

Week of February 17, 2019

	Monday	Tuesday	Wednesday	Thursday	Friday
Child Dev.	<p>A Child Called It</p> <p>EQ - What are the advantages & disadvantages of breast feeding vs. formula? What tips are their for feeding a baby, esp. regard to burping, bonding, and spitting up?</p> <p>Resources Lesson 4.2 Holding & Feeding handouts and presentation</p>	<p>A Child Called It</p> <p>EQ - What are the advantages & disadvantages of cloth vs. disposal diapers? What tips are there to bathing and diapering an infant?</p> <p>Resources: Lesson 2.5 Bathing and Diapering handout w/ presentation</p> <p>Assign: Practice for observation of disposal/cloth and then bath.</p>	<p>A Child Called It</p> <p>Due - Observation of bathing & diapering</p>	<p>A Child Called It</p> <p>EQ - What are some infant & toddler activities that need to be scheduled and tracked? How?</p> <p>Resources: Lesson 2.6 Schedule & Tracking handouts and presentation Modeling - Use "Scenario Parent & the Caregiver" with "The Caregiver-Scheduling & Tracking" and "Infant & Todder Schedule I"</p> <p>Assign Day in the Life w/ Schedule II</p>	<p>A Child It Called</p> <p>Due Day in the Life w/ Schedule II</p> <p>Lab - Happy Hooligan Activity</p> <p>https://happyhooligans.ca/</p>

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Senior Strategies	<p>Reaching the Age of Majority - Contracts</p> <p>Due Defining Dating Abuse Scenarios</p> <p>Conclude - What defines dating abuse?</p> <p>Use "Facts about Dating Abuse"</p> <p>EQ - Why do people abuse?</p> <p>Resources Session 3 w/ handouts 8, 9+, & 10</p>	<p>Reaching the Age of Majority - Credit</p> <p>EQ - How can I help friends in abusive relationships?</p> <p>Resources: Session 4 w/ handouts 11 & 12</p>	<p>Reaching the Age of Majority - Crime Victims</p> <p>Con't EQ - How do I help a friend who is in abusive relationship?</p> <p>Independent Practice</p> <p>Assign</p> <p>Read Elijah's & Zoe's stories, identifying red flags.</p> <p>Identify guidelines/dialogue to follow for friend who is abusive.</p> <p>Identify guidelines/dialogue to follow for friend who is being abusive.</p> <p>Resources: Lesson 5 handouts 13-18</p>	<p>Reaching the Age of the Majority - Criminal Law</p> <p>EQ - What are gender stereotypes in dating?</p> <p>Resources Session 6 Intro to Gender Stereotypes</p> <p>Assign google classroom assignment</p> <p>How do we learn gender stereotypes, esp. in dating relationships?</p>	<p>Reading the Age of Majority - DHHS</p> <p>Work day for google classroom assignment re: gender stereotypes</p>
College & Career Readiness	<p>Sean Covey</p> <p>EQ - How do I prepare to move-in to college?</p> <p>Resources: 21st Century . . . Lesson 6</p> <p>Assign Terms & Concepts</p>		<p>Sean Covey</p> <p>Due - Terms & Concepts</p> <p>Con't EQ How do I prepare to move in to college?</p> <p>Resources: 21st Century Personal Information Survey</p>		<p>Sean Covey</p> <p>Due - Personal Information Survey</p> <p>Con't EQ - How do I prepare for moving in to college?</p> <p>Assign Interview college student about roommate experience</p>
Elem Guidance 11:00-11:30	<p>5th Grade</p> <p>Lesson 1 Empathy & Skills for Learning</p>		<p>2nd Grade</p> <p>Finish Lesson 11 on Emotional Management/Lesson 12 Managing Embarrassment</p> <p>Read Trouble Talk</p>	<p>4th Grade</p> <p>Posters - done!</p> <p>Lesson 10 - Introducing Emotion Management</p>	

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Elem Guidance 2:15-2:45		1st Grade Lesson 13 Strong Feelings	3rd Lesson 12 Managing Test Anxiety	Kindergarten Lesson 15 - Handling Waitig	6th Grade Coat of Arms - Completed and Present!