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| **ELGIN PUBLIC SCHOOLS****School Year 2021-2022****\*Plans change and are revised due to student understanding, schedule changes, weather, etc.** |
| **Teacher-*Rita Heithoff*** | **Course:** **K-6 Elementary Art** |
| **Week of May 16th-19th** | **Semester-Second****Week of the Year-40** |
| **4th Quarter-Week: 10** |
| ***LESSON PLANS*****Objective of Lesson and/or Learning Goals for Kindergarten, First and Second Grades** |
| **Kindergarten-** No Class-they have graduated!**First Grade-**Spring drawing**Second Grade-No Class** |
| **MATERIALS NEEDED FOR CLASS AND THEIR LOCATION** |
| **First Grade--**newsprint,white drawing paper, crayons |
| **INSTRUCTIONAL PLAN AND/OR PROCEDURE** |
| **First Grade-** Discuss things we see in the spring such as flowers and trees with leaves, butterflies etc. Watch teacher demo on how to draw flowers, butterflies and trees. Practice on newsprint with crayon |
| **ELEMENTS OF ART AND PRINCIPALS OF DESIGN EMPHASIZED** |
| **First Grade-** line, shape, form, unity and pattern |
|  **NATIONAL ART STANDARD:****1-UNDERSTANDING AND APPLYING MEDIA, TECHNIQUES AND PROCESSES** |
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| **ASSESSMENT CRITERIA** |
| **First Grade**Did the student follow the directions?Did the student draw their objects in proportion?Did they draw their object with the color it was going to be?Did the student shade with their crayons? |
| **RESOURCES/BOOKS/MAGAZINES/WEBSITES-OPTIONAL** |
| **May use the Internet, magazines or photos to work from and be inspired by but NOT to copy!** |
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| ***LESSON PLANS*****Objective of Lesson and/or Learning Goals for Third, Fourth, Fifth and Sixth Grades** |
| **THIRD GRADE-** To clean and organize the classroom for next year.**FOURTH GRADE-** Same**FIFTH GRADE-** Same**SIXTH GRADE-** Same |
| **MATERIALS NEEDED FOR CLASS AND THEIR LOCATION** |
| Damp paper towels for dusting |
| **INSTRUCTIONAL PLAN AND/OR PROCEDURE** |
| **THIRD GRADE-** Help clean the classroom. All grades will clean out their supply cans. 3rd grade will organize the book shelves and dust them off.**FOURTH GRADE-** No Class**FIFTH GRADE-** Same and clean out the crayon and colored pencil boxes. Take all crayons and colored pencils out, wipe out the boxes and put the crayons and colored pencils back in tips all facing the same direction. Make sure there is a sharpener in each box.**SIXTH GRADE-** Same and clean the sink area. Take everything off the counter, wipe it off and put everything back. Also be dusting shelves. Take the boxes off, wipe the shelves off and replace the boxes. |
| **ELEMENTS OF ART AND PRINCILPLES OF DESIGN USED** |
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| **NATIONAL ART STANDARD:****1- UNDERSTANDING AND APPLYING MEDIA, TECHNIQUES AND PROCESSES** |
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| **ASSESSMENT CRITERIA** |
| 1-Did the student follow the project guidelines?**5th&6th**Did the student follow project guidelines? |
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| **WONDERFUL WALL OF WORDS** -Write a vocabulary word in the one of the boxes on the worksheet and a brief definition of the word. Content specific words will be added for each project. |
| **RESOURCES-BOOKS/MAGAZINES/WEBSITES-OPTIONAL****May use the Internet, magazines or photos to work from and by inspired by but NOT to copy!****ELEMENTARY ART SCHEDULE**2021-2022 May 16th-20th |
| **11:00 Dismissal Wednesday and school's out for the summer!****TEACHER WORKDAY THURSDAY AND SCHOOL'S OUT FOREVER!** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **First Period****8:15-9:05** | **Junior High Art** | **Junior High Art** | **Junior High Art** | **Junior High Art** | **Junior High Art** |
| **Second Period****9:08-9:58****Elementary Art****5th or 6th Grade****9:15-9:55** | **Fifth Grade**BellringerClean out supply cans and clean out crayon and colored pencil boxes. Zentangle rest of class. Take home all work. | **Sixth Grade**Bellringer Clean out supply cans and clean out crayon and colored pencil boxes. Zentangle rest of class. Take home all work. | **Fifth Grade**Bellringer | **Sixth Grade**Bellringer | **Alternate****CHOICE DAY!** |
| **Third Period****10:01-10:51** | **PLAN** | **PLAN** | **PLAN** | **PLAN** | **PLAN** |
| **Fourth Period****10:54-11:44** | **High School****Art** | **High School****Art** | **High School****Art** | **High School****Art** | **High School****Art** |
| **Fifth Period****11:47-12:37** | **High School****Art** | **High School****Art** | **High School****Art** | **High School****Art** | **High School****Art** |
| **LUNCH****12:37-1:07** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** |
| **Sixth Period****1:07-1:57** | **High School****Yearbook** | **High School****Yearbook** | **High School****Yearbook** | **High School****Yearbook** | **High School****Yearbook** |
| **Seventh Period****2:00-2:50****Elementary Art**K, 1st or 2nd **2:00-2:45** | **First Grade**Bellringer Choice Day | **Kindergarten**Bellringer | **Second Grade**Bellringer | **First Grade**Bellringer | **Second Grade** |
| **Eighth Period**2:53-3:43**Elementary Art**3rd or 4th Grade**2:50-3:30** | **Third Grade**Clean out supply cans. Organize book shelves. Take home all work. | **Fourth Grade**No ClassNescas movie | **Third Grade**Bellringer | **Fourth Grade**Bellringer | **Alternate****CHOICE DAY!** |
| **CHOICE DAY FRIDAY! 3rd-6th Grades-**Students will work on a drawing of their choosing. They may use crayons, colored pencils or pencil. They must use the drawing rules they incorporate into their regular assignments. The drawings are to be completed on 9”x12” paper. They may work on these on Choice Day Fridays or when they have finished their current project and are waiting to begin the next project. The student must complete a sketch before beginning the project. They may look at the books on the front bookcase for ideas to work from but not to copy!**BELLRINGERS-First 5 Minutes of Class 2nd-6th Grades****ZENTANGLING**-Art movement started by Marla Thomas and Rick Roberts in which a structured, continuous doodle that contains no letters, numbers, figures or pictures is created. Students may use lines and dots to create patterns (a design that repeats) Examples and books are on the book case. Students zentangle the first five minutes of class. They may reference their patterns for printmaking and other projects that involve pattern.**SPEED SKETCHING**- Speed sketches are quick sketches that have the student switching angles or objects every minute for five minutes. Students will pose their art manikin and have one minute to sketch it. Time will be called and their will have 30 seconds to change the pose. They will have another minute to draw it again. Repeat the process a third time. **ADVENTURES OF STICKMAN**-Students will draw a stickman in action on their worksheet. Each time the teacher will assign an action such as surfing, skiing, jumping etc. The students have 5 minutes to draw their stickman completing the action. They are to show motion by drawing the stickman with arms that have elbows and legs that have knees. |