Mrs. Thiele’s Lesson Plans

**Week of : October 21st – 25th**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell Ringer:** | 20 minute READDiscuss AR points! | Write the 5 steps to the writing process | NO CLASS 10 of 14 absent | Write what the 3 colors are for a good paragraph and mean? | FREE WRITE (5 minutes) |
| **Objective/Class time:** | Identify the 8 different ways to write a topic sentence. | Use There are and is correctly to start sentences.Turn a prompt into a topic sentence | NONE | Use transitions to start star ideas/details for writing a paragraphGW: Edit practice and use there is/there are | GW: Use negatives in sentences correctlyUse many examples, evidence, explain to elaborate our details of our paragraph |
| **Assignment:** | Topic sent. Ws & write topic sentence for person paragraph in at least 5 different ways (label) | GW: 7 & 8 Write a topic sentence for prompts ws | NONE | GW: 9-11 | GW: 12Using person paragraph, either re-write or fix so it has topic sentence, transition to star idea, some “E’s” |

**Special Notes for Week: Wednesday: FCCLA students gone (10)**