| **TEACHER NAME: Miss Selting ROOM: 2nd Grade WEEK BEGINNING: August 16th-20th**  **2021** | | | | |
| --- | --- | --- | --- | --- |
|  | **Morning Routine**  **8:15-8:30** | **Whole Group Reading**  **8:30 - 9:20** | **Language Arts**  **9:20-10:00** | **Small Group Reading**  **10:45-11:25** |
| **M O N D A Y** |  | **Unit 1 Week 3**  **Essential Q: How can a pet be an important friend?** Introduce the essential question (T192)  **Vocabulary-** Go through vocabulary- write 2 words in vocab binders  Talk about oral language  **Close Reading:** “Finding Cal” | **Phonics-** two letter blends  **Spelling**- U1W3 pre-test, HFW- review together on board, online blending activities.  **Grammar-** review commands and exclamations, introduce subjects  Assign grammar practice p. 11 | Group 1- 10:45-11:00  Group 2- 11:00-11:15  Opposite = AR  Review HFW words, go through sound cards, oral vocabulary |
|  |  |  |  |  |
| **T U E S D A Y** |  | Review Vocabulary- write in vocabulary binders  **Listening Comprehension:**Interactive Read Aloud- “My Partner and Friend”  Comprehension Skills- ask and answer questions  Character, Setting, Events | **Phonics-** two letter blends, closed syllables  **Grammar-** Writing to Text, pg 65-65. Partner writing.  Review subjects | Group 1- 10:45-11:00  Group 2- 11:00-11:15  Opposite = “Maria Celebrates Brazil”  Review- short e, o, u, blending words, inflectional endings (-s,-es) online activity |
|  |  |  | **Spanish (9:20-9:50)** |  |
| **W E D N E S D A Y** |  | Review Vocabulary  Close Reading- “Not Norman: A Goldfish Story” (T231A  Character, setting, plot  **Word Work-** two-letter blends  Fluency checks | SPANISH | All group: IN AFTERNOON  **Vocabulary**- guided practice together on the board  **Grammar-** Subjects, letter punctuation |
|  |  |  |  |  |
| **T H U R S D A Y** |  | **Spelling-** iPad spelling review  Study for test tomorrow.  **Word Work-** (T236-T237)  Comparing Texts: Read “My Puppy” | **Grammar-** subjects & letter punctuation.  Online review | Group 1- 10:45-11:00  Group 2- 11:00-11:15  Opposite = “My Puppy” |
|  |  |  |  |  |
| **F R I D A Y** |  | **Spelling-** test  Partner Read: “Not Norman: A Goldfish Story” take AR test. | **Grammar-** Commands, exclamations, capitalization, Punctuation, subjects, letter punctuation  Assign grammar practice pg. 15 | Group 1- 10:45-11:00  Group 2- 11:00-11:15  Opposite = AR |

| **WEEKLY LESSON PLANS August12th-13th** | | |  |
| --- | --- | --- | --- |
| **Math**  **12:30-1:30** | **Handwriting**  **1:30-1:50** | **Science/Social Studies**  **2:50-3:10** | **Intervention/AR/**  **Centers** |
| **Lesson 10-1**- Addition Facts +0 +1  Identifying Addends, Sums, and the Commutative Property of Addition  Using Logical Reasoning and Acting our Problems  Fact Practice- Fact Practice Assessment  Guided Practice- assign HW | Handwriting notebook: pages 26-27  Letters: Uu & Ss | **Science**  Mystery Science  <https://mysteryscience.com/biodiversity/mystery-2/biodiversity-habitats-species/175?r=165941689>  Why Do Frogs Ribbit? | Center 1  Spelling- spelling words |
|  |  |  |  |
| **Lesson 10-2-** Written Assessment #1  Oral Assessment #1  Covering a Design Using Pattern Blocks  Fact Practice- assign HW  Guided Practice- assign HW | Handwriting notebook: pages 28-29  Letters: Bb & Pp | **Science**  Continuing Science from Monday  Why Do Frogs Ribbit? | Center 2  Math- sums to 18 |
|  |  |  |  |
| **Lesson 11**- Identifying and Acting Out “Some, Some Went Away” Stories  Fact Practice- assign HW  Guided Practice- assign HW | Handwriting notebook: pages 30-31  Letters: Rr & Nn | NONE | Center 3  Word work activity |
|  |  |  |  |
| **Lesson 12**  **Identifying the Time One Hour Ago and One Hour From Now**  Fact Practice- assign HW  Guided Practice- assign HW | Handwriting Project | **Social Studies**  <https://www.youtube.com/watch?v=YRxNQPmj1-8>  Urban, Suburban, and Rural Communities | Center 4  IXL- math |
|  |  |  |  |
| **1:00 Dismissal** |  |  |  |