**Week of September 15, 2019**

|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
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| Foods & Nutrition | Lab - Egg Recipes  Person 1  EQ - What are most common diet-related disorders and what can I do?  Resources:  Learn 360 Video & worksheet  Diet Related Disorders  [https://learn360.infobase.com/p\_ViewVideo.aspx?xtid=42223#](https://learn360.infobase.com/p_ViewVideo.aspx?xtid=42223)  Assign video guide | No Class - Gone to College Fair | Lab - Egg Recipe  Person 2  EQ - What do I need to know about food allergies? What substitutions can I make?  Resources:  Learn 360  Food Allergies Video w/ worksheet  [https://learn360.infobase.com/p\_ViewVideo.aspx?xtid=48017#](https://learn360.infobase.com/p_ViewVideo.aspx?xtid=48017)  Assign video guide | Lab - Egg Recipe  Person 3  EQ - How do I make sense of all the nutrition controversies?  Resources:  Learn 360 Video w/ google ticket  Nutrition Controversies  <https://learn360.infobase.com/p_ViewVideo.aspx?xtid=77212>  Assign Google Ticket | EQ - What do I do if I need to make a substitution?  <http://dish.allrecipes.com/common-ingredient-substitutions/>  <https://greatist.com/health/83-healthy-recipe-substitutions>  <https://www.kidswithfoodallergies.org/page/recipe-substitutions.aspx>  <https://www.foodallergy.org/common-allergens>  Assign - Substitution Recipe |
| Senior Strategies | Reaching the Age of Majority  Focus - Contracts  EQ - How do successful students demonstrate innovation & creativity for career readiness?  Resources:  Habitudes Image Five Bikes & Birds | Reaching the Age of Majority  Con't Focus - Contracts  EQ - How should students use technology productively for career readiness?  Resources:  Habitudes Image 6 Immigrants & Natives  Assign Google Form Immigrants & Natives | Reaching Age of Majority  Focus Credit  Due Google Form Immigrants & Natives  Con't Focus on EQ How should students use technology productively?  Resources:  Habitudes Image 6 Immigrants & Natives | Reaching Age of Majority  Con't Focus - Credit  EQ - How should students model ethical leadership & effective management for career readiness?  Resources:  Habitudes Image 7 The Sun & the Moon  Assign Google Form The Sun & the Moon | Focus - College Readiness  Due - Chapter 2  Assign Chapter 3 |
| Elem Guidance  11:00-11:30 | 5th Grade (11:10-11:40)  Check-in Kindess Boomerangs  Conclude Focus Career Readiness  <https://www.education.ne.gov/nce/careerdevelopment/lesson-plans//?ndepdf=1&id=1527710500svpf9&type=lessonplan&pdfnonce=d1479ad1da> |  | 2nd Grade  Con't Lesson 1 Being Respectful  Do another Think/Turn/Share. We did "how do 2nd graders struggle with showing respect?"  Con't with "In what ways can 2nd graders do a better job of showing respect to teachers? classmates?"  Con't w/ card  Read "Do Unto Otters" | 4th Grade  Lesson 1 |  |
| Elem Guidance  2:15-2:45 |  | 1st Grade  2:15-2:45  None - Early Out re: Parent/Teacher conference | 3rd Grade  Lesson 2 | Kindergarten  Lesson 3 | 6th Grade  Con't Career Cluster Videos  Transportation, Distribution, & Logistics - Jobs for "This Is Me" |
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