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| September 2-5 | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning Work8:00- 8:15 | NO SCHOOL | Worksheet | Word Boggle | Riddle | Game |
| Calendar8:15- 8:35 |  | Calendar | Calendar | Calendar | Calendar |
| Reading Whole Group8:35- 9:05Unit 1 Week 2 |  | Essential questions/ vocab words/ HFW/ Talk about it: Where I LiveClose Read: Six KidsAlliterationBlending short ‘I’ | Essential question/ vocab words/ HFWClose read: Go, PipMiddle Sounds- pick out of group of 3 wordsDouble ending consonants  | Essential question/ vocab words/ HFWInteractive read aloudiPads or flyswatter game with spelling words  | Review concepts from weekSpelling test |
| Reading Small Groups9:05- 10:00INTERVENTION TIME 9-930 |  | 1-leveled readers2- pyramid spelling3- partner read | 1-leveled readers/ advanced2-partners, boards, spelling words3- pg 3 phonics  | 1-leveled readers/ advanced2- pg 8 phonics3- pg 2 and 3 spelling | Weekly AssessmentiPads if finished |
| Special | PE 10-1050 (go get) | PE 10-1050 (go get) | Recess 10-1020Writing Time pg T113I (write) prompt 1030- 11 | PE 10-1050 (go get) | PE 10-1050 (go get) |
| Language11:00- 11:20 |  | Word OrderGuided practice together/ Wonders gameWorksheet pg 1 grammar | Word OrderMechanics: Sentence PunctuationGame? | Review word order and sentence punctuationgame | ReviewWord order and sentence punctuationWorksheet or game? |
| Lunch/ Recess11:20- 12:30 | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess |
| Silent Read12:40-1:00 |  | Big Book: Alicia’s Happy Day/ Spelling TestMollie speech 12:30-12:40Devorah Speech 12:40-1 | Silent Read | Silent ReadMollie speech 12:30-12:40Devorah speech 12:40-1 | Show and Tell |
| Math1:00- 2:00 |  | Lesson 12- Acting out some, some more and some, some went away stories | Lesson 13- identifying a triangle, number of sides and angles of triangle, sorting by one attribute | Lesson 14- making a shape on a geoboard, identifying inside and outside | Lesson 15-1 drawing and acting out some, some more and some, some went away stories |
| Special | Art 2-250 (bring) | Guidance 215-245 | Music 2-250 (bring) | Art 2-250 (bring) | Music 2-250 (bring) |
| Science/ Social Studies3:00-3:30 |  | Create and use simple mapsMake simple map of how to get to the eagle’s nestVideo- BrainPOP | Why do the stars come out at night?Exploration | Create and use simple mapsFollow our map to the eagles nest to see if it works | Why do the stars come out at night? ActivityLibrary at 3:15 |
| Pack-up/ Dismissal3:30- 3:40 |  | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal |