| **TEACHER NAME: Miss Selting ROOM: 2nd Grade WEEK BEGINNING: August 16th-20th****2021** |
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|  | **Morning Routine****8:15-8:30** | **Whole Group Reading****8:30 - 9:20** | **Language Arts****9:20-10:00** | **Small Group Reading****10:45-11:25** |
| **MONDAY** |  | **Unit 1 Week 3****Essential Q: How can a pet be an important friend?** Introduce the essential question (T192)**Vocabulary-** Go through vocabulary- write 2 words in vocab bindersTalk about oral language**Close Reading:** “Finding Cal” | **Phonics-** two letter blends**Spelling**- U1W3 pre-test, HFW- review together on board, online blending activities.**Grammar-** review commands and exclamations, introduce subjectsAssign grammar practice p. 11 | Group 1- 10:45-11:00Group 2- 11:00-11:15Opposite = ARReview HFW words, go through sound cards, oral vocabulary |
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| **TUESDAY** |  | Review Vocabulary- write in vocabulary binders**Listening Comprehension:**Interactive Read Aloud- “My Partner and Friend”Comprehension Skills- ask and answer questionsCharacter, Setting, Events | **Phonics-** two letter blends, closed syllables**Grammar-** Writing to Text, pg 65-65. Partner writing.Review subjects | Group 1- 10:45-11:00Group 2- 11:00-11:15Opposite = “Maria Celebrates Brazil”Review- short e, o, u, blending words, inflectional endings (-s,-es) online activity |
|  |  |  | **Spanish (9:20-9:50)** |  |
| **WEDNESDAY** |  | Review VocabularyClose Reading- “Not Norman: A Goldfish Story” (T231ACharacter, setting, plot**Word Work-** two-letter blendsFluency checks | SPANISH | All group: IN AFTERNOON**Vocabulary**- guided practice together on the board**Grammar-** Subjects, letter punctuation |
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| **THURSDAY** |  | **Spelling-** iPad spelling reviewStudy for test tomorrow.**Word Work-** (T236-T237)Comparing Texts: Read “My Puppy” | **Grammar-** subjects & letter punctuation.Online review | Group 1- 10:45-11:00Group 2- 11:00-11:15Opposite = “My Puppy” |
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| **FRIDAY** |  | **Spelling-** testPartner Read: “Not Norman: A Goldfish Story” take AR test. | **Grammar-** Commands, exclamations, capitalization, Punctuation, subjects, letter punctuationAssign grammar practice pg. 15 | Group 1- 10:45-11:00Group 2- 11:00-11:15Opposite = AR |

| **WEEKLY LESSON PLANS August12th-13th** |  |
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| **Math****12:30-1:30** | **Handwriting****1:30-1:50** | **Science/Social Studies****2:50-3:10** | **Intervention/AR/****Centers** |
| **Lesson 10-1**- Addition Facts +0 +1Identifying Addends, Sums, and the Commutative Property of Addition Using Logical Reasoning and Acting our ProblemsFact Practice- Fact Practice AssessmentGuided Practice- assign HW | Handwriting notebook: pages 26-27Letters: Uu & Ss | **Science**Mystery Science<https://mysteryscience.com/biodiversity/mystery-2/biodiversity-habitats-species/175?r=165941689>Why Do Frogs Ribbit? | Center 1Spelling- spelling words |
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| **Lesson 10-2-** Written Assessment #1Oral Assessment #1Covering a Design Using Pattern BlocksFact Practice- assign HWGuided Practice- assign HW | Handwriting notebook: pages 28-29Letters: Bb & Pp | **Science**Continuing Science from MondayWhy Do Frogs Ribbit? | Center 2Math- sums to 18 |
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| **Lesson 11**- Identifying and Acting Out “Some, Some Went Away” StoriesFact Practice- assign HWGuided Practice- assign HW | Handwriting notebook: pages 30-31Letters: Rr & Nn | NONE | Center 3Word work activity |
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| **Lesson 12****Identifying the Time One Hour Ago and One Hour From Now**Fact Practice- assign HWGuided Practice- assign HW | Handwriting Project | **Social Studies**<https://www.youtube.com/watch?v=YRxNQPmj1-8>Urban, Suburban, and Rural Communities | Center 4IXL- math |
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| **1:00 Dismissal** |  |  |  |