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| September 30-October 4 | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning Work8:00- 8:15 | Riddle | Worksheet | Word Boggle | Riddle | Game |
| Calendar8:15- 8:35 | Calendar | Calendar | Calendar | Calendar | Calendar |
| Reading Whole Group8:35- 9:05Unit 1 Week 6 | Review r-blends, l-blends, s- blendsRead through play “Look at Me Now’Assign characters | Review possessives, plurals, proper nounsRead through play with partnersRead through with class as assigned characters | Go through play one more timeTIME for KIDS “World Games close read | Review then Perform play for Kindergarten?  | Unit AssessmentWrap up Unit 1 |
| Reading Small Groups9:05- 10:00INTERVENTION TIME 9-930 | 1-leveled readers2- pyramid spelling with partner mixture of lists3- Fluency Passages(Shorter small group time) | 1-leveled readers2- alphabetical order3- flash cards and game  | 1-leveled readers/ advanced2-partners, boards, spelling words 3- flash cards | 1-leveled readers/ advanced2- Fluency Passages3- possessive game | Finish up Writing for the weekExtra : |
| Special | PE 10-1050 (go get) | PE 10-1050 (go get) | Recess 10-1020Finish up project/ present | PE 10-1050 (go get) | PE 10-1050 (go get) |
| Language11:00- 11:20 | Divide into groups and Week 2 of PICK A PROJECTPick places | Work on project |  Present project/ start on writing | Work on Writing | Present Writing to class |
| Lunch/ Recess11:20- 12:30 | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess |
| Silent Read12:40-1:00 | Silent ReadM-1220D- 1230 | Silent ReadM- 1220D- 1230 | Silent Read | Silent ReadM- 1220D- 1230 | Show and Tell |
| Math1:00- 2:00 | Lesson 27 | Lesson 28 | Lesson 29 | Lesson 30-1 | Lesson 30-2Written Assessment |
| Special | Art 2-250 (bring) | Guidance 2-250 | Music 2-250 (bring) | Art 2-250 (bring) | Music 2-250 (bring) |
| Science/ Social Studies3:00-3:30 | In email- (How to know if mushrooms are poisonous), mini lesson on why making inventions is so hard + activityLibrary at 3:15 | Identify and differentiate between human features (city, building, farms) | Finish activity from Monday In email- how do bees make honey? | Identify and differentiate between human features (city, building, farms)Library at 3:15 | Why Do family members look alike?Read aloud |
| Pack-up/ Dismissal3:30- 3:40 | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal |