|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| October 14-18 | Monday | Tuesday | Wednesday | Thursday | Friday- **No School** |
| Morning Work8:00- 8:15 | Riddle | Worksheet | Word Boggle | Riddle | Game |
| Calendar8:15- 8:35 | Calendar | Calendar | Calendar | Calendar | Calendar |
| Reading Whole Group8:35- 9:05Unit 2 Week 2 | Essential question/ vocab words/ HFW/ talk about it: Buildings All Around With chart 39Big Book Read with model retelling and fluencyShort u/ Generate and Identify RhymeSpelling Test | Essential questions/ vocab words/ HFWClose read: Cubs in a Hut with key details pg 34 small bookShort uContractions with ‘sEnding with –un, -ut, -ug | Essential question/ vocab words/ HFWClose read: The Pigs, The Wolf, and the Mud pg. 26 (big book) with key details/ Meet the author and illustratorEnding with un, ut, ug\Contractions with ‘s | Interactive read aloudReview Short u, contractionsSpelling Test |  |
| Reading Small Groups9:05- 10:00INTERVENTION TIME 9-930 | 1-leveled readers2- pyramid spelling with partner 3- pg 61 phonics and 62 HFW | 1-leveled readers2- pg 68 structural analysis3- flash cards and game  | 1-leveled readers/ advanced2-partners, boards, spelling words or independent work3- pg 32 spelling and 33 spelling | Weekly Assessment  |  |
| Special | PE 10-1050 (go get) | PE 10-1050 (go get) | Recess 10-1020Writing Time prompt pg T114 1030- 11 | PE 10-1050 (go get) | PE 10-1050 (go get) |
| Language11:00- 11:20 | Singular and Plural NounsGuided practice together/ Wonders game | Singular and Plural NounsGuided practice together/ Wonders game | Singular and Plural NounsMechanics: Apostrophe with ContractionsGame  | Review nouns and apostrophes with contractionsWorksheet pg 35 grammar |  |
| Lunch/ Recess11:20- 12:30 | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess |
| Silent Read12:40-1:00 | Silent ReadM-1220D- 1230 | Silent ReadM- 1220D- 1230 | Silent Read | Silent ReadM- 1220D- 1230 | Show and Tell |
| Math1:00- 2:00 | Lesson 35-2Written Assessment | Lesson 36 | Lesson 37 | Lesson 38 |  |
| Special | Art 2-250 (bring) | Guidance 2-250 | Music 2-250 (bring) | Art 2-250 (bring) | Music 2-250 (bring) |
| Science/ Social Studies3:00-3:30 | How Do They Make Silly Sounds in Cartoons?ExplorationLibrary at 3:15 | Describe Cultures of the local communities and other communities- Other countries | How Do They Make Silly Sounds in Cartoons?Activity | Describe Cultures of the local communities and other communities- Other countriesLibrary at 3:15 |  |
| Pack-up/ Dismissal3:30- 3:40 | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal |