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| September 30-October 4 | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning Work  8:00- 8:15 | Riddle | Worksheet | Word Boggle | Riddle | Game |
| Calendar  8:15- 8:35 | Calendar | Calendar | Calendar | Calendar | Calendar |
| Reading Whole Group  8:35- 9:05  Unit 1 Week 6 | Review r-blends, l-blends, s- blends  Read through play “Look at Me Now’  Assign characters | Review possessives, plurals, proper nouns  Read through play with partners  Read through with class as assigned characters | Go through play one more time  TIME for KIDS “World Games close read | Review then Perform play for Kindergarten? | Unit Assessment  Wrap up Unit 1 |
| Reading Small Groups  9:05- 10:00  INTERVENTION TIME 9-930 | 1-leveled readers  2- pyramid spelling with partner mixture of lists  3- Fluency Passages  (Shorter small group time) | 1-leveled readers  2- alphabetical order  3- flash cards and game | 1-leveled readers/ advanced  2-partners, boards, spelling words  3- flash cards | 1-leveled readers/ advanced  2- Fluency Passages  3- possessive game | Finish up Writing for the week  Extra : |
| Special | PE 10-1050 (go get) | PE 10-1050 (go get) | Recess 10-1020  Finish up project/ present | PE 10-1050 (go get) | PE 10-1050 (go get) |
| Language  11:00- 11:20 | Divide into groups and Week 2 of PICK A PROJECT  Pick places | Work on project | Present project/ start on writing | Work on Writing | Present Writing to class |
| Lunch/ Recess  11:20- 12:30 | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess | Lunch/ Recess |
| Silent Read  12:40-1:00 | Silent Read  M-1220  D- 1230 | Silent Read  M- 1220  D- 1230 | Silent Read | Silent Read  M- 1220  D- 1230 | Show and Tell |
| Math  1:00- 2:00 | Lesson 27 | Lesson 28 | Lesson 29 | Lesson 30-1 | Lesson 30-2  Written Assessment |
| Special | Art 2-250 (bring) | Guidance 2-250 | Music 2-250 (bring) | Art 2-250 (bring) | Music 2-250 (bring) |
| Science/ Social Studies  3:00-3:30 | In email- (How to know if mushrooms are poisonous), mini lesson on why making inventions is so hard + activity  Library at 3:15 | Identify and differentiate between human features (city, building, farms) | Finish activity from Monday  In email- how do bees make honey? | Identify and differentiate between human features (city, building, farms)  Library at 3:15 | Why Do family members look alike?  Read aloud |
| Pack-up/ Dismissal  3:30- 3:40 | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal | Pack-up/ Dismissal |