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| September 16-20 | Monday | Tuesday- Mrs. Jones here | Wednesday | Thursday | Friday |
| Morning Work8:00- 8:15 | Riddle | Worksheet | Word Boggle**10-1015** | Riddle | Game |
| Calendar8:15- 8:35 | Calendar | Calendar | Calendar**1015- 1035** | Calendar | Calendar |
| Reading Whole Group8:35- 9:05Unit 1 Week 4 | Essential question/ vocab words/ HFW/ talk about it: Let’s Be Friends with chart 40Big Book Read with model retelling and fluencyPhoneme Categorization/ short oSpelling Test | Essential questions/ vocab words/ HFWClose read: Toss! Kick! Hop! with key detailsAlphabetical Order**835-915** | Essential question/ vocab words/ HFWClose read: Friends with key details/ Meet the author and illustratorPhoneme substitution and alphabetical order**1035-11** | Essential question/ vocab words/ HFWInteractive read aloudFlyswatter game with spelling wordsAlphabetical order/ rhyme  | Review concepts from the weekSpelling test |
| Reading Small Groups9:05- 10:00INTERVENTION TIME 9-930 | 1-leveled readers2- pyramid spelling with partner 3- pg 32 HFW(Shorter small group time) | 1-leveled readers2- pg 38 structural analysis/ pg 39 literary element3- pyramid spelling then sound flash cards**955- 1045** | 1-leveled readers/ advanced2-partners, boards, spelling words or independent work3- pg 20 spelling/ pg 18 grammar then flashcards **1230-115** | 1-leveled readers/ advanced2- pg 17 spelling/ pg 20 grammar3- pg 38 alphabetical order/ pg 39 rhyming words | Weekly AssessmentiPads?Extra : |
| Special | PE 10-1050 (go get) | PE **915-945** (go get) | Recess 10-1020No Writing time | PE 10-1050 (go get) | PE 10-1050 (go get) |
| Language11:00- 11:20 | Questions and ExclamationsGuided practice together/ Wonders game | Questions and ExclamationsGuided practice together/ Wonders game**1045-1115****Wash Hands** | Questions and ExclamationsMechanics: questions marks and exclamation marks**11-1120** | Review questions and exclamations and its ending marksgame | ReviewQuestions and exclamations and its ending marksWorksheet pg. 19 grammar |
| Lunch/ Recess11:20- 12:30 | Lunch/ Recess | Recess/ Lunch | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess |
| Silent Read12:40-1:00 | Silent ReadM-1220 | Silent ReadM- 1220D- 1230Read AloudGoNoodle |  | Silent ReadM- 1220D- 1230 | Show and Tell |
| Math1:00- 2:00 | Lesson 20-1 | **EARLY OUT AT 1:00** | Lesson 20-2Written Assessment**115-225**Recess | Lesson 21 | Lesson 22 |
| Special | Art 2-250 (bring) | Guidance 2-250 | Music 225-3 (bring) | Art 2-250 (bring) | Music 2-250 (bring) |
| Science/ Social Studies3:00-3:30 | Why are polar bears white?ExplorationLibrary at 3:15 |  | Why are polar bears white?Activity | Identify and differentiate between physical featuresMapLibrary 3:15 | Identify and differentiate between physical features- FINISHMap |
| Pack-up/ Dismissal3:30- 3:40 | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal |