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| February 24-28 | Monday | Tuesday | Wednesday | Thursday | Friday- |
| Morning Work  8:00- 8:15 | Riddle | Worksheet | Word Boggle | Riddle | Game |
| Calendar  8:15- 8:35 | Calendar | Calendar | Calendar | Calendar | Calendar |
| Reading Whole Group  8:35- 9:05  Unit 4 Week 6 | Vocab review  Spelling Review  Fooba Wooba John- Reader’s Theatre- introduce | Vocab/spelling review  Fooba Wooba John- read together/ assign parts | Vocab/spelling review  **Fooba Wooba John** practice parts | Vocab/spelling review  Fooba Wooba John- Perform | Review  Spelling Test |
| Reading Small Groups  9:05- 10:00  INTERVENTION TIME 9-930 | 1-leveled readers  2- pyramid spelling with partner  3- Ice Cream Compounds/ make three sentences with it | 1-leveled readers  2- Compound Matching with sentences  3- prefix booklet | 1-leveled readers/ advanced  2-partners, boards, spelling words or independent work  3- Prefix/meaning/ examples matching | 1-Leveled readers  2- Prefix book or suffix book start  3- Partner Read two stories/ Venn Diagram | Unit Assessment |
| Special | PE 10-1050 (go get) | PE 10-1050 (go get) | Recess 10-1020  Writing Time | PE 10-1050 (go get) | PE 10-1050 (go get) |
| Language  11:00- 11:20 | Talk about Venn Diagrams  Everyone pick an insect | Partner up- use diagram to compare and contrast insects | Use iPads to research insect traits/ habits  Talk about how to present- speaking/  listening | Present findings | Present findings/ finish assessment |
| Lunch/ Recess  11:20- 12:30 | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess |
| Science/ SS  12:20-1:00 | M-1220  D- 1230  Identify the contributions of historical people- Harriet Tubman/ Jackie Robinson | M- 1220  D- 1230  How Does Hand Sanitizer kill germs? | Identify the contributions of historical people- Harriet Tubman/ Jackie Robinson | M- 1220  D- 1230  Why is it so hard for firefighters to put out wild fires? | Show and Tell |
| Math  1:00- 2:00 | Lesson 95-2 | Lesson 96 | Lesson 97 | Lesson 98 | Lesson 99 |
| Special | Art 2-250 (bring) | Guidance 2-250 | Music 2-250 (bring) | Art 2-250 (bring) | Music 2-250 (bring) |
| One on one time/ extra practice/ AR time  3- 3:30 | Library at 3:15 |  |  | Library at 3:15 |  |
| Pack-up/ Dismissal  3:30- 3:40 | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal |