Volume XXXII, Issue 7

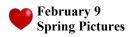
**Home of the Eagles** 

P.O. Box 399 101 N. 4th St. Elgin, NE 68636-0399

February, 2017

# DATES TO REMEMBER

February 6 **NO SCHOOL** 1/2 Day Teacher In -service



February 15 School Board Meeting 7:30pm ITV Room

February 17 NO SCHOOL **State Wrestling** 

# WINTER ACTIVITIES IN FULL SWING

Fax (402) 843-2475

www.elgineagles.org



For the latest in news, check out our website: www.elgineagles.org

# Snow Days CALLING SCHOOL ACTIVITIES OFF TO WEATHER is a

OR DUE very

difficult and somewhat controversial decision sometimes. Please be advised that if you EVER disagree with the decision and wish to keep your children home or have them come home that is

# REMEMBER THE THREE KEYS TO PREVENTING ILLNESS:



- 1. Teach your child to wash his hands thoroughly and often and to use waterless hand cleanser when water isn't available.
- 2. Give him disposable tissues; remind him to use and discard them.
- 3. Discourage him from sharing food, plates, cups or utensils.



# THINK!

Before You ...

Text You Tube Google + Twitter Instagram Facebook

# THINK!

T—Is it true?

H—Is it helpful?

I—Is it inspiring?

N—Is it necessary?

K—Is it kind?

RESPECT YOURSELF. RESPECT OTHERS.



www.preventing crime.ca/THINK

# **Phone & Address Updates in JMC**

Has your phone number or address changed since school began? Remember to let the school know of any changes and the best way to do that is to submit a new registration in JMC.

Login to JMC and make the changes. You won't see the changes online immediately but our office staff is notified and can upload the changes you have made.

Are you receiving the correct emergency calls, texts, emails, etc? If not, login to JMC and select the format that you would like to receive the messages in. Are your children's cell phones on your list? They can also receive these calls or texts if you add them in your list online.

If you have questions, please call us 402-843-2455.

From Mr. Ostransky

From Mrs. Drueke

# 4th Grade States and Capitals

The 4th graders are working hard on labeling their states and capitals. They did very well on the Northeast Region and now moving onto the Southeast Region.



From Mrs. Vanis

# **Preschool Excitement!**

The preschoolers are excited to see what 2017 has in store for them! Everyone has settled back into a routine after Christmas break and are ready to learn. We hope everyone has a great semester!





# **New NeSA Writing Expectations**

In the past, students in grades 4, 8, and 11 have had the opportunity to demonstrate their writing skills in narrative, descriptive, and persuasive topics in a statewide writing assessment that was administered in the last week of January. However, because of changes in the ELA (English Language Arts) standards, elementary and junior high students are now given the challenge of writing a Text-Dependent Analysis (TDA) on the ELA NeSA test, which occurs in the spring. A TDA, according to the Nebraska State Department of Education, requires the students to read an informational or literature based text and respond to a writing prompt based on the text or texts. The students must use their writing skills to "infer and synthesize information from the passage(s) to develop a comprehensive response." They must also provide evidence from the text to support their claims. Because this is a significant change in expectations, the junior high language arts students have been working diligently to meet and exceed these new standards through the use of reading response journals and Close Reading exercises. We look forward to the new challenge.

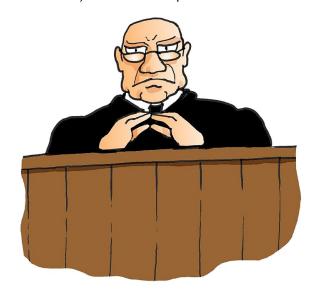
From Mr. Heithoff

# **Upcoming Music Events**

March 18– EPS Solo Contest (Grades 5-8)
March 21– NVC Band at Elkhorn Valley
April 21– District Music Contest at Norfolk
April 24– High School Spring Concert 7:00 pm
May 13– Graduation (Choir performs) 5:00pm
May 15– Elementary Spring Concert

# Judicial Branch Trivia!

- 1) Is the Supreme Court part of the Justice Department?
  - A) Yes
  - B) No
- 2) How many justices currently serve on the Supreme Court?
  - A) Five
  - B) Seven
  - C) Nine
  - D) Eleven
- **3)** The annual Supreme Court term starts on the first Monday of which month?
  - A) January
  - B) March
  - C) June
  - D) October
- **4)** How long do Supreme Court justices serve on the bench?
  - A) 6 Years
  - B) 15 Years
  - C) As long as they exercise good behavior
  - D) For life, with immunity from impeachment
- 5) A new Supreme Court justice is nominated by:
  - A) The House
  - B) The Senate
  - C) The President
  - D) The Justice Department



