KINDERGARTEN Mrs. Wemhoff

Date: Sept.9-13

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| MONDAY | 8:15-8:40  | 8:40-9:15 Whole Group  | 9:15-10Small Group | 10:00-10:45 | 10:45-11:15Writing/Grammar | 11:20-12:15 |
| **Morning meeting/****Opening****Activities** Letter song  | **Wonders****Essential Question****Vocabulary****Read story** | **P.E. 9:15-10****\*Small Group** **10 minute rotations with Mrs. J.** | **Small Group** | **\*Introduce letter and sound****Mm****Circle the pictures that start with m** | **Lunch** |
| TUESDAY | **Morning meeting/****Opening****Activities** | **Wonders****Essential Question****Vocabulary on board****Read story on board** |  | **Music**(10-10:30) bringRecess 10:30-10:45 | **\*Read Stories****\*Writing I can help \_\_\_\_,** | **Lunch** |
| WEDNESDAY | **Morning meeting/****Opening****Activities** | **Wonders****Essential Question****Vocab review****Read interactive story** |  | **PE/HEALTH**(10-10:45) go get | **\*Beginning or ending with** **My friend is \_\_\_\_\_\_\_\_\_\_,****We can play \_\_\_\_\_\_\_\_\_.** | **Lunch** |
| THURSDAY | **Morning meeting/****Opening****Activities** | **Wonders****Essential Question****Vocab review****Read interactive story on board** |  | Recess 10:00-10:30Mrs. Veik-Speech 10:30-10:50 | **\*Read 2 stories****\*Writing I can share a \_\_\_\_\_\_\_.****Things that start with m and end with m** | **Lunch** |
| FRIDAY | **Morning meeting/****Opening** **Activities** | **Wonders****Essential Question****Vocab on board****Reread stories** |  | **Music**(10-10:30)bringRecess 10:30-10:45 | **\*Read 2 stories****\*Edit sentences** | **Lunch** |

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| **MONDAY** | 12:15-1 | 1:00-1:30 | 2:00-2:45 | 2:45-3 | 3:00-3:40 |
| **Restroom****and story****Assessment****Time** | **Math****Lesson****1:30-2****Mrs. TB SRA****\*** | **Recess- 2-2:30 Mrs. J. help** | **Phonics- NOUNS people, places, and things Brain Pop** | **Center Time** **Folders and Bookbags ready****Clean up****Speech 3-3:10****Mrs. J. 3-3:20** |
| TUESDAY | **Restroom and story****Assessment****time** |  **Math****Lesson** **1:30-2****Mrs. TB SRA****\*** | **Art**(2-2:45) take |  **Phonics-NOUNS go over flashcards with nouns as group** | **Center Time****Folders and Bookbags ready****Clean up** Speech 3-3:10Mrs. J 3-3:20 |
| WEDNESDAY | **Restroom****and story****Assessment****time** | **Math****Lesson****1:30-2****Mrs. TB SRA****\*** | Phonics-NOUNSBreak up in 2 groupsNouns/Mm beginning and end wordsMrs. J. 2-2:30 | **Library 2:30-3** | **Center Time****Folders and Bookbags ready****Clean up****Mrs. J. 3-3:20** |
| **THURSDAY** | **Restroom****and story**Assessmenttime |  **Math****Lesson** **1:30-2** **Mrs. TB SRA****\*** | Recess 2-2:15Guidance 2:15-2:45 | **Let’s Find Out 2:45-3** | **Center Time****Folders and Bookbags ready****Clean up**Speech 3- 3:10Mrs. J. 3-3-20 |
| FRIDAY | **Restroom****and story**AssessmentTime | **Show and Tell****1:30-2****Mrs. TB SRA****\*iPads** | **PE/HEALTH**(2:00-2:45)take | Review Time if needed | **Center Time****Folders and Bookbags ready****Clean up**Mrs. J. 3-3:20 |

Small Groups

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| Teacher | Monday | Tuesday | Wednesday | Thursday | Friday |
| Mrs. Wemhoff#2 Group | Leveled Readers | Readers Workbook | Decodable Reader | Readers Workbook/Retell BIG book storyHome reader | Level UpReader |
| Mrs. Jochum #1 Group | Beginning SoundPractice | Leveled Readers/Sight words | Spelling/Readers Workbook | Decodable Reader/number words | Readers Workbook/Spelling words |
| Mrs. Jochum#2 Group | Introduce Letter/Handwriting Mm | Handwriting/FlashcardsLetters and sounds/Leveled Readers | Readers workbook/Handwriting | Handwriting/ Decodable Reader | Handwriting/Home reader |