## DATES TO REMIEMIBER

March 9
LifeTouch Studios Spring Pictures 8:15 a.m.

March 10
End of 3rd Quarter

School Board Mtg.
7:30 p.m. in
ITV room

March 11
NO SCHOOL

March 22
NVC Band Clinic at EPS Concert 7:00 p.m.

March 31
Science Fair 7:00-9:00 p.m.


## WOLFPACK WRESTLERS EARN MEDALS



Nathan Anderson (2nd place) and Anthony Hemenway (6th place) display their state wrestling medals.

The Wolfpack wrestling ended their 2010-2011 campaign with a successful trip to the Qwest Center in Omaha. We had 5 wrestlers representing us at the state tournament. They were Sebastian Janssen at 125lb., Derek Henn at 130 lbs., Nathan Anderson at 135lbs., Anthony Hemenway at 140 lbs., and Jared Seier at 189 lbs. After three tough days of wrestling, two wrestlers earned state hardware. Finishing in $6^{\text {th }}$ place was Anthony Hemenway, while Nathan Anderson became the Wolfpack's first state finalist. Nathan finished in $2^{\text {nd }}$ place.

The team had a great season. We finished $2^{\text {nd }}$ in the Howells Tournament, $1^{\text {st }}$ in the Elgin Tournament, and $2^{\text {nd }}$ in the Gibbon tournament. The dedication and commitment needed for the sport of wrestling paid off once again!!

## Elgin Public PASS System



Parents and students can access student's current grades through the EPS website:

## www.elgineagles.org

Click on Schoolmaster and enter the student ID number and PIN. If you have questions, please call the school.



## Don't Throw Away That Empty Printer Cartridge! Bring it to school!

Empty inkjet cartridges can be recycled and remanufactured. Our school will receive $\$ 2.00$ for each cartridge turned in.
Bring in your empty cartridges (use a Ziploc bag to avoid ink spills) to the office recycle bin.

MILK

## OPTION ENROLLMENT DEADLINE

Are you interested in sending your students to Elgin Public School? If you live outside of District 18 and would like to enroll for the fall semester 2011-2012, you | must file the option enrollment application before March 15 th. If you file after that date your resident school district determines whether they will allow you to opt out of their district. For further information or to request an option enrollment application, please contact the school office 843-2455.


Mrs. Heithoff


PAPER PRODUCTS RECYCLING CHANGES

Our GreenFiber recycling bins have been collecting around $5,000 \mathrm{lbs}$ of recyclable materials each month!! Thanks to everyone who has helped us with this ongoing project! Due to changes at the GreenFiber plant, they will only be emptying our bins every other Wednesday (March 9, 23, etc). To help alleviate this backlog, we have gotten a third, smaller bin. However we need your help to assure that we maximize the amount of materials we can collect. It is imperative that everyone flattens cardboard boxes. The air pockets inside an unflattened cardboard prevent others from dumping their materials in the bin, therefore reducing the amount we can recycle each month. A box should only be unflattened if it is full of paper, magazines, etc. If it is not full, please dump the contents into the bin, and then flatten the box before throwing it in. Again, thanks for utilizing these bins and helping us keep waste out of the landfills!

## Antelope Country Spelling Bee



## Alois Warner --

Spelling Champion in 7th \& 8th Grade Division.


## Runner-up in 5th \& 6th

 Grade Division.

Mrs. Darlene Heithoff receives Candygrams from her granddaughters, Jessica \& Callie Heithoff.

Every year the Elgin FCCLA Chapter sells Valentine's Day candy grams. On Sunday, February 13, 2011, members met to blow up and tie candy to the balloons for the many orders that were purchased. There were 150 small candy grams sold and over 250 large candy grams sold. The Elgin FCCLA chapter would like to thank everyone who helped support their annual candy grams sale. The money will be put into the chapter's account to help pay for state FCCLA and cluster next year. Thanks again!


Brett connects the power.


Brandi, Christian, \& Dylan watch the maze.


Blake \& Nick "Text \& Drive"

## What happens after you submit the FAFSA?

If you're a college-bound senior, you and your parents may have already submitted the FAFSA (Free Application for Federal Student Aid) - or will soon do so. Here's what will happen next:

## - Expect your SAR and Award Notification

You will receive a Student Aid Report (SAR) after you submit the FAFSA. This acknowledges that your form was processed and can be used to make corrections to your FAFSA. You'll need the PIN you used to file the FAFSA to make corrections online. The colleges you listed on the FAFSA will send you a financial aid award notification (by mail or email ) detailing the assistance they're offering. They may offer a combination of scholarships, grants, work-study and student loans.

