**Lesson Plans for Mr. Mlinar**

**Week of September 2 – 6, 2019**

**Week 4**

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| **7th Computer Applications – 1st Period**  |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** |  | 20 Minute ReadTyping Club | Typing Club | Typing Club | Typing Club |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** |  | Google Docs | Digital Citizenship | Google Docs | Google Docs |
| **Input/Modeling(Check for Understanding)** | NO SCHOOL |  |  |  | Students finish Lesson 3.7 group work |
| **Guided Practice** |  | Lesson 3.6 Directions | Remind students to pay attention during Modules to get good grade on post assessment. | Lesson 3.7 (as class) | Lesson 3.8 Directions |
| **Hand in Today** |  | Lesson 3.5 | Lesson 3.6 | Module 2 Safety and PrivacyLesson 3.7 (completion grade) |  |
| **Assignment / Due Date** |  | Lesson 3.6 DUE Wednesday | Module 2 Safety and Privacy DUE Thursday |  | Lesson 3.8 DUE Monday |

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| **Information Technology – 2nd Period** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** | DAILY BULLETIN | DAILY BULLETINTyping Club – Lesson 223 | DAILY BULLETIN20 Minute Read | DAILY BULLETIN | DAILY BULLETINTyping Club – Lesson 235 |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** |  | Creating a Research Paper | Creating a Research Paper |  | Creating a Research Paper |
| **Input/Modeling(Check for Understanding)** | NO SCHOOL |  |  | NO CLASS – FFA Range Judging |  |
| **Guided Practice** |  | Page Help – Chapter 2 Guided Reading | Chapter 2 Steps as classGrade Chapter 2 Guided Reading as class |  | Chapter 2 Steps as class (page 87) |
| **Hand in Today** |  |  | Chapter 2 Guided Reading |  | Chapter 2 Steps |
| **Assignment / Due Date** |  | Chapter 2 Guided Reading DUE Wednesday |  |  |  |

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| **Accounting I – 3rd Period** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** |  |  |  | 20 Minute Read |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** |  | Analyzing Transactions into Debit and Credit Parts | Analyzing Transactions into Debit and Credit Parts | Analyzing Transactions into Debit and Credit Parts | Journals, Source Documents, and Recording Entries in a Journal |
| **Input/Modeling(Check for Understanding)** | NO SCHOOL |  |  | Chapter 2 Test | Notes 3-1 and sidebars |
| **Guided Practice** |  |  | Review for Chapter 2 Test |  | Work Together 3-1On Your Own 3-1 |
| **Hand in Today** |  | WT, OYO, Application 2-3 | Application 2-4Mastery 2-5Chapter 2 Study Guide | Chapter 2 Test |  |
| **Assignment / Due Date** |  | Application 2-4Mastery 2-5Chapter 2 Study Guide |  |  | WT, OYO, Application 3-1 DUE Monday |

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| **Personal Finance – 4th Period** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** |  |  |  |  | 20 Minute Read |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** |  | Finances and Career Planning | Organizing Financial Records | Personal Financial Statements | Budgeting For Financial Goals |
| **Input/Modeling(Check for Understanding)** | NO SCHOOL | Chapter 2 Test | How Long do Hard Drives Last PDFStoring Financial Files PDFNotes 3.1 | Notes 3.2 | Notes 3.3Practical Money Matters – Lesson 9 |
| **Guided Practice** |  |  | Directions on how students are graded with EverFi.  | Balance Sheet (1) as classCash Flow (1) as class |  |
| **Hand in Today** |  | Chapter 2 WorksheetChapter 2 Test |  | Chapter 3 Matching VocabEverFi Savings Module | Balance Sheet (2) and Cash Flow (2) |
| **Assignment / Due Date** |  |  | Chapter 3 Matching Vocab DUE ThursdayEverFi Savings Module DUE Thursday | Balance Sheet (2) and Cash Flow (2) DUE Friday | Budgeting Worksheet DUE Monday |

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| **3, 4, 5 Keyboarding – 7th Period** |
|  | **Monday (3)** | **Tuesday** | **Wednesday (4)** | **Thursday** | **Friday (5)** |
| **Bell-Ringer/Review****(Tests, Quizzes)** |  | NO CLASS |  | NO CLASS |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** |  |  |  |  |  |
| **Input/Modeling(Check for Understanding)** |  |  |  |  |  |
| **Guided Practice** |  |  |  |  |  |
| **Hand in Today** |  |  |  |  |  |
| **Assignment / Due Date** |  |  |  |  |  |