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| September 16-20 | Monday | Tuesday- Mrs. Jones here | Wednesday | Thursday | Friday |
| Morning Work  8:00- 8:15 | Riddle | Worksheet | Word Boggle  **10-1015** | Riddle | Game |
| Calendar  8:15- 8:35 | Calendar | Calendar | Calendar  **1015- 1035** | Calendar | Calendar |
| Reading Whole Group  8:35- 9:05  Unit 1 Week 4 | Essential question/ vocab words/ HFW/ talk about it: Let’s Be Friends with chart 40  Big Book Read with model retelling and fluency  Phoneme Categorization/ short o  Spelling Test | Essential questions/ vocab words/ HFW  Close read: Toss! Kick! Hop! with key details  Alphabetical Order  **835-915** | Essential question/ vocab words/ HFW  Close read: Friends with key details/ Meet the author and illustrator  Phoneme substitution and alphabetical order  **1035-11** | Essential question/ vocab words/ HFW  Interactive read aloud  Flyswatter game with spelling words  Alphabetical order/ rhyme | Review concepts from the week  Spelling test |
| Reading Small Groups  9:05- 10:00  INTERVENTION TIME 9-930 | 1-leveled readers  2- pyramid spelling with partner  3- pg 32 HFW  (Shorter small group time) | 1-leveled readers  2- pg 38 structural analysis/ pg 39 literary element  3- pyramid spelling then sound flash cards  **955- 1045** | 1-leveled readers/ advanced  2-partners, boards, spelling words or independent work  3- pg 20 spelling/ pg 18 grammar then flashcards  **1230-115** | 1-leveled readers/ advanced  2- pg 17 spelling/ pg 20 grammar  3- pg 38 alphabetical order/ pg 39 rhyming words | Weekly Assessment  iPads?  Extra : |
| Special | PE 10-1050 (go get) | PE **915-945** (go get) | Recess 10-1020  No Writing time | PE 10-1050 (go get) | PE 10-1050 (go get) |
| Language  11:00- 11:20 | Questions and Exclamations  Guided practice together/ Wonders game | Questions and Exclamations  Guided practice together/ Wonders game  **1045-1115**  **Wash Hands** | Questions and Exclamations  Mechanics: questions marks and exclamation marks  **11-1120** | Review questions and exclamations and its ending marks  game | Review  Questions and exclamations and its ending marks  Worksheet pg. 19 grammar |
| Lunch/ Recess  11:20- 12:30 | Lunch/ Recess | Recess/ Lunch | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess |
| Silent Read  12:40-1:00 | Silent Read  M-1220 | Silent Read  M- 1220  D- 1230  Read Aloud  GoNoodle |  | Silent Read  M- 1220  D- 1230 | Show and Tell |
| Math  1:00- 2:00 | Lesson 20-1 | **EARLY OUT AT 1:00** | Lesson 20-2  Written Assessment  **115-225**  Recess | Lesson 21 | Lesson 22 |
| Special | Art 2-250 (bring) | Guidance 2-250 | Music 225-3 (bring) | Art 2-250 (bring) | Music 2-250 (bring) |
| Science/ Social Studies  3:00-3:30 | Why are polar bears white?  Exploration  Library at 3:15 |  | Why are polar bears white?  Activity | Identify and differentiate between physical features  Map  Library 3:15 | Identify and differentiate between physical features- FINISH  Map |
| Pack-up/ Dismissal  3:30- 3:40 | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal |