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| **August 19- 23** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning Work****8:00-8:15** | Race to write book page 1 | Race to write book page 2 | Word Boggle | Race to write book page 3 | Race to write book page 4 |
| **Calendar****8:15- 8:35** | Calendar | Calendar | Calendar | Calendar | Calendar |
| **Reading Whole Group****8:35- 9:05** | Smart Start W1 D3Daily Warm-upLetter sounds and blendingHFWRead “Helping Hands” | Smart Start W1 D4Daily Warm-upSyllable SegmentationLetter sounds and blendingHFWRead “Elephants” | Smart Start W1 D5Parts of a book, periods, Pronoun ‘I’RhymingShort I and double letters ss, ttHFW Connections between “Elephants” and writing | Smart Start Directionality, Return Sweep, First Word CapitalizationOnset and RimeLetter sounds and blendingHFWRead “Where are We?” | Smart Start Word Spaces, End Punctuation, Pronoun ‘I’, Title PageFirst sound you hear in the word…Letter sounds and blendingHFWRead “Jack and the Beanstalk” |
| **Reading Small Groups****9:05-10:00**(snack) | Station 1- Handwriting and Reading Station 2- Alphabet GameStation 3- 1st Grade Words of Wisdom Graphic Organizer | Station 1- Handwriting and ReadingStation 2- Syllable ActivityStation 3- High Frequency Word Game | Station 1- Handwriting and ReadingStation 2- Rhyming ActivityStation 3- Sight Word Game | Station 1- Handwriting and ReadingStation 2- Make a WordStation 3- Describe a Place Organizer | Station 1- ReadingStation 2- Handwriting and PhonicsStation 3- Game on iPad |
| **Special** | PE 10-1050 | PE 10-1050 | Recess | PE 10-1050 | PE 10-1050 |
| **Language****11:00-11:20** | 1st grade words of wisdom  | Write about Elephants | Roll- a- story | Where are we writing timeReading out loud if time to guess the place | Syllables or rhyming or ‘I” pronoun |
| **Lunch/ Recess****11:20-12:30** | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess |
| **Silent Read****12:40-1:00** | Silent Read/ Read aloud | Silent Read/ read aloud | Silent Read/ read aloud | Silent Read/Read aloud | Show and tell |
| **Math****1:00- 2:00****(recess)** | Lesson3-Writing the Numbers 1, 4, and 5 | Lesson4-Making Towers for 1-9 and Ordering Numbers 0-9 | Lesson5-Placing an Object on a Graph and Writing the Numbers 2,3, and 7 | Lesson6-Identifying a Circle and a Square and Identifying the Number of Sides and Angles of a Square | Lesson7-Graphing a Picture on a Pictograph/ Identifying Most and Fewest/ Identifying Right and Left |
| **Special****2:00- 2:50** | Art 2-245 | Guidance 2-230 | Music 2-245 | Art 2-245 | Music 2-245 |
| **Science/ Social Studies****3:00- 3:30** | Mystery1- Could a statue’s shadow move? Exploration | Social Studies- Physical SystemsWeather and its effects on activity discussion | Mystery1- Could a statue’s shadow move?Activity | Social Studies- Physical SystemsWeather and its effects on activity flip book | Mystery2- What Does Your Shadow Do When You Aren’t Looking? Read Aloud |
| **Pack-up/ Dismissal****3:30- 3:40** | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal |