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| February 4-7 | Monday | Tuesday | Wednesday | Thursday | Friday- |
| Morning Work  8:00- 8:15 | Riddle | Worksheet | Word Boggle | Riddle | Game |
| Calendar  8:15- 8:35 | Calendar | Calendar | Calendar | Calendar | Calendar |
| Reading Whole Group  8:35- 9:05  Unit 4 Week 3 |  | Essential question/ vocab/ HFW/ Talk about it: Insects with poster 40  Long i: I, y, igh, ie  Introduce: beautiful, fancy  Pre test | Essential question/ vocab/ HFW  Close read: Creep Low, Fly High pg 78  Long I; I,y,igh,ie  Inflectional endings  Close read: Hi, Fly Guy pg 92 | Essential question/ vocab/ HFW  Spelling Word practice game  Interactive Read  Inflectional endings | Spelling test |
| Reading Small Groups  9:05- 10:00  INTERVENTION TIME 9-930 |  | 1-leveled readers  2- pg 177/184  3- pyramid spelling or | 1-leveled readers/ advanced  2-pg 90/176  3- pg 87/86 | 1-Leveled readers  2- pg 176/175  3- pg 90/183 | Reading assessments |
| Special | PE 10-1050 (go get) | PE 10-1050 (go get) | Recess 10-1020  Writing Time | PE 10-1050 (go get) | PE 10-1050 (go get) |
| Language  11:00- 11:20 |  | See and saw whole group/ game | See and saw whole group and game  Title’s of Books | See and saw whole group and game | See and saw whole group and game  Pg. 88/89 |
| Lunch/ Recess  11:20- 12:30 | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess |
| Silent Read  12:40-1:00 | Silent Read  M-1220  D- 1230 | Silent Read  M- 1220  D- 1230 | Silent Read | Silent Read  M- 1220  D- 1230 | Show and Tell |
| Math  1:00- 2:00 |  | Lesson 85-1 | Lesson 85-2 | Lesson 86 | Lesson 87 |
| Special | Art 2-250 (bring) | Guidance 2-250 | Music 2-250 (bring) | Art 2-250 (bring) | Music 2-250 (bring) |
| Science/ Social Studies  3:00-3:30 |  | Helping Plants Grow | Life Long Ago | What Pets Need  Library at 3:15 | Measuring Time |
| Pack-up/ Dismissal  3:30- 3:40 | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal |