Mrs. Thiele’s Lesson Plans

**Week of : February 24th – 28th**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell Ringer:** | DOL 1-5 | DOL 6-10 | DOL 1-5 | DOL 6-10 | Reading Vocab practice |
| **Objective/Class time:** | BA: Read with partner fluently & comprehend lesson 4  GW: Use present progressive verbs in complex sentences  Using adverbs with present progressive verbs | BA: Finish discussing the story plot of lesson 4  BLM 8: differ between active & passive voice  GW: Identify prepositional phrases | BA: Lesson 5 define the vocabulary words  Read and comprehend lesson 5 | BA: Answer comprehension questions lesson 5; define the vocab words for lesson 6  GW: Edit a give paragraph & build vocabulary | BA: Answer questions about lesson 6  GW: Vocabulary & Parts of speech review |
| **Assignment:** | BA: lesson 4 work  GW: 9-11 | GW: 12-13 | BA: Read lesson 5 and worksheet | BA: Read lesson 6  GW: 14-15 | BA: Lesson 6 work  GW: 16-17 |

**Special Notes for Week: MAPS testing Tuesday 3rd hour & Thursday 4th hour**