## - Compare award notifications

Compare award notifications from the colleges. Calculate your out-of-pocket expenses for each school to get the whole financial picture. Use the $\underline{A}$ ward Letter Comparison Calculator at EducationQuest.org to determine which school offers the best financial aid package. Respond to each notification keeping in mind that most students accept all award packages until they make their final college selection.

## - Keep looking for scholarships!

Many local, state and national scholarships have deadlines in March, April and May. Talk to your guidance counselor about scholarships that meet your criteria. For local and state scholarships, visit ScholarshipQuest at EducationQuest.org.

## Juniors: It's time to start your campus visits

Start looking at colleges your junior year so you can narrow your choices by the time you're a senior. Follow these tips for successful campus visits:

- Explore your career interests. Before you determine which colleges you want to visit, think about your career interests and then research colleges that fit your interests. Ask your guidance counselor about career assessment tools at your school. To find colleges that offer your desired major, see the Index of Majors at EducationQuest.org.
- Check out college websites. You'll find admission requirements, academic and social information, and campus photos or a virtual tour.
- Visit your top college choices while the schools are in session. You won't get the true flavor of the school during breaks or finals week.
- Schedule your visits at least two weeks in advance. Ask for appointments with an admissions representative, financial aid counselor, and a faculty member in your area of interest.
- Talk to a faculty member about upper-level classes in your anticipated major. This will help you understand the coursework that will be required and the degree of difficulty.
- Ask the financial aid counselor how the college may offset tuition costs and about college-based scholarship applications and deadlines.


## Helpful resources at EducationQuest.org

Check out these free resources and tools at EducationQuest.org to help you find the college that's the best fit for you:
Go.Visit.College! article - provides college selection and campus visit tips. Go.Visit.College! is a campaign that emphasizes the importance of campus visits.
"College Selection" section - walks you through steps you should take during the college search process.
College Profiles - has information about colleges in Nebraska and across the country.
"Find the Right Fit" video - follows two high school seniors as they search for colleges that fit their career interests.

## March "To Do" List

## Seniors

If you haven't already done so, complete your FAFSA!

## ___ Expect financial aid notifications during March and April.

Continue applying for scholarships.

## Juniors

Register by March 4 for the April 9 ACT.
Register by April 8 for the May 7 SAT.



Full name: Alann James Braband
Parents: Pam and Ray Braband
Brothers: Dean \& Michael
Pets: too many to count
Activities: track, FCCLA, FFA, One-act, speech, recycling, football, wrestling, choir
Greatest honor during school: State Football Runner-Up
Favorite activity: FFA, I grew up with it and I love it.
Most educational experience: Boy's State
Most inspirational person: Kate Gosslin
Favorite color: blue
Favorite thing to do in spare time: read and cook
If you could go back in time where would you go: the 70's
Favorite saying: "The first step is believing."
Favorite movie: "Iron Man"
Dream car: Aston Martin or Maserati
Favorite food: pizza or cookies \& milk
Favorite school lunch: pizza
Favorite pop: sierra mist natural
Favorite TV show: "NCIS" "MASH" "House"
"That 70's Show"
Favorite type of music: techno/pop
Future plans after graduation: to attend Metropolitan Community College in Omaha and became a pastry chef

Full name: Michelle Lee Bauer
Parents: Robert and Mary Bauer
Brothers: Andrew and Javier
Sisters: Nichole
Pets: dog - Ace
Favorite school subject: Weights
Favorite teacher: Miss Johnson
Activities: volleyball, basketball, FFA, track, FCCLA, National Honor Society, choir, art, yearbook
Greatest honor during school: being on National Honor Society for 2 years
Favorite activity: Sports and Lifting because I love to be active and stay small
Most educational experience: meeting John Baylor
Most inspirational person: Corey Fisher
Favorite color: orange
Favorite thing to do in spare time: scrapbook
Pet peeve: people who chomp on gum when they are next to me If you could go back in time where would you go: 1950's so I could sing with Elvis
Favorite saying: "That's legit."
Something most people don't know about me: I love PEAS!
Favorite movie: "Hangover"
Dream car: Impala
Favorite food: chicken
Favorite school lunch: chicken fajitas
Favorite pop: squirt
Favorite TV show: "Pretty Little Liars"
Favorite type of music: country
Future plans after graduation: attend La James International College of Hair Design in Fremont


The winter sports season is drawing near to an end. Its conclusion is March $12^{\text {th }}$ with the boys' state basketball finals in Lincoln. I would like to congratulate all of our students involved. One measure of success is the improvement acquired from the beginning of the season until the end. This involves hard work, dedication and perseverance. There are so many life lessons that are learned through participation in activities. Great job participants and coaches!!!

The Antelope County Spelling Bee was held in mid-February at Orchard Public School. The contest is divided into two divisions, $5^{\text {th }}$ $\& 6^{\text {th }}$ and $7^{\text {th }} \& 8^{\text {th }}$. Elgin Public School was well represented as Jaime Hoefer was runner-up for the $5^{\text {th }} \& 6^{\text {th }}$ grade contestants. Alois Warner was the champion of the $7^{\text {th }} \& 8^{\text {th }}$ graders after a lengthy spelling dual in the oral competition portion of the contest with the second place finisher. Congratulations to all who were involved.

Included in this newsletter is copy of the Annual Report for 200910 for the Elgin Public Schools. This report is a quick glance at some of aspects of our district. More information can be found on the district's website www.elgineagles.org. Please visit this site regularly as it is continually updated with new happenings and current information. There is a link on our website that will take you directly to the 'NDE State of the School Report' from the Nebraska Department of Education. You will find it by clicking on Quick Links on the right side of the home page.


## LIFE SCIENCE STUDENTS EXPLORE LUNGS \& HEART

In their study of the systems of the human body, the Life Science students recently had some hands-on experience by dissecting beef lungs and a beef heart.

To prepare, the students described, using their senses, what they thought the lungs and heart would look like, feel like, etc. After the lungs and heart arrived, students explored the organs, tracing the path that oxygen would take through the lungs and blood would take through the heart. They were also able to see firsthand how the heart and lungs work


Students shown dissecting the lung are (l. to r.) Morgan Carpenter, Alex Kuhl, Tanner Dozler, and Alois Warner. together by viewing the connecting vessels (pulmonary artery and vein). After they had explored it from an outside viewpoint, they were ready to begin exploring the inner workings. By cutting open the lungs, they were able to see the bronchial tree; inside the heart they could see the four chambers as well as the valves and other structures.

A difference the students noted was the texture and density of the organs: the soft and squishy lungs vs. the firm muscular heart. The students were amazed at all they could see inside these organs. We like to extend a thank you to the Albion locker for donating all our organs and to Laurie Waterbury for delivering them.

## NWEA M.A.P. Assessments

Students in grades $3^{\text {rod }} 11^{\text {th }}$ took the MAP assessments this fall. Letters were mailed home to parents, letters were distributed to students, and students took part in a presentation about the assessments prior to our assessment dates. My goal is to explain the difference between the two assessments, clarify how MAP scores can be accessed and hopefully explain RIT scores.


The MAP assessments are aligned with the same standards as the NeSA assessments. Using these two assessments in conjunction with each other provide us with data that will help track student learning. We will hopefully be able to use this data to determine areas of strength, areas for improvement, and individualize instruction to continue to provide a high quality education to the students of Elgin Public Schools.

MAP scores can be accessed through our webpage on by clicking "Quick Links," "Schoolmaster PASS," and then entering your students ID and PIN. Once logged in, click on "Test History." You will then see the RIT score next to the subject area. These scores are not based on grade level, but along a continuum. Once the next assessment cycle is complete, parents will be able to see the growth of their son or daughter throughout the school year.

MAP tests are different than any test students have taken in the past. Each question will determine the next question. Once students get to the tenth question, the assessment tries to give questions that will only be answered correct $50 \%$ of the time. This is considered an optimal instructional level, where students are Ready for Instruction Today (RIT). Although RIT does not actually stand for Ready for Instruction Today, it is the simplest way to explain the scores. It is the score that correlates to a student's level at which he or she is answering $50 \%$ of the questions correctly. This is a valuable tool for instruction.

If you have questions about scores or the assessment itself, please contact me. Listed below is a few of the reason I am so excited about these assessments:

MAP is...

- $\quad$ Measures of $\underline{A c a d e m i c ~ P r o g r e s s ~}$
- Adaptive: Challenging, appropriate and dynamic
- Designed to measure student growth over time
- Individualized for each student
- Feedback is immediate
- Designed to be delivered more than once per year
- Aligned with Nebraska's State Standards


## ELGIN PUBLIC SCHOOLS <br> NEWSLETTER

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