**Lesson Plans for Mr. Mlinar**

**Week of August 24 - 28**

**Week 3**

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| **7th Computer Applications – 1st Period** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review**  **(Tests, Quizzes)** | Typing Club | Typing Club | Typing Club | Typing Club | Typing Club |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/**  **Purpose** | Google Docs  Columns and Capitalization | Google Docs  Tables and Links | EverFi | Google Docs  Retrieving and Copying | Google Docs  Shapes and Graphic Tools |
| **Input/Modeling(Check for Understanding)** | 3.4 Overview | 3.5 Overview | EverFi Ignition  Module: Connections and Community | 3.6 Overview | 3.7 Overview |
| **Guided Practice** |  |  | Review Google Docs lessons for common mistakes |  |  |
| **Hand in Today** | Lesson 3.3 | Lesson 3.4 | Lesson 3.5 |  | Lesson 3.6 |
| **Assignment / Due Date** | Lesson 3.4 DUE Tuesday | Lesson 3.5 DUE Wednesday |  | Lesson 3.6 DUE Friday | Lesson 3.7 DUE Monday |

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| **Information Technology – 2nd Period** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review**  **(Tests, Quizzes)** | DAILY BULLETIN | DAILY BULLETIN  Digital Foundations – Introduction to Privacy | DAILY BULLETIN | DAILY BULLETIN  Digital Foundations – Privacy and You | DAILY BULLETIN |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/**  **Purpose** | Impact of Digital Technology | Impact of Digital Technology | Impact of Digital Technology | The Web  Explain the Role of Web in Daily Life  Describe websites and pages | The Web  E-commerce  Search the Web  Conduct online research |
| **Input/Modeling(Check for Understanding)** | PPT – Module 1 (pages 13-17) |  | Module 1 Test | PPT – Module 2 (pages 1-10) | PPT – Module 2 (pages 10-21) |
| **Guided Practice** | Remind students to read/skim the pages before answering questions. Take your time!  Show students how to check my grade markings in Kami. | Review for Module 1 Test  Pages 18 – 19 Review as class |  | Remind students to read/skim the pages before answering questions. Take your time! | Remind students to read/skim the pages before answering questions. Take your time! |
| **Hand in Today** | Module 1 – Impact of Digital Technology (pages 7-12) | Module 1 – Impact of Digital Technology (pages 13-17) | Module 1 Test |  | Module 2 (pages 1-10) |
| **Assignment / Due Date** | Module 1 – Impact of Digital Technology (pages 13-17) DUE Tuesday |  |  | Module 2 (pages 1-10) DUE Friday | Module 2 (pages 10-21) DUE Monday |

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| **Personal Finance –4th Period** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review**  **(Tests, Quizzes)** |  | NO CLASS – MAP Testing |  |  |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/**  **Purpose** | Career Planning |  | Career Planning | Finances and Career Planning | Organizing Financial Records |
| **Input/Modeling(Check for Understanding)** | Infographics:  Getting a Job  Proper Handshake  Salary |  | Continue working on Career Packets  (Rubric: Short Version) | Chapter 2 Test | 3.1 PPT  3.2 PPT  PDFs  How long do hard drives last?  Storing Financial Files |
| **Guided Practice** | Work on Career Packets  (Rubric: Short Version) |  | Review for Chapter 2 Test |  | Balance Sheet (1) as class  Cash Flow (1) as class |
| **Hand in Today** | Chapter 2 Worksheet w/ Matching Vocab |  |  | Career Packets  Chapter 2 Test |  |
| **Assignment / Due Date** | Career packets DUE Thursday |  |  |  | Balance Sheet (2) as class  Cash Flow (2) as class |

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| **3, 4, 5 Keyboarding – 7th Period** | | | | | |
|  | **Monday (3)** | **Tuesday** | **Wednesday (4)** | **Thursday** | **Friday (5)** |
| **Bell-Ringer/Review**  **(Tests, Quizzes)** |  | NO CLASS |  | NO CLASS |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/**  **Purpose** |  |  |  |  |  |
| **Input/Modeling(Check for Understanding)** |  |  |  |  |  |
| **Guided Practice** |  |  |  |  |  |
| **Hand in Today** |  |  |  |  |  |
| **Assignment / Due Date** |  |  |  |  |  |