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| February 17-20 | Monday | Tuesday- Mrs. Jones | Wednesday | Thursday | Friday- |
| Morning Work  8:00- 8:15 | Riddle | Worksheet | Word Boggle | Riddle | Game |
| Calendar  8:15- 8:35 | Calendar | Calendar | Calendar | Calendar | Calendar |
| Reading Whole Group  8:35- 9:05  Unit 4 Week 5 | Essential question/ vocab words/ HFW/ talk about it: working with animals chart 40  Connecting to concept  Long e- y, ey  Spelling Test | Essential question/ vocab/ HFW  Close read: Puppy to Guide Dog pg 98  Long e; y, ey  Compound words  Main idea and key features | Essential question/ vocab words/ HFW  Close read: Koko and Penny pg 130  Compound words  Root words | Review  Spelling test |  |
| Reading Small Groups  9:05- 10:00  INTERVENTION TIME 9-930 | 1-leveled readers  2- pyramid spelling with partner  3- 208/200 | 1-leveled readers  2- 97/99  3- 200/206 | 1-leveled readers/ advanced  2-partners, boards, spelling words or independent work  3- 208/100 | Weekly Assessment |  |
| Special | PE 10-1050 (go get) | PE 10-1050 (go get) | Recess 10-1020  Writing Time | PE 10-1050 (go get) | PE 10-1050 (go get) |
| Language  11:00- 11:20 | Adverbs that tell when  Guided practice together/ Wonders game | Adverbs that tell When  Guided practice together/ Wonders game  Pg. 208/98 | Adverbs that tell when  Mechanics: commas in a series | Worksheet pg. 96-97 |  |
| Lunch/ Recess  11:20- 12:30 | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess |
| Silent Read  12:40-1:00 | Silent Read  M-1220  D- 1230 | Silent Read  M- 1220  D- 1230 | Silent Read | Silent Read  M- 1220  D- 1230 | Show and Tell |
| Math  1:00- 2:00 | Lesson 92 | Lesson 93 | Lesson 94 | Lesson 95 |  |
| Special | Art 2-250 (bring) | Guidance 2-250 | Music 2-250 (bring) | Art 2-250 (bring) | Music 2-250 (bring) |
| Science/ Social Studies  3:00-3:30 | How does your heart pump blood?  Library at 3:15 | Identify important historical and government figures | How does your heart pump blood? Activity | Worldbook  Library at 3:15 |  |
| Pack-up/ Dismissal  3:30- 3:40 | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal |