**Lesson Plans for Mr. Mlinar**

**Week of September 14 – 18, 2020**

**Week 6**

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| **7th Computer Applications – 1st Period**  |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** | 20 minute read | Early Dismissal – 30 minutes | Late Start – 37 minutes |  Typing Club | Typing Club |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** | Google Sheets | Google Sheets | Google Sheets | Google Sheets | Google Sheets |
| **Input/Modeling(Check for Understanding)** | Go over Lesson 4.3 as class (use student example)Lesson 4.4 directions | Lesson 4.5 as class | Lesson 4.5 as class | Lesson 4.6 directions | Unit 4 Assessment directions |
| **Guided Practice** |  |  |  |  |  |
| **Hand in Today** | Lesson 4.3 | Lesson 4.4 | Lesson 4.5 |  | Lesson 4.6 |
| **Assignment / Due Date** | Lesson 4.4 DUE Tuesday |  |  | Lesson 4.6 DUE Friday | Unit 4 Assessment DUE Friday |

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| **Information Technology – 2nd Period** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** | DAILY BULLETIN | DAILY BULLETIN20 minute readEarly Dismissal – 30 minutes | DAILY BULLETINLate Start – 37 minutes | DAILY BULLETIN | DAILY BULLETIN |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** | Creating and Editing a Word Document | Creating and Editing a Word Document | Creating and Editing a Word Document |  | Creating and Editing a Word Document |
| **Input/Modeling(Check for Understanding)** | Show how to change spacing before/after paragraph.Grade Lab 1 as class | Grade Lab 2 as class |  | NO CLASS – FFA Range Judging | Nebraska Video – Architecture and Construction |
| **Guided Practice** |  |  |  |  |  |
| **Hand in Today** | Word ITL 1 (pages 67-68) | Word ITL 2 (pages 69-70) |  |  | Word Chapter 1 Worksheet |
| **Assignment / Due Date** | Word ITL 2 (pages 69-70) DUE Tuesday |  | Word Chapter 1 Worksheet DUE Friday |  | Word ITL 3 (pages 70-71) DUE Monday |

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| **Personal Finance –4th Period** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** |  | Early Dismissal – 30 minutes | Late Start – 37 minutes | 20 minute read |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** | Banking | Banking | Banking | Banking | Banking |
| **Input/Modeling(Check for Understanding)** | 5.1 Notes5.2 NotesBank of AmericaPaypalVenmo |  | All About Banking Packet | Your Checking Account  | Your Checking Account Booklet (go over tips/trick from front of packet) |
| **Guided Practice** | Rate of Return Worksheet 1 as class | Rate of Return Worksheet 1 as class (continued) |  | January Reconciliation together as class |  |
| **Hand in Today** |  |  | Rate of Return Worksheet 2 | January Checking AccountAll About Banking Worksheet |  |
| **Assignment / Due Date** |  | Rate of Return Worksheet 2 DUE Wednesday | All About Banking Worksheet DUE Thursday |  | February Reconciliation DUE Monday |

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| **3, 4, 5 Keyboarding – 7th Period** |
|  | **Monday (3)** | **Tuesday** | **Wednesday (4)** | **Thursday** | **Friday (5)** |
| **Bell-Ringer/Review****(Tests, Quizzes)** |  | NO CLASS |  | NO CLASS |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** |  |  |  |  |  |
| **Input/Modeling(Check for Understanding)** |  |  |  |  |  |
| **Guided Practice** |  |  |  |  |  |
| **Hand in Today** |  |  |  |  |  |
| **Assignment / Due Date** |  |  |  |  |  |