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| August 26-30 | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning Work8:00- 8:15 | Riddle | Worksheet | Word Boggle | Riddle | Game |
| Calendar8:15- 8:35 | Calendar | Calendar | Calendar | Calendar | Calendar |
| Reading Whole Group8:35- 9:05 | Essential question/ vocab words/ HFW/ talk about it: at school with chart 42Big Book Read with model retelling and fluencyWrite ‘a’ on marker board/ words with short ‘a’Spelling Test | Essential questions/ vocab words/ HFWClose read: Jack Can with key detailsBlending/ building words with ‘a’ | Essential question/ vocab words/ HFWClose read: Nat and Sam with key detailsEnding with ‘s’ | Essential question/ vocab words/ HFWInteractive read aloudMarker boards with spelling words  | Review concepts from the weekSpelling test |
| Reading Small Groups9:05- 10:00 | 1-leveled readers2- pyramid spelling with partner3- pg 3 grammar(Shorter small group time) | 1-leveled readers2- pg 2 spelling3- partner read | 1-leveled readers/ advanced2-partners, boards, spelling words3- pg 2 HFW | 1-leveled readers/ advanced2- pg 5 spelling3- pg 8 add ‘s’ | Weekly AssessmentiPads? |
| Special | PE 10-1050 (go get) | PE 10-1050 (go get) | Recess 10-1020Writing Time T36 prompt 1030- 11 | PE 10-1050 (go get) | PE 10-1050 (go get) |
| Language11:00- 11:20 | What is a sentence?Guided practice together/ Wonders game | What is a sentence?Guided practice together/ Wonders game | Identifying complete sentencesMechanics: capitalizationGame? | Review sentences and capitalizationgame | ReviewSentences and capitalization Worksheet or game? |
| Lunch/ Recess11:20- 12:30 | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess |
| Silent Read12:40-1:00 | Silent Read | Silent ReadD- speech | Silent Read | Silent ReadD- speech | Silent Read |
| Math1:00- 2:00 | Lesson 8Writing the numbers 0, 6, 8, 9 | Lesson 9Ordering sets from largest to smallest, identifying most and fewest, ordering numbers <> | Lesson 10-1Matching number to set, collecting/sorting data, construct bar graph | Lesson 10-2Written AssessmentProblem solving, logical reasoning | Lesson 11Morning and afternoon, first last between middle, first second third |
| Special | Art 2-250 (bring) | Guidance 2-250 | Music 2-250 (bring) | Art 2-250 (bring) | Music 2-250 (bring) |
| Science/ Social Studies3:00-3:30 | How can the Sun help you if you’re lost?ExplorationLibrary at 3:15 | Identify cardinal directions Video- BrainPOPM- speech 310-320 | How can the sun help you if you’re lost?Activity | Locate places in the school using next to, by, in front of, etc.M- speech 310-320 | Why do you have to go to bed early in the summer? Read aloudLibrary at 3:15 |
| Pack-up/ Dismissal3:30- 3:40 | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal |