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| February 17-20 | Monday | Tuesday- Mrs. Jones | Wednesday | Thursday | Friday-  |
| Morning Work8:00- 8:15 | Riddle | Worksheet | Word Boggle | Riddle | Game |
| Calendar8:15- 8:35 | Calendar | Calendar | Calendar | Calendar | Calendar |
| Reading Whole Group8:35- 9:05Unit 4 Week 5 | Essential question/ vocab words/ HFW/ talk about it: working with animals chart 40Connecting to conceptLong e- y, eySpelling Test | Essential question/ vocab/ HFWClose read: Puppy to Guide Dog pg 98Long e; y, eyCompound wordsMain idea and key features | Essential question/ vocab words/ HFWClose read: Koko and Penny pg 130Compound wordsRoot words | ReviewSpelling test |  |
| Reading Small Groups9:05- 10:00INTERVENTION TIME 9-930 | 1-leveled readers2- pyramid spelling with partner 3- 208/200 | 1-leveled readers2- 97/993- 200/206 | 1-leveled readers/ advanced2-partners, boards, spelling words or independent work3- 208/100 | Weekly Assessment |  |
| Special | PE 10-1050 (go get) | PE 10-1050 (go get) | Recess 10-1020Writing Time  | PE 10-1050 (go get) | PE 10-1050 (go get) |
| Language11:00- 11:20 | Adverbs that tell whenGuided practice together/ Wonders game | Adverbs that tell WhenGuided practice together/ Wonders gamePg. 208/98 | Adverbs that tell whenMechanics: commas in a series | Worksheet pg. 96-97 |  |
| Lunch/ Recess11:20- 12:30 | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess |
| Silent Read12:40-1:00 | Silent ReadM-1220D- 1230 | Silent ReadM- 1220D- 1230 | Silent Read | Silent ReadM- 1220D- 1230 | Show and Tell |
| Math1:00- 2:00 | Lesson 92 | Lesson 93 | Lesson 94 | Lesson 95 |  |
| Special | Art 2-250 (bring) | Guidance 2-250 | Music 2-250 (bring) | Art 2-250 (bring) | Music 2-250 (bring) |
| Science/ Social Studies3:00-3:30 | How does your heart pump blood?Library at 3:15 | Identify important historical and government figures | How does your heart pump blood? Activity | WorldbookLibrary at 3:15 |  |
| Pack-up/ Dismissal3:30- 3:40 | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal |