KINDERGARTEN Mrs. Wemhoff

Date: Sept 30-Oct 4

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| MONDAY | 8:15-9:00 | | | 9:00-9:15 | 9:15-10  Small Group | 10:00-10:45 | 10:45-11:15  Whole Group | 11:20-12:15 |
| **Morning meeting/**  **Opening**  **Activities**  Letter song | | | **Letter introduction**  **What begins with that letter Pp**  **Nursery Rhymes** | **P.E. 9:15-10**  **\*Small Group** | **Small Group**  **Workbook story1**  **Handwriting** | **Wonders**  **Essential Question**  **Vocab cards**  **Read big book story** | **Lunch** |
| TUESDAY | | | **Morning meeting/**  **Opening**  **Activities** | **Beginning sound practice Pp**  **Spelling word practice** | Level Reader  Handwriting | **Music**  (10-10:30) bring  Recess 10:30-10:45 | **Wonders**  **Essential Question**  **Vocab on board**  **Reread story on board** | **Lunch** |
| WEDNESDAY | | **Morning meeting/**  **Opening**  **Activities** | | **Beginning sound practice Pp**  **Nursery Rhymes** | Decodable book story 1  Handwriting | **PE/HEALTH**  (10-10:45) go get | **Wonders**  **Essential Question**  **Vocab on board**  **Read interactive story** | **Lunch** |
| THURSDAY | | **Morning meeting/**  **Opening**  **Activities** | | **What begins and ends with p**  **Spelling word practice** | Workbook story 2  Handwriting | Recess 10:00-10:30 | **Wonders**  **Essential Question**  **Vocab on board**  **Reread story** | **Lunch** |
| FRIDAY | | **Morning meeting/**  **Opening**  **Activities** | | **Spelling Test**  **Nursery Rhymes** | Decodable book story 2  Home reader | **Music**  (10-10:30)bring  Recess 10:30-10:45 | **Wonders**  **Essential Question**  **Vocab on board**  **Retell story** | **Lunch** |

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| **MONDAY** | 12:15-1 | 1:00-1:30 | 2:00-2:45 | 2:45-3 | 3:00-3:40 |
| **Restroom**  **and story**  **Assessment**  **Time** | **Math**  **Lesson 26**  **1:30-2**  **Mrs. TB**  **\*writing time I see a \_\_\_\_\_\_\_\_.** | **Recess- 2-2:30**  **2:30-2:45 Grammer** | **Mrs. J. 2:45-3**  **Phonics Verbs** | **Center Time**  **Folders and Bookbags ready**  **Clean up**  **Speech 3-3:10**  **Mrs. J. 3-3:20** |
| TUESDAY | **Restroom and story**  **Assessment**  **time** | **Math**  **Lesson 27**  **1:30-2**  **Mrs. TB**  **\*writing time edit sentences I see a \_\_\_\_\_\_\_ \_\_\_\_\_\_\_.** | **Art**  (2-2:45) take | **Phonics/Grammar- Verbs – glue the verb to the animal that does that movement** | **Center Time**  **Folders and Bookbags ready**  **Clean up**    Speech 3-3:10  Mrs. J 3-3:20 |
| WEDNESDAY | **Restroom**  **and story**  **Assessment**  **time** | **Math**  **Lesson 28**  **1:30-2**  **Mrs. TB**  **\*writing time The \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_.** | Phonics/Grammar – Noun/Verb sort  Mrs. J. 2-2:30 Spelling practice | **Library 2:30-3** | **Center Time**  **Folders and Bookbags ready**  **Clean up**  **Mrs. J. 3-3:20** |
| **THURSDAY** | **Restroom**  **and story**  Assessment  time | **Math Lesson 29**  **1:30-2**  **Mrs. TB**  **\*writing time edit sentences Mrs. Wemhoff \_\_\_\_\_\_\_\_.** | Recess 2-2:15  Guidance 2:15-2:45 | **Let’s Find Out 2:45-3** | **Center Time**  **Folders and Bookbags ready**  **Clean up**  Speech 3- 3:10  Mrs. J. 3-3-20 |
| FRIDAY | **Restroom**  **and story**  Assessment  Time | **Show and Tell**  **1:30-2**  **Mrs. TB**  **\*iPads** | **PE/HEALTH**  (2:00-2:45)take | Review Time if needed | **Center Time**  **Folders and Bookbags ready**  **Clean up**  Mrs. J. 3-3:20 |