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| October 14-18 | Monday | Tuesday | Wednesday | Thursday | Friday- **No School** |
| Morning Work  8:00- 8:15 | Riddle | Worksheet | Word Boggle | Riddle | Game |
| Calendar  8:15- 8:35 | Calendar | Calendar | Calendar | Calendar | Calendar |
| Reading Whole Group  8:35- 9:05  Unit 2 Week 2 | Essential question/ vocab words/ HFW/ talk about it: Buildings All Around  With chart 39  Big Book Read with model retelling and fluency  Short u/ Generate and Identify Rhyme  Spelling Test | Essential questions/ vocab words/ HFW  Close read: Cubs in a Hut with key details pg 34 small book  Short u  Contractions with ‘s  Ending with –un, -ut, -ug | Essential question/ vocab words/ HFW  Close read: The Pigs, The Wolf, and the Mud pg. 26 (big book) with key details/ Meet the author and illustrator  Ending with un, ut, ug  \Contractions with ‘s | Interactive read aloud  Review  Short u, contractions  Spelling Test |  |
| Reading Small Groups  9:05- 10:00  INTERVENTION TIME 9-930 | 1-leveled readers  2- pyramid spelling with partner  3- pg 61 phonics and 62 HFW | 1-leveled readers  2- pg 68 structural analysis  3- flash cards and game | 1-leveled readers/ advanced  2-partners, boards, spelling words or independent work  3- pg 32 spelling and 33 spelling | Weekly Assessment |  |
| Special | PE 10-1050 (go get) | PE 10-1050 (go get) | Recess 10-1020  Writing Time prompt pg T114 1030- 11 | PE 10-1050 (go get) | PE 10-1050 (go get) |
| Language  11:00- 11:20 | Singular and Plural Nouns  Guided practice together/ Wonders game | Singular and Plural Nouns  Guided practice together/ Wonders game | Singular and Plural Nouns  Mechanics: Apostrophe with Contractions  Game | Review nouns and apostrophes with contractions  Worksheet pg 35 grammar |  |
| Lunch/ Recess  11:20- 12:30 | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess |
| Silent Read  12:40-1:00 | Silent Read  M-1220  D- 1230 | Silent Read  M- 1220  D- 1230 | Silent Read | Silent Read  M- 1220  D- 1230 | Show and Tell |
| Math  1:00- 2:00 | Lesson 35-2  Written Assessment | Lesson 36 | Lesson 37 | Lesson 38 |  |
| Special | Art 2-250 (bring) | Guidance 2-250 | Music 2-250 (bring) | Art 2-250 (bring) | Music 2-250 (bring) |
| Science/ Social Studies  3:00-3:30 | How Do They Make Silly Sounds in Cartoons?  Exploration  Library at 3:15 | Describe Cultures of the local communities and other communities- Other countries | How Do They Make Silly Sounds in Cartoons?  Activity | Describe Cultures of the local communities and other communities- Other countries  Library at 3:15 |  |
| Pack-up/ Dismissal  3:30- 3:40 | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal |