



Monday 03/23/2026	Tuesday 03/24/2026	Wednesday 03/25/2026	Thursday 03/26/2026	Friday 03/27/2026
<p>Reading 8:15am - 9:15am Read Chapter 8 and Chapter 9 Unit 5 Astronomy</p>	<p>Reading 8:15am - 9:15am Spelling Assessment Unit 5 Astronomy</p>	<p>Reading 8:15am - 9:15am Writing Activity: Postcard from a Planet Unit 5 Astronomy</p>	<p>Reading 8:15am - 9:15am Continue Writing Activity Unit 5 Astronomy</p>	<p>Mid-America Navs Staff Gathering</p>
<p>Language/Spelling 10:35am - 11:25am Finding Main Point of Passage and Spelling Practice with Classmate Unit 5 Astronomy</p>	<p>Language/Spelling 10:35am - 11:25am NO SPELLING! Unit 5 Astronomy</p>	<p>Language/Spelling 10:35am - 11:25am Introduce Lesson 10 Spelling Words Unit 5 Astronomy</p>	<p>Language/Spelling 10:35am - 11:25am Spelling Practice Unit 5 Astronomy</p>	<p>Reading 8:15am - 9:15am Organizing Sentences in a Paragraph and Activity Page 11.2 Unit 5 Astronomy</p>
<p>Mathematics 12:45pm - 1:45pm Direct Instruction main point activity: comets (pg. 30) - with pairs, do same thing we did with mars activity spelling practice with classmate: - in groups of 2 or 3 - spell out word orally (Ainsley, Lorenzo, Riley, Lillian, and Ry) - spell out on marker board (Brycen, Micah, and Paul)</p>	<p>Mathematics 12:45pm - 1:45pm Quick Quiz 1 and Strategy Check 6 Unit 5 Measurement and Fractions</p>	<p>Mathematics 12:45pm - 1:45pm Lesson 7: Introduce Equivalence Unit 5 Measurement and Fractions</p>	<p>Mathematics 12:45pm - 1:45pm Lesson 8: Equivalent Fractions Unit 5 Measurement and Fractions</p>	<p>Language/Spelling 10:35am - 11:25am Spelling Practice Unit 5 Astronomy</p>
<p>Mathematics 12:45pm - 1:45pm Lesson 5: Solve Perimeter and Area Problems Unit 5 Measurement and Fractions</p>	<p>Science 2:15pm - 2:45pm Lesson 1: Traits and Inheritance Hands-On Activity Heredity, Survival, and Selection Fates of Traits</p>	<p>Direct Instruction review and cut fraction strips, Student Activity Workbook pp. 359-360</p>	<p>Direct Instruction MathBoard practice (pp. 668-669), Student Activity Workbook pp. 361-362</p>	<p>Mathematics 12:45pm - 1:45pm Lesson 9: Explore Fractions of a Set and Dollar Unit 5 Measurement and Fractions</p>
<p>Direct Instruction Student Activity Workbook pp. 347-348</p>	<p>TLW examine plant traits and use that information as evidence to help identify an unknown fruit. TLW discover similarities and differences in the leaves, flowers, and fruits of plants found at the grocery store to sort them into groups and identify patterns of inheritance.</p>	<p>Homework Homework and Remembering pp. 235-236 (don't do 7 and 8 on remembering side)</p>	<p>Homework Homework and Remembering pp. 237-238</p>	<p>Direct Instruction Student Activity Workbook pp. 365-368</p>
<p>Homework Homework and</p>	<p>Direct Instruction Anticipatory Set: - review what we learned yesterday and vocab words</p>	<p>Science 2:15pm - 2:45pm Lesson 2: Trait Variation, Inheritance, and Artificial Selection Exploration Heredity, Survival, and Selection Fates of Traits In this lesson, students explore the extreme trait variation of different dog breeds -- and pet pigeon breeds! In the activity, Pigeon Pairings, students analyze trait similarities and differences among parent,</p>	<p>Science 2:15pm - 2:45pm Lesson 2: Trait Variation, Inheritance, and Artificial Selection Exploration Heredity, Survival, and Selection Fates of Traits In this lesson, students explore the extreme trait variation of different dog breeds -- and pet pigeon breeds! In the activity, Pigeon Pairings, students analyze trait similarities and differences among parent,</p>	<p>Homework Remembering side of homework if have time!</p>



Remembering pp. 231-232

Science 2:15pm - 2:45pm

Lesson 1: Traits and Inheritance Exploration

Heredity, Survival, and Selection **Fates of Traits**

In this lesson, students examine plant traits and use that information as evidence to help them identify an unknown fruit. In the activity, Fruit Market Mysteries, students look for similarities and differences in the leaves, flowers, and fruits of plants found at the grocery store to sort them into groups and identify patterns of inheritance.

Direct Instruction

Schedule:

- go over vocab
- start exploration slides
- answer discussion questions in groups (from slides)
- preview hands-on activity

Social Studies 2:15pm - 2:45pm

(exploration of topic was done the day before)

- watch video of introduction of activity
- break into 4 groups of partners

Guided Practice

Before Activity:

- start going through the steps on what we will be doing and the materials we need
- hand out Fruit Market Mysteries worksheet to every student
- make sure everyone has a writing utensil

During Activity:

Pt.1

- start round 1 of activity: it will give instructions on the first thing they will do
- have partners examine the traits of the three fruits on the board
- have them read the directions and answer question 1 in round 1 on their worksheet
- students will wait patiently as others discuss their answer
- have students move onto question 2 in round 1 and discuss with partner
- do the same thing above for round 2 and 3

offspring, and sibling pigeons. They interpret this data to discover that the variation and inheritance of traits creates a pattern that explains why we see such extreme traits in artificially selected animal breeds.

Direct Instruction

Schedule:

- go over vocab
- start exploration slides
- answer discussion questions in groups (from slides)
- preview hands-on activity

Social Studies 2:15pm - 2:45pm



***continues on into independent practice**

Independent Practice

Activity Pt.2

- each pair will get one stack of fruit cards (to save time, I cut them before)
- have the partners lay out the cards on the desk face up
- they will need to do what they did before in the rounds 1-3 to sort the cards into 5 groups
- the groups don't need to be equal, but they must be grouped by similar traits or characteristics
- emphasize that the students don't have to be perfectly right, its based on their opinion
- give time for sorting (5 minutes at most)
- give time for groups to discuss which fruits went in which group and why they sorted them that way

After Activity (closing):

- watch wrap up video on website and discuss what we have learned

Homework

NO HOMEWORK!!

Notes

Materials:

- fruit cards printout (1 copy per group)



- fruit market mysteries worksheet (1 copy per person)
- writing utensil
- scissors

Standards

SC.3.9.3.b Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms. Assessment does not include genetic mechanisms of inheritance and prediction of traits. Assessment is limited to non-human examples.

Social Studies 2:15pm - 2:45pm