesson 2 | GW activity 19-20  DW Read lesson 3 on own |

**Special Notes for Week:**