**Lesson Plans for Mr. Mlinar**

**Week of February 10 – 14, 2020**

**Week 25**

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| **Intro to Business – 2nd Period** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review**  **(Tests, Quizzes)** | DAILY BULLETIN | DAILY BULLETIN  20 minute read | DAILY BULLETIN | DAILY BULLETIN | DAILY BULLETIN |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/**  **Purpose** | Develop the Marketing Plan | The Marketing Mix - Product | The Marketing Mix - Price | EverFi |  |
| **Input/Modeling(Check for Understanding)** | 5.1 Notes | 5.2 Notes | 5.3 Notes  CNBC – Why Uber and Amazon are going after Truckers | Sign in to EverFi    EverFi Lesson 1 | NO CLASS – Speech Meet |
| **Guided Practice** | Page 131 Questions | Page 136 Questions | Page 144 Questions |  |  |
| **Hand in Today** |  | 5.1 Worksheet | 5.2 Worksheet | 5.3 Worksheet | EverFi Lesson 1 |
| **Assignment / Due Date** | 5.1 Worksheet DUE Tuesday | 5.2 Worksheet DUE Wednesday | 5.3 Worksheet DUE Thursday | EverFi Lesson 1 DUE Friday |  |

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| **Accounting I – 3rd Period** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review**  **(Tests, Quizzes)** |  |  | 20 minute read |  |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/**  **Purpose** | Start Here Go Places | Recording Employer Payroll Taxes | Reporting Withholding and Payroll Taxes | Paying Withholding and Payroll Taxes | Payroll Accounting, Taxes, and Reports |
| **Input/Modeling(Check for Understanding)** | Game | 13-2 Notes | 13-3 Notes | 13-4 Notes |  |
| **Guided Practice** |  | 13-2 WT and OYO keys | 13-3 WT and OYO keys | 13-4 WT and OYO keys | Chapter 13 Study Guide  Chapter 13 Mastery |
| **Hand in Today** |  |  | 13-2 Application | 13-3 Application | 13-4 Application |
| **Assignment / Due Date** |  | 13-2 Application DUE Wednesday | 13-3 Application DUE Thursday | 13-4 Application DUE Friday |  |

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| **Economics – 4th Period** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review**  **(Tests, Quizzes)** |  |  |  | 20 minute read |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/**  **Purpose** | Stock Market Game | US Private and Public Sectors | The Demand Curve | EverFi |  |
| **Input/Modeling(Check for Understanding)** | Go over what can be improved on Stock Research  Each stock research MUST be a different company than previous | Chapter 3 Test | 4.1 Notes |  | NO CLASS – Speech Meet |
| **Guided Practice** | Review for Chapter 3 Test | Chapter 3 Test | Page 109 |  |  |
| **Hand in Today** |  | Stock Research  Everfi Module 1  Chapter 3 Test | Demand worksheet as class | 4.1 Worksheet | EverFi Module 2 “The Economy” |
| **Assignment / Due Date** | Stock Research DUE Tuesday  EverFi Marketplaces Module 1 “Marketplaces” DUE Tuesday |  | 4.1 Worksheet DUE Thursday | EverFi Module 2 “The Economy”DUE Friday  Stock Research DUE Monday |  |

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| **3, 4, 5 Keyboarding – 7th Period** | | | | | |
|  | **Monday (3)** | **Tuesday** | **Wednesday (4)** | **Thursday** | **Friday (5)** |
| **Bell-Ringer/Review**  **(Tests, Quizzes)** |  | NO CLASS |  | NO CLASS |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/**  **Purpose** |  |  |  |  |  |
| **Input/Modeling(Check for Understanding)** |  |  |  |  |  |
| **Guided Practice** |  |  |  |  |  |
| **Hand in Today** |  |  |  |  |  |
| **Assignment / Due Date** |  |  |  |  |  |