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| September 2-5 | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning Work  8:00- 8:15 | NO SCHOOL | Worksheet | Word Boggle | Riddle | Game |
| Calendar  8:15- 8:35 |  | Calendar | Calendar | Calendar | Calendar |
| Reading Whole Group  8:35- 9:05  Unit 1 Week 2 |  | Essential questions/ vocab words/ HFW/ Talk about it: Where I Live  Close Read: Six Kids  Alliteration  Blending short ‘I’ | Essential question/ vocab words/ HFW  Close read: Go, Pip  Middle Sounds- pick out of group of 3 words  Double ending consonants | Essential question/ vocab words/ HFW  Interactive read aloud  iPads or flyswatter game with spelling words | Review concepts from week  Spelling test |
| Reading Small Groups  9:05- 10:00  INTERVENTION TIME 9-930 |  | 1-leveled readers  2- pyramid spelling  3- partner read | 1-leveled readers/ advanced  2-partners, boards, spelling words  3- pg 3 phonics | 1-leveled readers/ advanced  2- pg 8 phonics  3- pg 2 and 3 spelling | Weekly Assessment  iPads if finished |
| Special | PE 10-1050 (go get) | PE 10-1050 (go get) | Recess 10-1020  Writing Time pg T113I (write) prompt 1030- 11 | PE 10-1050 (go get) | PE 10-1050 (go get) |
| Language  11:00- 11:20 |  | Word Order  Guided practice together/ Wonders game  Worksheet pg 1 grammar | Word Order  Mechanics: Sentence Punctuation  Game? | Review word order and sentence punctuation  game | Review  Word order and sentence punctuation  Worksheet or game? |
| Lunch/ Recess  11:20- 12:30 | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess |
| Silent Read  12:40-1:00 |  | Big Book: Alicia’s Happy Day/ Spelling Test  Mollie speech 12:30-12:40  Devorah Speech 12:40-1 | Silent Read | Silent Read  Mollie speech 12:30-12:40  Devorah speech 12:40-1 | Show and Tell |
| Math  1:00- 2:00 |  | Lesson 12- Acting out some, some more and some, some went away stories | Lesson 13- identifying a triangle, number of sides and angles of triangle, sorting by one attribute | Lesson 14- making a shape on a geoboard, identifying inside and outside | Lesson 15-1 drawing and acting out some, some more and some, some went away stories |
| Special | Art 2-250 (bring) | Guidance 215-245 | Music 2-250 (bring) | Art 2-250 (bring) | Music 2-250 (bring) |
| Science/ Social Studies  3:00-3:30 |  | Create and use simple maps  Make simple map of how to get to the eagle’s nest  Video- BrainPOP | Why do the stars come out at night?  Exploration | Create and use simple maps  Follow our map to the eagles nest to see if it works | Why do the stars come out at night?  Activity  Library at 3:15 |
| Pack-up/ Dismissal  3:30- 3:40 |  | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal |