**Lesson Plans for Mr. Mlinar**

**Week of September 28 – October 2, 2020**

**Week 8**

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| **7th Computer Applications – 1st Period**  |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** | 20 minute read | Typing Club |  | Typing Club | Typing Club |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** | Google Slides | Google Slides | School Improvement | Google Forms | Google Forms |
| **Input/Modeling(Check for Understanding)** | Lesson 5.4 Directions | Unit 5 Assessment directions | September 30 – Period 1 School Writing AssessmentWriting Prompt | Lesson 6.1 and 6.2 as class | Lesson 6.4 directions |
| **Guided Practice** |  |  |  |  |  |
| **Hand in Today** |  | Lesson 5.4 | Writing PromptUnit 5 Assessment | Lesson 6.1 and 6.2 |  |
| **Assignment / Due Date** | Lesson 5.4 DUE Tuesday | Unit 5 Assessment DUE Wednesday |  |  | Lesson 6.4 DUE Monday |

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| **Information Technology – 2nd Period** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** | DAILY BULLETIN | DAILY BULLETIN20 minute read | DAILY BULLETIN | DAILY BULLETIN | DAILY BULLETIN |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** | Creating a Research Paper | Creating a Research Paper | Creating a Research Paper | Creating a Cover Letter and a Resume | Creating a Cover Letter and a Resume |
| **Input/Modeling(Check for Understanding)** | Word chapter 2 ITL 2 directions | Review for test | Word Ch.2 Test | Word Chapter 3 Steps as class | Word Chapter 3 Steps as class (continued) |
| **Guided Practice** | Go over common mistakes from ITL 1 assignment |  |  |  | Nebraska Career Video: Hospitality and Tourism |
| **Hand in Today** |  | Word Ch. 2 ITL 2 | Word Ch. 2 WorksheetWord Ch. 2 Test |  | Word Chapter 3 Steps |
| **Assignment / Due Date** | Word Ch. 2 ITL 2 DUE Tuesday | Word Ch. 2 Worksheet DUE Wednesday |  |  |  |

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| **Personal Finance –4th Period** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell-Ringer/Review****(Tests, Quizzes)** |  |  |  | 20 minute read (go about 10 minutes) |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** | Banking | Banking | Consumer Credit | Consumer Credit | Consumer Credit |
| **Input/Modeling(Check for Understanding)** | Review for Checkbook Test | Checkbook Test | 6.1 Notes6.2 Notes | 6.3 Notes6.4 Notes | Personal Guide to Loans and Credit Booklet |
| **Guided Practice** | Provide guidance on checkbook reconciliation totals for each month |  | The Five C’s of Credit Worksheet (in class discussion)Infographic: What different credit scores get you for a loan | Infographics: Prevent Identity Theft (devices, travel, home, work) | Checkpoint Worksheet (as class)***\*\*\*NEXT WEEK PLAN (Test on Tuesday, Ch. 6 Worksheet and Bankruptcy Videos on Monday)\*\*\**** |
| **Hand in Today** |  | May and June CheckbooksCheckbook Test |  |  | Managing Credit and DebitCheckpoint Worksheet |
| **Assignment / Due Date** | May and June Checkbooks DUE Tuesday |  |  | EverFi: Managing Credit and Debit DUE Friday |  |

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| **3, 4, 5 Keyboarding – 7th Period** |
|  | **Monday (3)** | **Tuesday** | **Wednesday (4)** | **Thursday** | **Friday (5)** |
| **Bell-Ringer/Review****(Tests, Quizzes)** |  | NO CLASS |  | NO CLASS |  |
| **Anticipatory Set** |  |  |  |  |  |
| **Objectives/****Purpose** |  |  |  |  |  |
| **Input/Modeling(Check for Understanding)** |  |  |  |  |  |
| **Guided Practice** |  |  |  |  |  |
| **Hand in Today** |  |  |  |  |  |
| **Assignment / Due Date** |  |  |  |  |  |