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| December 9-13 | Monday | Tuesday | Wednesday | Thursday | Friday- |
| Morning Work  8:00- 8:15 | Riddle | Worksheet | Word Boggle | Riddle | Game |
| Calendar  8:15- 8:35 | Calendar | Calendar | Calendar | Calendar | Calendar |
| Reading Whole Group  8:35- 9:05  Unit 3 Week 5 | Essential question/ vocab words/ HFW/ talk about it: From farm to table  With chart 40  Big Book Read  Short u, oo, u  Spelling Test | Essential questions/ vocab words/ HFW  Close read: A lood at Breakfast  Short u, oo, u  -ed, -ing | Essential question/ vocab words/ HFW  Close read: From Cows to You  Short u, oo, u  **-ed, -ing** | Essential question/ vocab words/ HFW  Interactive read aloud  Short u, oo, u | Review  Spelling Test |
| Reading Small Groups  9:05- 10:00  INTERVENTION TIME 9-930 | 1-leveled readers  2- pyramid spelling with partner  3- pg 75/142 | 1-leveled readers  2- pg 72/142  3- pg 73/148 | 1-leveled readers/ advanced  2-partners, boards, spelling words or independent work  3- pg 73/141 | 1-Leveled readers  2- iPads  3- pg 75/141 | Weekly Assessment |
| Special | PE 10-1050 (go get) | PE 10-1050 (go get) | Recess 10-1020  Writing Time | PE 10-1050 (go get) | PE 10-1050 (go get) |
| Language  11:00- 11:20 | Contractions with Not  Guided practice together/ Wonders game | Contractions with Not  Guided practice together/ Wonders game | Contractions with Not  Mechanics: Apostrophes in contractions  Game | Contractions with Not and apostrophes in contractions | Worksheet pg 74/148 |
| Lunch/ Recess  11:20- 12:30 | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess |
| Silent Read  12:40-1:00 | Silent Read  M-1220  D- 1230 | Silent Read  M- 1220  D- 1230 | Silent Read | Silent Read  M- 1220  D- 1230 | Show and Tell |
| Math  1:00- 2:00 | Lesson 70-2 | Lesson 71 | Lesson 72 | Lesson 73 | Lesson 74 |
| Special | Art 2-250 (bring) | Guidance 2-250 | Music 2-250 (bring) | Art 2-250 (bring) | Music 2-250 (bring) |
| Science/ Social Studies  3:00-3:30 | Why is Snow White?  lesson  Library at 3:15 | Why is Snow White? exploration | Identify the contributions of historical people and the impact of symbols | Library at 3:15 |  |
| Pack-up/ Dismissal  3:30- 3:40 | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal |