Mrs. Thiele’s Lesson Plans

**Week of : October 11th – 18th**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell Ringer:** | Page 1 | Page 2 | Page 3 | Page 4 & 5 | **NO SCHOOL** |
| **Objective/Class time:** | Use person paragraph wrote last week.  Identify the steps in writing process  Brain Pop  Distinguish between the two types of writing | 8 of 14 students gone  GW: order sentences in paragraph and change to plural verbs | Step up to Writing Packet.  Making T-charts  Star Ideas, and Evidence with colors | Identify the 8 different types of topic sentences.  Use prompts to write topic sentences. | **NO SCHOOL** |
| **Assignment:** |  | GW: 3-5 | GW: 6-7  Make T chart for person paragraph  Color code and T chart for colors | Ws for writing topic sentence  Write a topic sentence for person paragraph in the 8 different types | **END OF 1st Quarter** |

**Special Notes for Week:**