- **6)** A new Supreme Court justice must be approved, or confirmed, by:
  - A) The House
  - B) The Senate
  - C) The President
  - D) The Justice Department
- 7) Which U.S. president later served as Chief Justice of the Supreme Court?
  - A) Ben Franklin
  - B) Thomas Jefferson
  - C) Oliver Wendell Holmes
  - D) William Howard Taft
- 8) Which of the following is not a famous Supreme Court decision?
  - A) Confederate States of America v. Lincoln
    - B) Marbury v. Madison
    - C) Roe v. Wade
    - D) Bush v. Gore
- **9)** The case of Brown v. Board of Education of Topeka, Kansas settled the issue of:
  - A) Illegal searches
  - B) Separate but equal facilities
  - C) Abortion
  - D) School vouchers
- **10)** The ruling in the 2010 Citizens United case allows corporations and unions to:
  - A) Avoid paying local school taxes
  - B) Hold prayer meetings at work
- C) Indirectly spend unlimited amounts on political campaigns
- D) Run March Madness office pools without breaking the law

Answers B,C,D,C,C,B,D,A,B,C

From Mr. Mlinar From Mrs. Thiele-Blecher

# **Junior High Girls Basketball**

Smiles from the junior high girls basketball team! Go Wolfpack!



From Mrs. R Heithoff

## Valentines for Vets

The elementary and high school Art students have been busy creating their annual "Valentines for Vets". This year we went with an all patriotic theme. Theanna Dunn was the first student to come up with the flag valentine and we've been running with it since. Using red, white and blue construction paper, star punches, markers, glue and silly scissors the students created almost 200 flag valentines for our veterans at the Norfolk Veterans Home.



From Mrs. Spiegel

First Graders have been busy since coming back. We wrote goals for the new year and started learning how to add double digit numbers. We are using dimes and pennies to buy things from our classroom store "Firsties Goods". We are looking forward to learning more in the New Year!

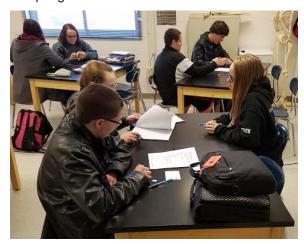
# What is Reading Fluently?

A lot of parents ask "How do I help my child read fluently?" and according to Kimberly Oliver Burnim, 2006 National Teacher of the Year and a Senior Curriculum Advisor at ABCmouse.com, her answer is they need to hear fluent reading. To read fluently means to read words expressively and smoothly. Children who are not fluent read choppily and word-for-word. This can affect their comprehension, because they don't remember what they have read by the time they reach the end of a sentence. Reading fluently is an important reading skill. To help a child learn to read fluently, one of the most important things is to regularly read aloud to the child so that you're modeling the type of reading you want your child to do. Another way to develop fluency is to have your child read a book over and over again. Children tend to become fluent readers after reading the same thing many times. They know when to pause, when to speed up, and when to slow down. As they listen to themselves read more and more fluently, this also helps to build their confidence.

From Mr. Coakes

# It's All In the Genes

The Biology class has been studying genetics over the last chapter. They have performed labs demonstrating various patterns of inheritance (dominant/recessive, co dominance, incomplete dominance, sex-linked, and polygenetic traits) In the lab pictured, students used two coins to demonstrate the probability of two parents passing on Sickle Cell Anemia to an offspring.



From Mrs. Lindgren From Mr. Becker

# STATISTICS: Delving into the unknown!

The mathematics department offered statistics as a dual credit course last spring. No one signed up last fall, but two brave souls decided that they were up to the challenge of learning about statistics. Although the first topics haven't been difficult, the students are already realizing how confusing statistics can be. We are using a new, online course which Northeast implemented last fall. This in itself has been a challenge, as the class is learning how to navigate an online learning system. Fortunately, the students are patient and everyone is willing to work together to figure things out.

From Mrs. Eisenhauer

# Play dough in Science class! Third graders create landforms out of Play dough.



# EPPJ Boys Take 3rd in Holiday Tournament



From Mrs. Wemhoff

# Kindergarten Snowflakes are Unique

Mrs. Wemhoff's class made snowflakes out of Q-tips. We talked about how each snowflake is unique, special, and one of a kind just like us!



From Mrs. Borer

# The Great American Mail Race

Our fifth grade class received a letter from a fifth grader at Lincoln Elementary in Lincoln, North Dakota. The students there are participating in "The Great American Mail Race". It is to connect students that may be thousands of miles away with the goal of sharing stories about their lives, school, and community with others their age. We learned some information about North Dakota and a lot of students said they would like to visit there some time.

Our tiny class in this small town was somehow chosen by them to participate! We are now working together as a class to decide the best things about Nebraska to write in our letter. We'll be learning specific facts about our state and practicing our writing skills.

# **Second Grade Paragraphs**

The second graders are writing paragraphs again. Now they are choosing their own topics. These are a few that have been written. Watch future newsletters for more paragraphs.

## Rylen Schwarting

Do you get excited when you go to the Omaha Zoo? Going to the Omaha Zoo is fun. The gorillas are amazing animals. The do stuff in their own way. The zoo built a new water park. It has whales, dolphins, and elephants. But their fake they shoot water out of their mouth. The desert has animals in it too. There is a table with some girls that show you armadillo shells, turtle shells and some fur from animals. There is some sand from the desert that you can feel in a little crate. Going to the Omaha Zoo is a fun family tradition for my family in the summer. What about you?

### Libby Evans

Do you like taking care of your pets? I'm taking care of my pets. Cats are fun to play with. It's fun to snuggle with them when it's time to go to bed. In the morning I give them food and water. I love my pets and they love me.

## Kierstyn Eisenhauer

Wow, I love birthday parties! Birthdays are fun. I invite a few friends to my birthday party. Aunt Janelle in Bloomfield makes my birthday cake. My mom goes and picks my birthday cake up at my aunt's house. First I open the presents. The second thing I do is eat supper, cake, and ice cream. My friends and I go to the park. When we get back from the park we play games. After we play games we go bowling. The last thing we do is watch movies. I enjoy being with my friends at my birthday party.

## Antonio Zegarra

I love going under the water because you can see everything! I like swimming. I go swimming on a hot summer day. I like to swim in the deep water. I dive in the deep water too. Swimming is fun.

## Justice Blecher

Do you like harvesting? Harvesting is fun. First we have to hook the corn head on the trailer. Second we drive to the field. Then my Uncle Curt starts combining. When the combine gets full Grandpa and I go in the tractor with the grain cart and Curt puts the corn in the grain cart. We then put it in the truck and Jimmy hauls it to the grain bin. We work hard when we harvest.

## Ruby Durre

What are we suppose to do on the 100<sup>th</sup> day of school? My 100<sup>th</sup> day of school was fun. We made necklaces out of Cheerios. I ate the Cheerios that were broken. My friends and I took photos. The frame said 100<sup>th</sup> Day of School. Anna and I did counting with Cheerios to 100. I want to go to school again on the 100<sup>th</sup> day of school.

From Mrs. Shumake-Henn

# Speech Season in Full Swing

The speech team is back in action for the 2017 season. Team members have been placed in events, scripts have been chosen and cut, and the practices are in full swing.

This year's team members include the following. Seniors: Kenny Bush (Duet & OID), Zoey Bergman (Duet & OID), Taya Voborny (Duet & OID), Jaime Hoefer (Serious & Humorous) Juniors: Lydia Behnk (OID & Entertainment) Shelby Dohmen (OID & Humorous), Ashton Evans (OID). Sophomores: Kira Widger (OID & Poetry), Brea Carr (Informative & Extemp), Hunter Reestman (OID & Duet), Mateo Kirstine (Extemp & Entertainnment) and Lexi Swanson (Poetry). Freshmen: Wyatt Renner (OID & Serious) and Adam Dreger (OID)

The team is coached by Stacy Shumake-Henn and Jessie Reestman.



### Mind Your Manners

In elementary guidance, especially in lower elementary grades, a recent focus has been "Manners." So far, we've focused on treating others the way we'd want to be treated, telling the honest-to-goodness truth, tattling vs. telling, and celebrating diversity instead of pointing out differences. Understanding "respect" and "manners" go hand-in-hand.

If you'd like to reinforce the manners that we've talked about in elementary guidance, here is a list of books that have been read or will be read in elementary guidance:

Blabber Mouse by True Kelley
I'm Special, I'm Me by Ann Meek & Sarah Massini
The Honest-to-Goodness Truth by Patricia C. McKissack
Do Unto Otters by Laurie Keller
Chrysanthemum by Kevin Henkes
Armadillo Tattletale by Helen Kettman
Interrupting Chicken by David Ezra Stein

Children's books are a great way to broach subjects with young children about manners.

Here is a list that was developed by the Association for Library Service to Children, a division of the American Library Association, for *Parents*<sup>®</sup> magazine.

Cookies: Bite –Size Life Lessons by Amy Krouse Rosenthal; illustrated by Jane Dyer. HarperCollins, 2006.

Respect, compassion and generosity are at the heart of good manners; these and other important life-lessons are simply conveyed while making chocolate chip cookies. Ages 4-8.

*Emily's Magic Words: Please, Thank You, and More* by Cindy Post Senning and Peggy Post; illustrated by Leo Landry. HarperCollins, 2007.

In this brief and colorful book, children are introduced to five magic words and how each can make life more pleasant. Ages 3-6.

**How Do Dinosaurs Go to School?** by Jane Yolen; illustrated by Mark Teague. Blue Sky Press/Scholastic, 2007.

Dinosaurs mind their manners while going to school, participating in class, and playing at recess. Ages 4-8.

*Mind Your Manners, B.B. Wolf* by Judy Sierra; illustrated by J. Otto Siebold. Knopf Books for Young Readers, 2007.

Mr. Wolf learns a thing or two about manners when he visits the library's storybook tea. Ages 4-8.

**Nobunny's Perfect** by Anna Dewdney; illustrated by the author. Viking 2008.

Bunnies try to do the right thing, but sometimes they need a little reminding. Ages 2-6.





# **Congrats First Semester Honor Students**

# 1st Semester ALL "A" Honor Roll

Front Row: Paige Nichols, Ally Wemhoff, Elianne Heilhecker, Colton Wright

Back Row: Zoey Bergman, Hunter Reestman, Lydia Behnk



# 1st Semester Superior Honor Roll

Front Row: Baylee Wemhoff, Taya Voborny, Kelsey Welding and Jaime Hoefer

Back Row: Liam Heithoff, AJ Getzfred and Kira Widger



# 1<sup>st</sup> Semester Honor Roll

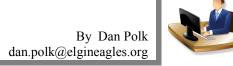
Front Row: Riley Vitamvas, Jordan Lindgren, Jeslynn Beckman, Theanna Dunn, Bre Carr, Katelyn Copeland

2<sup>nd</sup> Row: Norman Grothe, Myranda Palmer, Ann Heilhecker, Joeseph Getzfred

Back Row: Austin Dohmen, Ashton Evans, Kenny Bush and Garet Behnk (Not Pictured – Shelby Dohmen and Nick Iburg







Social media and technology continue to have a profound effect on our kids. They are NEVER "out of touch" with each other, the world, or events happening. This means they are NEVER out of touch with a bully, a hurtful situation, the news, or any negative situations for that matter. Whatever the situation, hurtful message, or difficult person they may be dealing with, it follows them 24/7. This to me reinforces the need for continual positive messages, continually finding the silver lining in things, pushing the concept that we all fail to succeed at times and that life is full of positive and wonderful events, times, and things. Many times any events that we dealt with "back in the day", are in this day and age magnified exponentially due to all of us being inter-connected via technology. It is even MORE important in this environment to teach our youth about not always believing what you see or hear, passing on things you haven't verified and being an educated skeptic; and to TALK to each other and to teachers and adults.

It used to be that decision-making process and the repercussions of passing on information or questioning things used to take days or weeks; now it happens with the click of a button. It's a different world that we have to prepare our children for; it's not the one we grew up in. After our latest national election I think it's clear that we need to work hard at getting our youth to be able to debate, agree to disagree and teach them how to have and handle those types of conversations without everyone going crazy and being uncivil. There are winners and losers in life and we are doing a disservice in not helping our children be able to cope with both outcomes (winning and losing), be it in the competitive arena or in life.

As a child I was the worst loser the Midwest had ever seen. I still don't like losing; but I have come to see the reason for the process in life and the beneficial traits that can come from it in building a more understanding society and in making people better. We have never all agreed about anything in the United States, but we had the skills, intelligence and compassion to discuss it, debate it and move forward as best we could, whether we were the winner or the loser. It's scary to think that technology, entitlement attitude and point the finger mentality sweeping the country on both sides could put that in jeopardy. At Elgin Public Schools we are giving students that technology, that information, that experience, and hopefully the continued quality education, ethical tools, and skills to use it appropriately.

To all of our staff and students I would like to say thank you for all you do in the realm of "education", but also in the way you accept, treat, look out for and learn with others.

GO EAGLES!!!



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