Mrs. Thiele’s Lesson Plans

**Week of : October 7th – 11th**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Bell Ringer:** | 20 minute Read | Passage 4 | Passage 5 | Free Write | **In your words what is a “TDA” and give an example of a question! In GW book** |
| **Objective/Class time:** | Finish Test (AR & Lit skills)  Read examples from book for essay questions  Define TDA and meaning | Discuss passages & as a class dissect the question. Go back to passage and highlight evidence (ACE: answer, cite, evidence) to answer the question as a class | NO CLASS  JH Girls leave early | In groups grade examples of TDA answers given. Find the glows and point out the grows | **Go over verbs from GW book**  **Have students review what is a TDA and makes it different than just an essay question**  **Work time** |
| **Assignment:** | Read 2 passages for TDA practice | GW: 26 think good paragraph | NO assignment |  | **GW: Unit 3 1-2 Verbs**  **TDA essay question** |

**Special Notes for Week: Mrs. Thiele is gone on Friday!**