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| August 26-30 | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning Work  8:00- 8:15 | Riddle | Worksheet | Word Boggle | Riddle | Game |
| Calendar  8:15- 8:35 | Calendar | Calendar | Calendar | Calendar | Calendar |
| Reading Whole Group  8:35- 9:05 | Essential question/ vocab words/ HFW/ talk about it: at school with chart 42  Big Book Read with model retelling and fluency  Write ‘a’ on marker board/ words with short ‘a’  Spelling Test | Essential questions/ vocab words/ HFW  Close read: Jack Can with key details  Blending/ building words with ‘a’ | Essential question/ vocab words/ HFW  Close read: Nat and Sam with key details  Ending with ‘s’ | Essential question/ vocab words/ HFW  Interactive read aloud  Marker boards with spelling words | Review concepts from the week  Spelling test |
| Reading Small Groups  9:05- 10:00 | 1-leveled readers  2- pyramid spelling with partner  3- pg 3 grammar  (Shorter small group time) | 1-leveled readers  2- pg 2 spelling  3- partner read | 1-leveled readers/ advanced  2-partners, boards, spelling words  3- pg 2 HFW | 1-leveled readers/ advanced  2- pg 5 spelling  3- pg 8 add ‘s’ | Weekly Assessment  iPads? |
| Special | PE 10-1050 (go get) | PE 10-1050 (go get) | Recess 10-1020  Writing Time T36 prompt 1030- 11 | PE 10-1050 (go get) | PE 10-1050 (go get) |
| Language  11:00- 11:20 | What is a sentence?  Guided practice together/ Wonders game | What is a sentence?  Guided practice together/ Wonders game | Identifying complete sentences  Mechanics: capitalization  Game? | Review sentences and capitalization  game | Review  Sentences and capitalization  Worksheet or game? |
| Lunch/ Recess  11:20- 12:30 | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess |
| Silent Read  12:40-1:00 | Silent Read | Silent Read  D- speech | Silent Read | Silent Read  D- speech | Silent Read |
| Math  1:00- 2:00 | Lesson 8  Writing the numbers 0, 6, 8, 9 | Lesson 9  Ordering sets from largest to smallest, identifying most and fewest, ordering numbers <> | Lesson 10-1  Matching number to set, collecting/sorting data, construct bar graph | Lesson 10-2  Written Assessment  Problem solving, logical reasoning | Lesson 11  Morning and afternoon, first last between middle, first second third |
| Special | Art 2-250 (bring) | Guidance 2-250 | Music 2-250 (bring) | Art 2-250 (bring) | Music 2-250 (bring) |
| Science/ Social Studies  3:00-3:30 | How can the Sun help you if you’re lost?  Exploration  Library at 3:15 | Identify cardinal directions  Video- BrainPOP  M- speech 310-320 | How can the sun help you if you’re lost?  Activity | Locate places in the school using next to, by, in front of, etc.  M- speech 310-320 | Why do you have to go to bed early in the summer?  Read aloud  Library at 3:15 |
| Pack-up/ Dismissal  3:30- 3:40 | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal |