**Lesson Plans for Mr. Mlinar**

**Week of March 16 – 20, 2020**

**Week 30**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Intro to Business – 2nd Period** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review**  **(Tests, Quizzes)** | DAILY BULLETIN | DAILY BULLETIN | DAILY BULLETIN | DAILY BULLETIN | DAILY BULLETIN |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/**  **Purpose** | Business Ownership Types |  |  |  |  |
| **Input/Modeling(Check for Understanding)** | \*\*\*Hand out portfolio papers\*\*\*  \*\*\*Who has internet at home?\*\*\* | Google Classroom (coronavirus) | Google Classroom (coronavirus) | Google Classroom (coronavirus) | Google Classroom (coronavirus) |
| **Guided Practice** | Pages 213-214 1-23  Chapter 7 Review Worksheet  As class |  |  |  |  |
| **Hand in Today** |  |  |  |  |  |
| **Assignment / Due Date** |  |  |  | 8.1 Worksheet DUE Monday |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Accounting I – 3rd Period** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review**  **(Tests, Quizzes)** |  |  |  |  |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/**  **Purpose** | Preparing an Income Statement |  |  |  |  |
| **Input/Modeling(Check for Understanding)** | \*\*\*Hand out portfolio papers\*\*\*  \*\*\*Who has internet at home?\*\*\*  15-1 Notes | Google Classroom (coronavirus) | Google Classroom (coronavirus) | Google Classroom (coronavirus)  15-1 Notes | Google Classroom (coronavirus) |
| **Guided Practice** | 15-1 Work Together  15-1 On Your Own |  |  | 15-1 Work Together  15-1 On Your Own |  |
| **Hand in Today** |  |  |  |  |  |
| **Assignment / Due Date** |  |  |  | 15-1 Application DUE Monday |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Economics – 4th Period** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review**  **(Tests, Quizzes)** |  |  |  |  |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/**  **Purpose** | Market Efficiency and the Gains from Exchange |  |  |  |  |
| **Input/Modeling(Check for Understanding)** | \*\*\*Hand out portfolio papers\*\*\*  \*\*\*Who has internet at home?\*\*\*  6.3 Notes | Google Classroom (coronavirus) | Google Classroom (coronavirus) | Google Classroom (coronavirus | Google Classroom (coronavirus) |
| **Guided Practice** | Page 191 |  |  |  |  |
| **Hand in Today** |  |  |  |  |  |
| **Assignment / Due Date** | 6.3 Worksheet DUE Monday |  |  | 6.4 Worksheet DUE Monday |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **3, 4, 5 Keyboarding – 7th Period** | | | | | |
|  | **Monday (3)** | **Tuesday** | **Wednesday (4)** | **Thursday** | **Friday (5)** |
| **Bell-Ringer/Review**  **(Tests, Quizzes)** |  | NO CLASS |  | NO CLASS |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/**  **Purpose** |  |  |  |  |  |
| **Input/Modeling(Check for Understanding)** |  |  |  |  |  |
| **Guided Practice** |  |  |  |  |  |
| **Hand in Today** |  |  |  |  |  |
| **Assignment / Due Date** |  |  |  |  |  |