

Math/Grade 1

Course/Class Description: Math

| Month          | NE State Standard/Benchmark (all standards and "sub-standards"/indicators must be accounted for)<br>Bold all standards assessed on NeSA  | Learning Activities  | Evaluation Techniques  | Resources<br>(Specific textbook chapters, website, videos, activities, novels, etc.)   | Ne Academic Standards<br>(non-core areas) |
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| First Quarter  | <p><b>MA1.1.1e, f, g Numbers</b><br/> <b>MA1.1.2a, b Operations</b><br/> <b>MA1.1.3a, d Computations</b><br/> <b>MA1.2.2a Coordinate Geometry</b><br/> <b>MA1.2.4a Spatial modeling</b><br/> <b>MA1.2.5d Measurement</b><br/> <b>MA1.3.1d Relationships</b><br/> <b>MA1.3.2a, b Modeling in Context</b><br/> <b>MA1.3.3b, c Procedures</b><br/> <b>MA1.4.1d Display and Analysis</b></p> | <p>Teacher presentation<br/>                     Class discussion<br/>                     Use of manipulatives<br/>                     Marker boards<br/>                     Promethean board<br/>                     Flashcards</p> | <p>Class observation<br/>                     Daily Work<br/>                     Class Participation<br/>                     Unit Tests<br/>                     Timed tests</p> | <p>Progress in Mathematics Manipulative Kit<br/>                     Progress in Mathematics Consumable book Chapters 1 and 2<br/>                     Progress in Mathematics workbook<br/>                     Take home Math facts sheet (Addition)</p> |   |
| Second Quarter | <p><b>MA1.1.2c, d, e Operations</b><br/> <b>M.A.1.1.3b, d Computation</b><br/> <b>MA1.3.3a, b Procedures</b><br/> <b>MA1.1.1a, d, g, h, j Number System</b><br/> <b>MA1.3.1c Relationships</b></p>   | <p>Teacher presentation<br/>                     Class discussion<br/>                     Use of manipulatives<br/>                     Marker boards<br/>                     Promethean board<br/>                     Flashcards</p> | <p>Class observation<br/>                     Daily Work<br/>                     Class Participation<br/>                     Unit Tests<br/>                     Timed tests</p> | <p>Progress in Mathematics Manipulative Kit<br/>                     Progress in Mathematics Consumable book Chapters 3 and 5<br/>                     Progress in Mathematics workbook<br/>                     Take home Math facts sheet (Addition)</p> |   |

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| <p>Third Quarter</p>  | <p>MA1.1.1a, b, c, d, h, i, j<br/> Number System<br/> MA1.1.3c, d Computation<br/> MA1.4.1d Display and Analysis<br/> MA1.2.5c, d, e, f<br/> Measurement</p>   | <p>Teacher presentation<br/> Class discussion<br/> Use of manipulatives from kit<br/> Marker boards<br/> Promethean board</p>        | <p>Class observation<br/> Daily Work<br/> Class Participation<br/> Unit Tests<br/> Timed tests</p> | <p>Progress in Mathematics Manipulative Kit<br/> Progress in Mathematics Consumable book<br/> Chapters 5, 10, 11, and 9<br/> Progress in Mathematics workbook<br/> Take home Math facts sheet<br/> (Subtraction)</p> |  |
| <p>Fourth Quarter</p> | <p>MA1.2.5a, b, c<br/> Measurement<br/> MA1.3.1a, b, d<br/> Relationships<br/> MA1.4.1a, b, c, d Display and Analysis<br/> MA1.2.1a, b<br/> Characteristics<br/> MA1.2.3a Transformations<br/> MA1.2.4b Spatial Modeling</p> | <p>Teacher presentation<br/> Class discussion<br/> Use of manipulatives<br/> Marker boards<br/> Promethean board<br/> Flashcards</p> | <p>Class observation<br/> Daily Work<br/> Class Participation<br/> Unit Tests<br/> Timed tests</p> | <p>Progress in Mathematics Manipulative Kit<br/> Progress in Mathematics Consumable book<br/> Chapters 8, 4, and 7<br/> Progress in Mathematics workbook<br/> Take home Math facts sheet<br/> (Subtraction)</p>      |  |

Language Arts/Grade 1

**Course/Class Description: Language Arts**

These standards are met throughout the year. They vary because students enter first grade at different levels each year. Spelling, Language, and Reading are scripted. Students are ability grouped and they meet standards at different times during the year.

| Month          | NE State Standard/Benchmark (all standards and "sub-standards"/indicators must be accounted for)<br>Bold all standards assessed on NeSA                           | Learning Activities | Evaluation Techniques                             | Resources<br>(Specific textbook chapters, website, videos, activities, novels, etc.)                     | Ne Academic Standards (non-core areas) |
|----------------|---|---------------------|---|--|--|
| First Quarter  | Spelling<br>LA1.1.1d<br>LA1.1.2a, c, d, e, f<br>LA1.1.3a,b, d, e,   | Direct Instruction  |   | Reading Mastery Signature Edition<br>Direct Instruction Program Spelling Presentation Book (RMK and RM1) |  |
| Fourth Quarter | Reading<br>LA1.1.1a, b, c, d, f, g<br>LA1.1.2a, b, c, d, e, f<br>LA1.1.3a, b, c, e, f, g, h,<br>LA1.1.4a, b, c, d, e<br>LA1.1.5a, b, c<br>LA1.1.6b, c, e, m, n, o | Direct Instruction  | Fluency Checkouts<br>Curriculum-Based Assessments | Reading Mastery Signature Edition<br>Direct Instruction Program Presentation Book (RMK and RM1)          |  |

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|  | <p><b>Language</b><br/>         LA1.1.1e and LA1.1.6a, b<br/>         LA1.1.6a, b, c, d, e, f, g, h, i,<br/>         j, k, l, m<br/>         LA1.1.5a, b, c, d, e, f<br/>         LA1.4.1a<br/>         LA1.2.3a, b, c, d, e, f, g, h, i<br/> <br/>         LA1.2.1a, b, c, d, e, f, g, h<br/> <br/>         LA1.2.2a, d, e<br/> <br/>         LA1.2.2a, b, c<br/> <br/>         LA1.3.1a, b<br/>         LA1.3.2a, b, c, d<br/>         LA1.3.3b, c<br/> <br/>         LA1.3.3a</p> | <p>Story books<br/>         Journals<br/> <br/>         Class story<br/> <br/>         Story with a beginning,<br/>         middle, and end<br/>         Write thank you cards,<br/>         letters to Santa<br/> <br/>         Show and Tell<br/>         Class discussions<br/> <br/>         Guidance class</p> | <p>Unit Tests</p> | <p>Reading Mastery Signature Edition<br/>         Direct Instruction Program<br/>         Language Arts<br/>         Macmillan/McGraw-Hill Language Arts<br/>         (use as a resource for grammar)<br/>         Lesson Connections<br/> <br/>         High School Creative Writing class<br/> <br/> <br/> <br/> <br/>         Mrs. Bode</p> |  |
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Science/Grade 1

Course/Class Description: Science

| Month          | NE State Standard/Benchmark (all standards and "sub-standards"/indicators must be accounted for)<br>Bold all standards assessed on NeSA | Learning Activities  | Evaluation Techniques  | Resources<br>(Specific textbook chapters, website, videos, activities, novels, etc.)   | Ne Academic Standards (non-core areas) |
|----------------|---|--|--|--|--|
| First Quarter  | SC2.1.1a, b, c, e, f<br>Abilities to do Scientific Inquiry  | Teacher presentation<br>Class discussion<br>Use of simple tools<br>Experiments using the tools | Class observation<br>Daily Work<br>Class Participation<br>Unit Tests | Book <b>Science Tools</b><br>Science kit with magnifiers, balance, thermometers, and rulers  |  |
| Second Quarter | SC2.2.2a, b<br>Force and Motion   | Teacher presentation<br>Class discussion<br>Promethean board<br>Activities from websites       | Class observation<br>Daily Work<br>Class Participation<br>Unit Tests | <a href="http://www.mrlindauer.com/K2/newlabs/G1_Bigidea_12.pdf">http://www.mrlindauer.com/K2/newlabs/G1_Bigidea_12.pdf</a><br><br><a href="http://publish.learningfocused.com/3629031">http://publish.learningfocused.com/3629031</a> |  |

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| <p>Third Quarter</p>  | <p>SC2.4.1a, b Earth in Space<br/>SC2.4.3a, b, c Energy in Earth's Systems</p> | <p>Teacher Presentation<br/>Class discussion<br/>Experiments from book<br/>Promethean board activities</p> | <p>Class observation<br/>Daily Work<br/>Class Participation<br/>Unit Tests</p> | <p>Teacher's Edition Earth and Sky<br/>(Macmillan/McGraw-Hill)<br/>Student's book Our Star the Sun<br/>(Macmillan/McGraw-Hill)</p>   |  |
| <p>Fourth Quarter</p> | <p>SC2.3.1a, b, c, d Life Science</p>  | <p>Teacher Presentation<br/>Class discussion<br/>Activities from book</p>                                  | <p>Class observation<br/>Daily Work<br/>Class Participation<br/>Unit Tests</p> | <p>Teacher's Edition Life Around You<br/>(MacMillan/McGraw-Hill)<br/>Student's book What's All the Buzz About?<br/>Animals that . . . Fly, Crawl, Jump, Swim<br/>(MacMillan/McGraw-Hill)</p> |  |