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| October 7- 11 | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning Work  8:00- 8:15 | Riddle | Worksheet | Word Boggle | Riddle | Game |
| Calendar  8:15- 8:35 | Calendar | Calendar | Calendar | Calendar | Calendar |
| Reading Whole Group  8:35- 9:05  Unit 2 Week 1 | Essential question/ vocab words/ HFW/ talk about it: Jobs around Town  With chart 40  Big Book Read with model retelling and fluency  Short e  Spelling Test | Essential questions/ vocab words/ HFW  Close read: Good Job, Ben! with key details pg 14  Short e  Ending with –ed, -eg, -en, -ead | Essential question/ vocab words/ HFW  Close read: The Red Hat pg. 6-7 (big book) with key details/ Meet the author and illustrator  Ending with ed, en, eg, ead | Essential question/ vocab words/ HFW  Interactive read aloud  Spelling test  Weekly Asssessment |  |
| Reading Small Groups  9:05- 10:00  INTERVENTION TIME 9-930 | 1-leveled readers  2- pyramid spelling with partner  3- pg 21 spelling and 30 grammar | 1-leveled readers  2- pg 28 spelling and 26 grammar  3- flash cards and game | 1-leveled readers/ advanced  2-partners, boards, spelling words or independent work  3- pg 51 phonics and 58 structural analysis | 1-leveled readers/ advanced  2- pg 30 spelling then flashcards  3- pg 29 grammar |  |
| Special | PE 10-1050 (go get) | PE 10-1050 (go get) | Recess 10-1020  Writing Time prompt pg T36 1030- 11 | PE 10-1050 (go get) | PE 10-1050 (go get) |
| Language  11:00- 11:20 | Nouns  Guided practice together/ Wonders game | Nouns  Guided practice together/ Wonders game | Nouns  Mechanics: Commas in a series  Game | Worksheet pg 28 grammar |  |
| Lunch/ Recess  11:20- 12:30 | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess |
| Silent Read  12:40-1:00 | Silent Read  M-1220  D- 1230 | Silent Read  M- 1220  D- 1230 | Silent Read | Silent Read  M- 1220  D- 1230 | Show and Tell |
| Math  1:00- 2:00 | Lesson 31 | Lesson 32 | Lesson 33 | Lesson 34 |  |
| Special | Art 2-250 (bring) | Guidance 2-250 | Music 2-250 (bring) | Art 2-250 (bring) | Music 2-250 (bring) |
| Science/ Social Studies  3:00-3:30 | Why don’t trees blow down in the wind?  Exploration  Library at 3:15 | Describe places in the community- activity/ video | Why don’t trees blow down in the wind?  Activity | Describe places in the community- activity/ video  Library at 3:15 |  |
| Pack-up/ Dismissal  3:30- 3:40 | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal |