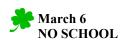
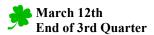


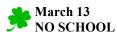
DATES TO REMEMBER EPS Speech Earns Medals in Season Opener



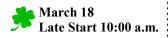
Volume XXXV, Issue 8

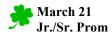
March 11 School Board Mtg. 6:30 p.m. in ITV Room





March 17 Early Dismissal 1:00 p.m. Student-Led Conferences









March, 2020

The Elgin Public Speech Team found some success in their season opener Friday at the Lindsay Holy Family meet.

Earning top honors on the day was William Heilhecker, who placed third out out of twenty-two Entertainment speakers.

Olivia Lindgren brought home the fifth place medal in informative speaking. She competed in a field of twenty-four speakers.

Both OID's returned as medalists. In fifth place was the OID of Adam Dreger, Cory Romej, Jack Wemhoff, Theanna Dunn and Araceli Palmer.

The OID of Heilhecker, Ethan Hinkle, Corbin Kinney and Austin Good earned sixth place medals. Nineteen OIDs competed.

The following speakers earned Superior Ratings on the day: Wemhoff-Humorous Prose, Kinney-Serious Prose, Dunn-Serious Prose and Jessica Getzfred-Poetry. Those who received Excellent Ratings were Talena Woodard-Humorous Prose, Jordan Lindgren-Informative Speaking and Kristopher Moreno.

The coaches were pleased with the results overall.

"It was just nice to get out and compete, so the kids could see what they are up against. We have so many new members this year, and sometimes, they just need to see it for themselves. We're proud of their accomplishments in the first meet. We've got some polishing to do and a few other events to get ready for the next meet, but we're off to a good start."

The team will compete at the Newman Grove Invite on February 26.

This year's team is co-coached by Stacy Shumake-Henn and Jessie Reestman.

Sharks & Life Guards

From Mr. Becker



Third & Fourth Grade look forward to playing Sharks & Life Guards in P.E.

READING ALOUD EVERY DAY FOR 15 MINUTES...

Builds literacy skills.

Vocabulary. Phonics. Storytelling. Understanding. Reading aloud strengthens literacy skills.



Enhances knowledge.

Books are for fun – and for facts. You and your child can learn something new when you read aloud.

Fosters a love of reading.

Parents who read aloud help sell reading! The more books you have, the more your children will read, and the better they will get at it.

FREE 2-PAGE DIGITAL DOWNLOAD AT READALOUD.ORG

We Love Public Schools

From Mr. Eisenhauer



Sixth Graders enjoyed celebrating "I Love Public Schools" Day!

Call to Register for Preschool

Elgin Early Learning Center will have a registration night on March 19th at 6:30 p.m. in the preschool room. Please call the school (402-843-2455) if you are interested in enrolling



your child for the 2020-21 school year.

The preschool is divided into two sections with 3-year olds and 4-year olds attending at different times. Students who would be prospective kindergartners the following year will enroll in the morning session from 8:15 a.m. - 11:30 a.m. 5 days a week. The charge for this

session will be \$450 per school year. Full payment can be made immediately or in monthly installments of \$50.

The second session would be 3-year olds and they would attend from 12:45 p.m. - 3:30 p.m. for four days a week at a cost of \$360 per school year. Full payment can be made immediately or in monthly installments of \$40.

Midday transportation (drop-off for the morning group and pick-up for the afternoon group) will be provided within the school district boundaries. Preschool students may ride the traditional morning or afternoon bus routes if they live outside of Elgin and are in the district boundaries.

A child must be 3 or 4 years old by July 31st in order to enter the preschool. Classes are limited to 20 students per age group. Enrollment will be accepted on a first-come, first-serve basis with priority given to children who live in Elgin School District #18. All children must be potty trained.

Tuition is not charged to those families that qualify for free or reduced meals according to federal guidelines.

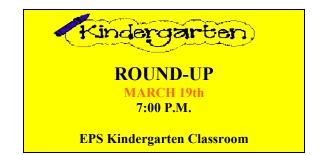
To enroll your 3 or 4 year old for the 2020-2021 school

year, please call the school office 402-843-2455. After student enrollment is completed, information will be sent to all parents about a registration meeting on March 19th at 6:30 p.m. This will enable parents to complete registration paperwork on their student. Current shot record and birth certificate are required at round up.



If you have any questions or to enroll your child, please call the school office at 402-843-2455 during regular school hours.

> No one is perfect That's why pencils have erasers.



Reading Time With English Students

From Mrs. Vanis

The afternoon preschoolers enjoyed being read to by a few of the English students. Theanna Dunn, Arceli Palmer, Adam Dreger and Joey Gertzfred each read to the preschoolers.



Pictured Kneeling: Sofia Frisbie, Nathan Beckman, Elijah Jacobs, Aubree Meis and Selene Lopez. 1st row: Briggs Heying, Jackson Becker, John Hemenway, Mason Vanis, Carson Funk and Chase Boschen. 2nd row: Gabe Schindler, Cole Niewohner, Owen Childers, Theanna Dunn, Taysom Bottorf and Cayson Bottorf. Back Row: Adam Dreger and Arceli Palmer.

> You're AMAZING just the way you are!

OPTION ENROLLMENT DEADLINE

Are you interested in sending your students to Elgin Public School? If you live outside of District 18 and would like to enroll for the fall semester 2020-2021, you must file the option enrollment application before March 15th. If you file after that date your resident school district determines whether they will allow you to opt out of their district. For further information or to request an option enrollment application, please contact the school office 843-2455.

Valentine Hearts

From Mrs. Beckman



On Wednesday, February 5th Mrs. Gunderson from the Elgin Public Library came to the second grade and read R<u>oses are Pink, Your Feet Really Stink</u> by Diane deGroat. When she was finished they wove a heart with yarn on a pink paper plate. Weaving was a learning experience! Thank you Mrs. Gunderson for sharing the cute book and helping us learn to weave.



This is a note of thanks to everyone who has helped with fundraising at Elgin Public.

As a parent, teacher, and sponsor, I am grateful for the students' help in the concession stands during football, volleyball, and basketball games. I am also humbled by the amount of work Mrs. Vanis has done both before, during and after home games. No one realizes how much time she pours into that task. If you see her, tell her thank you!

Thank you to the parents that stepped up and helped, especially those helping with Post Prom fundraisers!

Also, I want to thank all of the patrons who have supported our fundraising efforts! Thank you for purchasing items at the concession stands. Thank you for buying the Post Prom suckers. Thank you for attempting the 3-point shot for a free pop! Thank you for contributing to our Split-The-Pot. The high school students benefit from your patronage!

We do still have Wolfpack window stickers available. Both the Wolf head and the Paw are available.

From Mrs. Zwingman

See pictures on the PostProm link on my school webpage.

It was one of those days when the SUN shines hot and the Blows Cold: when it is Summer in the and winter in the shade.

Prom 2020 Plans

From Mrs. D. Heithoff

It's time for Prom! The junior class has been working very hard making invitations and planning decorations for the Narnia themed prom. On Saturday, March 21, 2020, the seniors, juniors, and sophomores of Elgin Public Schools will dress up in their best and dance the night away. The evening will begin with the Grand March at 7:00 pm. The public is invited to the Grand March and may take photos afterward. Formal pictures will be taken at 7:30 pm by Kimberly's Photography. At 8:00 pm the students and staff will sit down for dinner which will be catered by Jo's Catering. Splendid Sounds will be providing the music for the dance from 9:00 pm until 12:00 am. After the dance, students will attend the post prom activities put on by the junior class parents.



Days CALLING SCHOOL OR ACTIVITIES OFF DUE TO WEATHER is a very

Snow



difficult and somewhat controversial decision sometimes. Please be advised that if you EVER disagree with the decision and wish to keep your children home or have them come home that is completely within you discretion. Just let the school know.

The Benefits Of Extracurricular Activities

Extracurricular activities are organized activities that require a routine time commitment outside of regular school hours, such as being on a sports team (school team/club), 4-H club, band, Boy & Girl Scouts, church group, science club, drama club - the list goes on and on.

Extracurricular activities not only provide kids with structured and supervised instruction, but they also teach everyday life skills in a more practical and hands-on way. And while extracurricular activities provide lots of benefits, like most things, they also have a downside to them as well.

Higher Academic Success: There has been a multitude of research studies done that indicate kids who participate in extracurricular activities generally perform better in school than those who do not. Not only did kids have higher grades, better attendance and higher rates of graduation, these studies also show kids who participate in extracurricular activities also had more positive feelings overall about school and they had higher reported desire to continue their education beyond high school, according to researcher Douglas Reeves.

Explore & Develop Interests: Kids who participate in different extracurricular activities have additional opportunities to discover interests, skills and purpose beyond home and school. And while kids often have a wide range of subjects they can explore at school, extracurricular activities most times allow kids to explore an interest more in-depth than what they would get during school hours. And when skills and interests are developed and enhanced, many times they can lead to a new interest that a student wouldn't have been exposed to or considered beforehand. Many extracurricular activities also provide experiences that help develop and broaden a kid's perspective of the world, especially experiences that involve volunteering and/or providing community service to others. And in this day and age, and because of technology, developing a global understanding is becoming more and more necessary for kids to grow, maneuver and flourish as adults in the current and future workforce.

Better Physical & Emotional Health: When kids participate in extracurricular activities, they have less time and opportunities to consume media. Instead, they are physically and socially interactive, while learning and improving talents and life skills. According to research, the average school-aged kid spends between seven to nine hours a day playing video games, online and/or watching TV. This can take a heavy toll on kids and their wellbeing. It is well documented that social media, televised news and gaming all can have a negative impact on kids, including cyberbullying, increased anxiety and depression, and lack of sleep and exercise. Furthermore, kids who are involved in extracurricular activities are less likely to indulge in illicit drug use/abuse. Not only do they have less free time, as boredom is one of the most common reasons kids give as to why they use illicit drugs, but they don't want to be kicked off a team or club and they want to do their very best when participating in their activities. In addition, kids who participate in extracurricular activities tend to have a higher level of selfesteem. The more achieved success a kid experiences, the more their self-confidence improves.

Provide Social Opportunities: Let's face it, making friends can be extremely hard but one of the easiest ways to make friends is through extracurricular activities. Extracurricular activities provide opportunities for a kid to interact with other kids close in age who have a similar interest, which may help foster friendships outside of their normal group of friends. Furthermore, being part of a club or team gives most kids a sense of belonging and a sense of pride. Yet, there are certainly concerns and drawbacks to/for kids and families that are involved in a lot of extracurricular activities.



From Mrs. Borer

Thank You!

The FFA and FCCLA members, along with Mrs. Schwartz & Mrs. Borer would like to thank everyone who attended our breakfast.



Fifth Graders once again decorated valentine boxes this year. Pictured are Tristen, Braelyn, & Justice.

Celebration for We Love Public Schools.

From Mrs. Vanis

The Preschoolers celebrated We Love Public Schools. Both classes are sporting their bright orange Elgin Eagle shirts.



Afternoon Preschoolers:

Front row: Sofia Frisbie, Elijah Jacobs, John Hemenway, Selene Lopez. Middle Row: Mason Vanis, Carson Funk, Briggs Heying, Gabe Schindler, Aubree Meis. Back Row: Jackson Becker, Nathan Beckman, Owen Childers and Cole Niewohner.



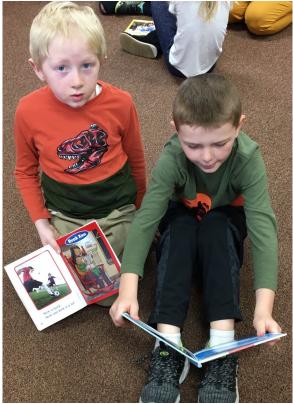
Morning Preschooler: Front row: Cora Beckman, Jaxon Haddix, Shay Morrison, Chase Young and Jozlynne Mack. Middle Row: Presley Richardson, Grant Blecher, Sloane Miller, Izaak Lopez and Rylie Beard. Back Row; Mrs Vanis The Eagle (Jack Wemhoff) and Mrs. Miller

World Read Aloud Day

From Mrs. Childers

The 1st grade celebrated World Read Aloud Day on February 5th by reading with the Kindergarteners! It was so much fun!











rom the Principal's desk ...



MAP Testing 2020

Twice a year students at EPS are administered the MAP assessments. Earlier this year (September) they were given the first of two assessments and next week these same students will be given the second round of assessments. The information below explains in a "nutshell "why we give this assessment and why it is so important to get the best effort from every student. Testing will take place on the following dates: February 18th, 20th, 25th and 27th. Thanks for your help and please encourage your children to do the best they can.

The purpose of MAP assessments

is to provide an instructional level of our students

provides a road map for students toward achieving mastery

to give information to help inform instructional decisions

to give immediate data and dynamic, interactive reports for parents and teachers

What are MAP assessments?

MAP stands for "Measuring Academic Progress"

MAP "Fits the test to the student, not the student to the test"

MAP provides differentiated assessment data to find the instructional level of all students

MAP provides accurate and reliable assessment data across a common and stable scale (like a ruler or vardstick)

MAP gives teachers additional information to help make decisions about your child's education

What are the main features of MAP testing?

MAP testing is "computer adaptive" meaning that questions will adapt to the student's achievement level

The computer adapts questions until it finds the student's RIT level with an acceptable standard err measure

MAP tests are not timed, students may take as much time as they need

MAP measures and reports student growth over time.

What subject areas do MAP assessments measure?

Reading Mathematics Language Usage

General Science

Science Concepts and Processes

Listed below are a couple things that you as a parent can do to help your student prepare for the tests:

Talk to your student about the test. Ask questions and let your student know you are aware of the tests and their importance.

Help students get eight (8) hours of sleep. Being well rested promotes brain function and the ability to pay attention. Eat a healthy breakfast. Having nutritious foods prior to the test will allow students to focus more effectively

For more information on resources for parents, download the Parent Toolkit at www.nwea.org under Partner Support. This is a great resource for a parent that is totally free.

Stanton Jr. High Honor Band From Mr. Heithoff visitor

The junior high band students attended the Stanton Junior High Honor Band on February 8th, directed by Mr. Steve Steager of Fremont. Songs they played included The Tempest, Advance of the Roman Legions, Edifice, The Forgotten Village, and Alarm. The concert also included a percussion ensemble and honor choir, and sounded great! Great job band members!

JH Boys Basketball Working Hard

From Mr. Mlinar



EPPJ Wolfpack JH Boys basketball team has been working hard for success this season! Back Row (l to r) Coach Mlinar, Dylon Parks, Myles Kittelson, Blake Henn, Nick Anderson, and Dylon Lueking. Front Row (l to r) Landon Kallhoff, Kellan Hoefer, Taylor Beckman, Austin Hinkle, Gage Thiessen, Kaeden Schwarting, and Brian Heithoff. Not pictured Coach M. Becker.



From Mrs. Wemhoff



The Elgin Agriculture Department recently purchased a new Lincoln TIG welder. Funds were provided by Elgin Public Schools and a Perkins grant. The TIG (Tungsten Inert Gas) welding process can be used on a variety of metals and is used in many industries to create or repair items. TIG welding is common in automotive, aerospace, art and repair fields of work.



The Kindergarten class enjoyed celebrating I Love Public Schools day! Pictured with the Elgin Eagle are Synclare Mack, Hannah Hemenway, Symphony Hernandez, Paislee Braband, Ellie Vanis, Laine Snodgrass, and Caleb Fangman. Not pictured Laney Mlinar

Thank You!

The FCCLA members and Mrs. Borer would like to thank everyone who bought candy grams.

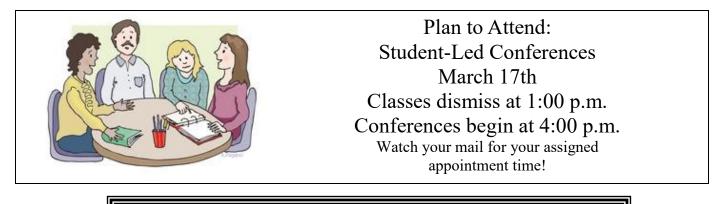


National FCCLA Week Celebrated



FCCLA members pictured (l to r) are: Chloe, Callie, Keyera, Baylee, Sara, Jaidyn, & Trissa

FCCLA once again delivered candy grams for Valentine's Day. They also celebrated National FCCLA week February 10-14 by bringing Valentines for each other on Monday, handing out suckers to PK-12 students on Tuesday, announcing the winner of who guessed the number of candy hearts in the jar on Wednesday, snacks for faculty and staff on Thursday, and wearing red on Friday.



For the latest in news, check out our website: www.elgineagles.org

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From Mrs. Borer

POSTAL PATRON